



THE URSULINE ACADEMY ILFORD

A Catholic Academy for Girls

*Weekly News – Issue 7*

21<sup>st</sup> October 2022



Dear Parents/Guardians

### Headteacher's Headlines...

A short introduction from me this week. It has been a busy and wonderful half term. There is so much to celebrate here at the Ursuline. Today has been one of the highlights of the year so far as we celebrated Multi-cultural day. I visited the hall at lunch time (and even joined with the cultural catwalk!). Please see photos below on pages 10- 11, and there will be more in the next edition of our Newsletter as we couldn't fit them all in!

We also celebrated St.Ursula's day today also with the Ursula House students celebrating a special assembly this afternoon and receiving chocolate!

If you have any feedback you would like to give me please do write to [headteacher@uai.org.uk](mailto:headteacher@uai.org.uk) we will be running some parent surveys next half term. In the meantime, I want you to know I am keen to hear your views!



We also recognise our very own **Toni Kodi-Pecku** (Head of DT) for being awarded the Boxford Excellence Award for Outstanding Industry Engagement! Please see the press release on pages 14 – 16. Well done Toni, we are very proud of you!

Wishing everyone a safe, restful and enjoyable half term

**Ms. Stone**



### Pastoral Deputy Headteacher's Headlines...

#### Changes to 6<sup>th</sup> Form Dress Code

Following representations by the student body through the school council, we have decided to make some changes to the sixth form dress code. After half-term, students will no longer be restricted to just wearing black and white but will be permitted to wear any sober colours (e.g. grey, navy blue, plum etc.). The focus of sixth form dress code will be on the 'smart / business type' clothing that should be worn.

Very best wishes for a good half term break!

**Mr Challis**



## Newsletter Contents this week:

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## Chaplaincy News



**Pope Francis@Pontifex – 19<sup>th</sup> October 2022**

The habit of reviewing one's own life forms the outlook, sharpens it, enables it to notice the small miracles that the good Lord accomplishes for us every day. #Discernment #GeneralAudience



**Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint**

**October: Be Shepherds**

**21<sup>st</sup> October:** Watch over them as most vigilant shepherds and good servants.

**22<sup>nd</sup> October:** Act in such a way that they may always follow your example.

**23<sup>rd</sup> October:** If you see one timid and inclined to despondency, promise her the blessing of the mercy of God.

**24<sup>th</sup> October:** Strive to lead them with love and with a mild and kindly hand, and not imperiously, not harshly, but in everything, willingly be gentle.

**25<sup>th</sup> October:** Be careful and vigilant!

**26<sup>th</sup> October:** Be very careful never to complain.

**27<sup>th</sup> October:** Don't stay angry.



## R E News

Year 8s have been learning about what life was like before Moses and performed a role play to portray how difficult life was for many during this time.

There was quite a lot of turmoil during this period and many of the Israelites had forgotten God and were in exile under the rule of the Babylonian King, Nebuchadnezzar.

Many of the Israelites believed that this was a punishment from God, and it took many years of repentance and reflection before they eventually returned to their home and were later given the 10 Commandments at Mount Sinai.

October is a special month in the Jewish Calendar when the festival of Sukkot takes place. This festival commemorates the 40-year period during which the Israelites wandered in the desert with Moses after leaving slavery in Egypt, living in temporary shelters along the way.

Well done girls for all your hard work this half term!

**Ms Eakins**



### Year 7 Retreats

The theme of our year 7 Retreat is Be Courageous, Be resilient, Be superheroes! With a team of amazing Year 12 and 13 students we led activities, games and times of reflection encouraging the girls to search for the hero inside themselves! We used Po from Kung Fu Panda as an example of somebody who didn't feel worthy to be a superhero as well as wise words from the Prophet Jeremiah who encourages with words



that God chose and equipped us even from before we were born. We were also joined by Fr Keith for two days who celebrated Mass with us and taught us some songs and signs in the Mass.

Many thanks to my fantastic team and a huge thank you to our year 7.

7 Josephine... See you on the 11<sup>th</sup> November! We can't wait!

**Cleo Gammon, Chaplain**

It was amazing! We even learnt some sign language



I enjoyed the games and the quiz too. I loved the Disney music, playing in the garden and doing the hero speech.

I liked that in the prayer time we were reflecting on our own intentions. The colouring was peaceful

I enjoyed the games and watching Phoebe dance all through lunch time. We should have more trips like this, today was an amazing day! I loved it!

I learnt that God is always with us and listening

I enjoyed watching the Stormzy video and learned about how to be resilient and that we are all superheroes



Anybody can be a superhero even if you don't see it. I liked that in prayer time we had time to think.

This day was amazing. I learned so much and had fun. I could repeat this day over and over again.

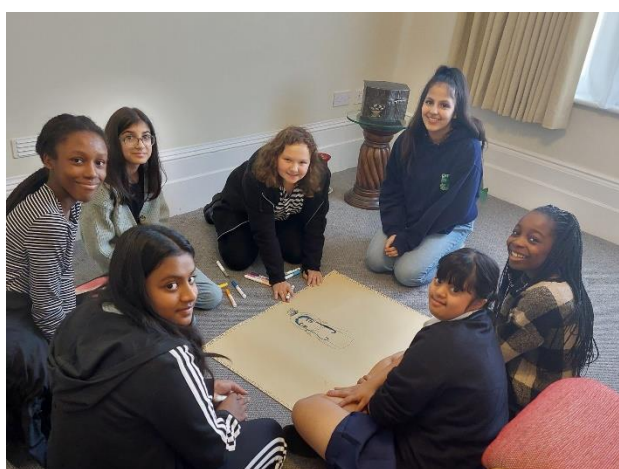
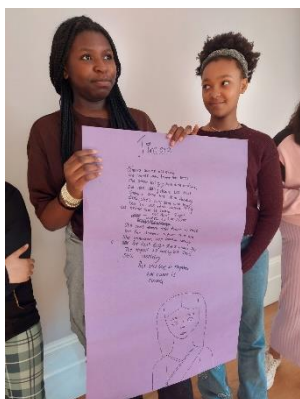
The priest was very funny and taught us lots of songs and sign language.



It was fun spending time with people in my class and learning about other classmates and the 6<sup>th</sup> formers were very helpful and kind.

I liked the peace and quietness in the prayer and colouring. The helpers were very kind and helpful.

This retreat could be improved by being longer!!! All the activities were fun. I enjoyed dancing and singing the most.





Artist of the Month  
October 2022  
Samantha Varon – Year 10

Samantha uses oil paints for all her artwork she says 'the Great Masters used this paint' - her work has a dark, sombre tone and is rich in detail. The tankard and donkey have great texture and are so expressive. Samantha said '*Da Vinci presented his scientific theories through art, so art is not only a medium to make pleasing images but a medium for expression which enables us to think further than we had any idea we could*' She said that her copy of Renee Magritte's 'The Therapist' (below) 'reminds her of a realistic dream but really it's a fantasy'

Well done Samantha

**Mr Butler**  
**Head of Art**







## V&A East in Schools Partnership - Black History Month Engagement

We had the honour to welcome Gus Casely-Hayford OBE a British curator, cultural historian, broadcaster and lecturer with ancestral Ghanaian roots in the Casely-Hayford family. Gus is the first Director of the forthcoming V&A East in London to be opened at the Queen Elizabeth park in 2025. Delighted to say that Ursuline will be one of the schools in partnership.

Last Friday in celebration of Black History Month to maximise its reach Gus delivered his talk on the subject and about the opening of the new centre for young people in two assemblies. His team brought along three valuable African artefacts, the oldest before 1874, was a Cast gold badge, Asante, from Ghana. Thank you, Gus and the team, for a very informative and inspiring morning. **DT Team**



**Christine Oyekan 8J** I did feel a bit scared being in front of everyone, but I felt really excited and happy that I got chosen to show one of the artefacts round to the other students

**India Crossland 7J**, When I was holding the artefact, I felt good and I felt like it wasn't allowed to hold it, and I was a bit scared. I was scared because I was thinking about not dropping it. When I was walking around my hands and legs were shaking a bit and I was thinking so much of not dropping it. I felt special that I was holding real gold and I also felt proud of myself that I was holding a precious African golden artefact.

Quote from V&A team ***"We just wanted to say a massive thank you for all your help today and say that we all had a great time. Your students are incredibly talented"***.





## **Drama News**



**By Malorie Blackman**

**Adapted by Sabrina Mahfouz**

“Why love, if losing hurts so much?”

Sephy and Callum sit together on a beach. They are in love.

It is forbidden.

Sephy is a Cross and Callum is a Nought. Between Noughts and Crosses there are racial and social divides. A segregated society teeters on a volatile knife edge.

As violence breaks out, Sephy and Callum draw closer, but this is a romance that will lead them into terrible danger.

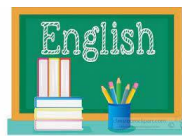
This gripping Romeo and Juliet story by acclaimed writer Malorie Blackman and adapted by Sabrina Mahfouz is a captivating drama of love, revolution and what it means to grow up in a divided world.

This term, Year 10 GCSE Drama students visited Richmond Theatre to view the matinee production of Noughts and Crosses. This powerful, vital production was enjoyed by all and will enrich the study of the play for examination purposes.



***Ms Milne, Head of Drama***





## English News

9D were asked to write poems about cultural heritage and looking back at their own pasts. Linh has only been in the school for seven months, having moved from Vietnam, and is still new to English. After some advice and support from Mr Burt and Ms Agudelo, Linh created this beautiful poem and decorated it. The writing process was almost entirely her own once she started. Her classmates and teachers have been so blown away by the beautiful writing and message, that we thought it deserved a wider audience.



My dream is,  
to do what I want

To go , to eat , to smile  
That's my passion.

I skip through countries  
to explore everywhere  
in a new future.

I walk in the sky,  
lie in the ground.

A peaceful area  
makes my heart feels warm .

But...

Sometimes I yearn for my family

A feeling appears in my heart

Sorrowful....

Nothing as family.



Mr Burt



## History News

There will be revision sessions for Year 11 students in F18 on Friday lunchtime to support them with History skills and to catch up on any missed work. This will start after half term.

***Mrs Beatham, Head of History***



## Library News

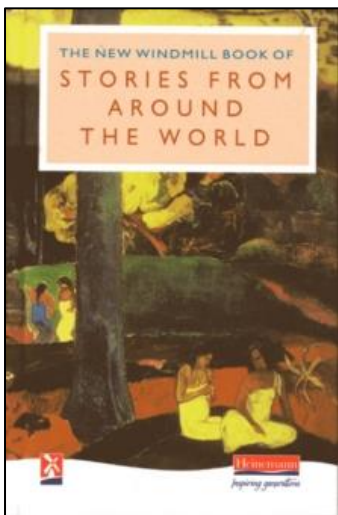
### Book of the Week

To join in celebrating Multi Cultural Day I have chosen the book

**Stories from Around the World,**

**edited by Hilary Patel**

A collection of stories from other cultures and traditions. They highlight intriguing differences between people from different cultures and backgrounds. Above all they show us that similarities are as important and that all over the world people experience similar hopes and fears, disappointments and dreams.



***Ms Finlay, LRC Manager***



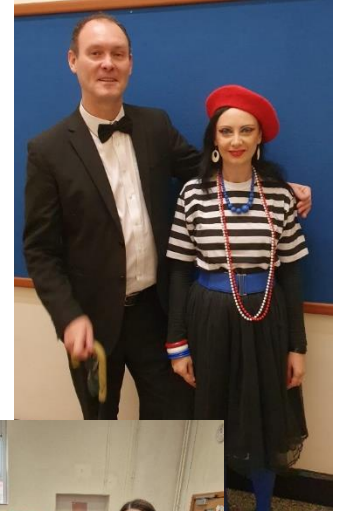
## Multi-Cultural Day

In the next edition of Newsletter, we will have photos of our lunchtime event, but please see below a few photos of our girls (and staff!) in their finery. We paid a £1 to wear clothes from our culture, and all money raised will be sent to a Missing Children's charity

<https://www.missingkids.org/home>











## **Music News**

Ukulele Club is going strong! The students have been learning the chords of C, Am, F and G (The trickiest of the 4!) but they are very dedicated and are making great progress.

This week we have been learning how to play the tune of "You are my Sunshine" and we have been focusing on playing each chord clearly and to the best of our ability. I am really impressed with the girls as learning a new instrument can be tricky and can really test our patience so well done and keep it up!

***Ms Eakins***



## **Science News**

### **Week 5: Science Club: Making Slime!**

This week's science club was making slime for Halloween using PVA glue and borax.

You can make slime at home using PVA glue and mixing it with corn starch. You will need a lot of corn starch and you can add food colouring and glitter to it. Mix thoroughly in a plastic bowl and knead with your hands.

Have a look at the slime the girls made!



Have a lovely half term break!

Thanks to my helpers **Ms Agudelo, Lily** and **Laiba**

**Mrs Bharaj**



### **Sixth Form News**

This week Year 13 took part in a finance workshop by delivered by Ed from Wize up and partnered with the Jack Petchey foundation. Ed Flack spoke to our students about student finance and how to access loans, bursaries and scholarships. We look forward to welcoming him back in November where he will deliver workshops on flat sharing, Credit Cards, Credit Ratings, Saving & Investing with Year 13; and Budgeting, Cryptocurrencies, Taxation, Pensions, and Earning extra money with Year 12.



Students enjoyed the workshops and found it informative, engaging and useful.

**Ms Basi, Head of Year 13**

*The session was very informative and addressed topics I hadn't even thought about while considering university. Prior to the workshop, I had many worries and concerns regarding student finance and how much I can pay back etc. So being able to talk to a professional on the matter and be able clear up any doubts was very helpful. ~ **Jessica Darwin***

*The talk was very informative and explained how important budgeting would be in respect to the student loans for university. It taught how student loans, and interests upon repaying them, would work, as well as various ways to save costs through scholarships, bursaries and grants. Providing many useful resources to check for student support to help pay the tuition fees per year and reduce financial stress as a student, it greatly added to my existing knowledge of university expenditures. ~ **Vrinda Bajaj***



**DESIGN &  
TECHNOLOGY  
ASSOCIATION**

**EXCELLENCE | 20  
AWARDS | 22**

## **PRESS RELEASE**

### **Local teacher recognised at the 22<sup>nd</sup> Design and Technology Association Excellence Awards**

On the 14<sup>th</sup> of October 2022, Antoinette Kodi-Pecku, the Subject leader for DT & STEM at the Ursuline Academy, Ilford was awarded the Boxford Excellence Award for Outstanding Industry Engagement (Teacher) for her outstanding contribution at the 22<sup>nd</sup> Design and Technology Association Excellence Awards. This is an annual dinner event held at The Institution of Engineering and Technology, situated on the banks of the Thames in London.



The Design and Technology Association Excellence Awards started in 1999 by the Design and Technology Association Trustees. The Awards recognise the commitment and achievements of teachers, teacher trainers, education consultants and academics across primary and secondary schools and further and higher education. Nominated and voted for by their colleagues or tutors, the Design and Technology Association's Excellence Awards is open to our members and non-members nationally and internationally.

To celebrate the reach of our subject, we created 12 revised categories this year. Industry engagement, D&T support staff, and educational research. All vital components of design and technology are worth individual praise. We also had special awards for pupils at different stages of their development, as they also deserve recognition and motivation to continue fulfilling their academic journey. This was the 22nd Excellence Awards ceremony and it was presented by Tony Ryan, CEO and Bill Williams, Chair of the Design and Technology Association.

Tony Ryan, CEO of the Design and Technology Association, recognised Antoinette's achievement, saying:

"Antoinette is to be congratulated on her well-deserved award and celebrated for going above and beyond what might be expected in her contributions to supporting the subject of design and technology. We know that employers across the advanced manufacturing and creative industries are already concerned about the real shortage of engineers and designers, and we need more people like Antoinette to inspire future generations of young people."



The Awards' night saw presentations made under 12 categories, with winners from different parts of the count. Thanks to our kind sponsors of the 2022 Design and Technology Excellence Awards:



#### **Toni had this to say...**

*Dear colleagues, students and our Ursuline family community,*

*I just wanted to thank you all for your amazing support in the work that we do towards nurturing, teaching and supporting our young people and their families into their future here @The Ursuline (@UAI).*

*Last Friday, I felt humbled yet very supported by you all to receive the Boxford Excellence Award for Outstanding Industry Engagement (Teacher) at the 22<sup>nd</sup> edition of the D&T Excellence Awards 2022 at the IET Savoy Place in London.*

*The award is testament to the amazing work of all that we do and are @UAI and I would like to dedicate the award to all our students and you staff in the part you continually play (daily) in shaping our girls to do and become!*

*I also wanted to take this opportunity to thank our SLT and the team, Naimah, Rose, Hira, Luke, Mohammed, Premises, our STEM ambassador & alumni, Floriane Fidegnon and particularly our esteemed industry collaborators, Polysolar & their CEO Hamish Watson, Weber Saint-Gobain and the numerous companies we have called on (and continue to seek) for their help with our STEM initiatives and student engagement.*

*Thank you all again for simply being amazing. Indeed, #WhenWeBelieveWeCan!*

*My sincere love and thanks to you all. Hope you enjoy a restful and happy half term.*

*Toni Kodi-Pecku*

Below is the link for the photos

<https://www.dropbox.com/sh/tjwwnya4dvgrzi/AAD6Jq0iQTMQOx34bwVOxlb3a/Photos/Winners/Category%207%3A%20Boxford%20Excellence%20Award%20for%20Outstanding%20Industry%20Engagement%20%28Teacher%29%20%20Antoinette%20Kodi-Pecku%2C%20The%20Ursuline%20Academy%2C%20Ilford.jpg?dl=0>

<https://www.dropbox.com/sh/tjwwnya4dvgrzi/AACtjlh9Q6FQk6VrvrhjjgK4a/Photos/Winners/D%26T%20Excellence%20Awards%202022%20Winners.jpg?dl=0>



## **Year 8 News**

Students get merits for outstanding class work and homework, outstanding effort, Serviam, attending clubs, etc. and in Year 8 we have been having a merit race!

Here are the end of half term merit race results:

4<sup>th</sup> place: 8C with 70

3<sup>rd</sup> place: 8J with 71

2<sup>nd</sup> place: 8U with 84

1<sup>st</sup> place: 8T with 134

Individual merit race winners:

**Ambar Ali (8T), Vira Hibliak (8T)**

**Ms Mackie, Head of Year**





Books to Ghana!

# ST. LOUIS SENIOR HIGH SCHOOL

KUMASI - ASHANTI

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Date:.....17<sup>th</sup> October, 2022.....

DR JULIET OSEI-OWUSU  
URSULINE ACADEMY ILLFORD  
LONDON  
IGI 4JU

Dear Madam,

**LETTER OF APPRECIATION**

On behalf of the School's Management, staff and students of the above-named institution, I wish to express our heartfelt appreciation to you and the year 9 students of the Ursuline Academy, Ilford for donating large quantities of useful books to be utilised by students of this institution.

As a past student of this school, you are seen as being so passionate about your alma mater and we are very much grateful to you for this kind and generous gesture.

We also want to express our sincere gratitude to Ms Filipe, Ms Kaikam and her team of form tutors (2021/2022), Miss Deller, Ms Delpech, Miss Francis and Mr McCarthy, and all the staff who contributed towards this worthy course.

Many thanks to Ms Reilly, the former headteacher for allowing the students to fundraise and support us. We look forward to forming a new relationship with Ms Stone.

It is our hope and prayer that you continue to support this school when the opportunity avails itself.

May God bless you all abundantly.

Yours faithfully,

  
AMA KYEREWAA BBNEFO (MRS)  
(HEADMISTRESS)

\*ov\*

E-mail Address [info@stlouisschs.edu.gh](mailto:info@stlouisschs.edu.gh)

Website: [www.stlouisschs.edu.gh](http://www.stlouisschs.edu.gh)









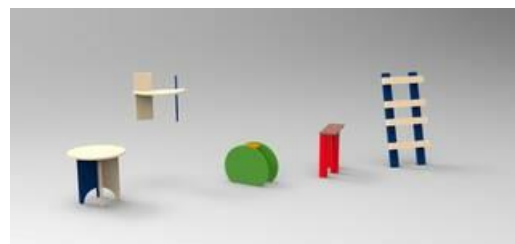
## Careers



### **FREE WORKSHOP**

Upstart at V&A East - Old objects, New

Purpose: Hands-on Design Workshop



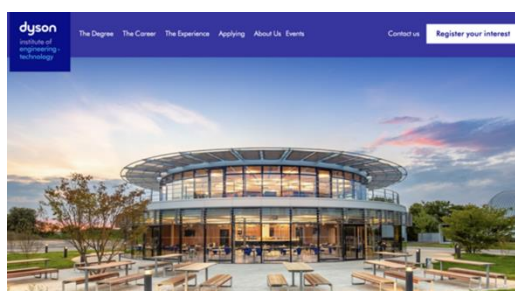
Join V&A East for a day with designer Andu Masebo in creating and imagining new objects, perfect for those interested in furniture, product, and industrial design. You are invited to design and make at scale from a range of pre-made shapes.

You'll be requested to bring along a small, inexpensive object that you particularly enjoy or that you use every day. You'll be presented with an array of pre-made shapes that you will be able to use as building blocks to assemble into objects of furniture.

The key to the workshop will be making something for a specific context. Something you can use every day, that you can take home. It's an opportunity to showcase creativity with thinking and making by working closely with designer Andu Masebo. You'll learn about product, furniture, and industrial design in a studio where you can re-discover purpose with bespoke existing materials.

This workshop has been produced by V&A East as part of Upstart Creative Careers Festival 2022. This workshop is for 16-21 year olds and will take place at AGO7 Hackney Bridge (below the Good Growth Hub), Queen Elizabeth Olympic Park, Stratford, arrival information will be sent to attendees ahead of the event.

Saturday, 5 November 2022, 11.00 – 16.00 See link to register; [V&A · Upstart At V&A East Old Objects, New Purpose: Hands On Design Workshop \(vam.ac.uk\)](https://vam.ac.uk/V&A-Upstart-At-V&A-East-Old-Objects-New-Purpose-Hands-On-Design-Workshop)



### **Dyson Open Day - 25th October 2022**

Are you interested in Engineering careers at one of the world's most innovative Engineering companies? Then join the dedicated Dyson Talent Space Group today to be notified of all events, jobs and live panels with graduates and apprentices 🚀

Dyson have just made booking available for their upcoming Virtual Open Day on 25th October. [Click here!](#)

Interested in Dyson opportunities? This is what their Degree Apprenticeship schemes look like:

- Type: BEng (Hons) Engineering

Student status: As it's a four-year degree apprenticeship; you'll be both a part-time student (and will be eligible for most student discounts) and a Dyson employee.



## Pinset Masons: Introduction to Law

[WWW.THEFORAGE.COM](http://WWW.THEFORAGE.COM) – [Share](#)

As an innovative law firm, we are looking for candidates with ideas, opinions, confidence, and intellectual curiosity. We are looking for candidates who can form relationships, build networks and drive the success of the business. Does this sound like you? If the answer is yes, our Introduction to Law Programme could be part of your journey to becoming a lawyer at Pinsent Masons.

This programme is designed for early-career individuals & secondary school students, so no prior legal experience is required to complete it! We aim to enhance your time management, legal research, drafting, and commercial awareness skills through practical training and feedback via model examples. Simultaneously, it will also give you a flavour of what working as a lawyer at Pinsent Masons is like.

[Get ready to take the law into your own hands.](#)

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**pwc**

## PwC Funded Graduate Schemes for Black Students

PricewaterhouseCoopers (the second-largest professional services network in the world) is seeking to raise awareness of their **funded degree schemes** which are currently underrepresented by **Black students**.

Black A-level students in years 12-13 who are seeking to attend a top-tier university whilst gaining invaluable corporate training, without the financial burden of a student loan, the PwC **Technology** and **Accounting** degree schemes on offer could provide a particularly compelling option for them. Each Flying Start university has different entry criteria. For technology, entry requirements range from AAA to BBB for the study first pathway in Leeds, Birmingham, Belfast, and London, or 112 UCAS points (96 for those from lower socio-economic backgrounds) for the Manchester work first pathway. Accounting admission criteria range from AAA to AAB.

We will be running an introductory event to the scheme as follows:

**Tuesday 8th November 2022**

**16:45 – 19:00 (registration from 16:00)**

**PwC Headquarters, 1 Embankment Place, London WC2N 6RH**

Places are limited so please register early if you are interested in facilitating a group of students to attend this event. Please also share this with your 6th-form students and parents.

The event will help students gain a better understanding of working in professional services, the **application process**, and the **scheme** itself, as well as enable them to **hear from current scheme members** and senior Black PwC staff. Crucially, this in-person event will also provide application, **personal statement advice**, and hands-on, guided sessions from the team at **Queen Mary's University**, helping students apply to PwC graduate schemes, as well as others.



## About the degree schemes

Working as part of PwC's world-class team, students will have the opportunity to work with high-profile clients whilst experiencing the full-time student lifestyle with integrated paid placements. As well as gaining a funded degree, there is also the possibility of securing a graduate job on completion.

This is an exceptional opportunity for students, especially those who are more likely to find access to these high-profile spaces more challenging, and who might have concerns around financing their tertiary education.

To take advantage of this opportunity, please register for the event below:

**Students:** <https://www.aceducationnetwork.com/students/>

**Parents:** <https://www.aceducationnetwork.com/parents/>

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## Taster Days and Webinars

### [Career Development Workshop: Preparing Scientists for Industry Careers Tickets, Multiple Dates |](#)

Eventbrite - Aylin Kim presents Career Development Workshop: Preparing Scientists for Industry Careers - Wednesday, October 26, 2022 | Wednesday, November 2, 2022 - Find event and ticket information.

### [Explore Career in Psychology, Counselling and Psychotherapy 2023 Tickets, Thu 27 Oct 2022 at 7:00 PM |](#)

Eventbrite - Aventis Learning Group presents Explore Career in Psychology, Counselling and Psychotherapy 2023 - Thursday, 27 October 2022 - Find event and ticket information.

### [Improve your communication skills for career success Tickets, Thu, Oct 27, 2022 at 6:00 PM |](#)

Eventbrite - Leadership By Tina Persson presents Improve your communication skills for career success - Thursday, October 27, 2022 - Find event and ticket information.

### [Leveraging Your Transferable Skills Tickets, Mon, Oct 24, 2022 at 1:00 PM |](#)

Eventbrite - RochesterWorks! Workshops presents Leveraging Your Transferable Skills - Monday, October 24, 2022 - Find event and ticket information.

### [University of Wolverhampton Event | How to become a Games Developer and More! 26th October](#)

How to become a Games Developer and More! at University of Wolverhampton, listed on UniTasterDays.com - a comprehensive database of University Taster Day Events for schools and students.

### [New College of the Humanities Event | Philosophy Taster Lecture - 31st October](#)

Philosophy Taster Lecture at New College of the Humanities, listed on UniTasterDays.com - a comprehensive database of University Taster Day Events for schools and students.

### [New College of the Humanities Event | Politics & International Relations Taster Lecture - 2nd November](#)

Politics & International Relations Taster Lecture at New College of the Humanities, listed on UniTasterDays.com - a comprehensive database of University Taster Day Events for schools and students.

 [University of Sheffield Event | Journalism Online Subject Taster Session - 9th November](#)

Journalism Online Subject Taster Session at University of Sheffield, listed on UniTasterDays.com - a comprehensive database of University Taster Day Events for schools and students.



Allied Health Professions (AHPs) day was celebrated on Friday 14 October. Read about the 14 professions below and pathways into these careers.

**Here are 14 of these fascinating professions**

<https://www.healthcareers.nhs.uk/explore-roles/allied-health-professionals/roles-allied-health-professions/roles-allied-health-professions>

#### **Different ways in**

If your students aren't ready to study at degree level, how about finding a support worker role? They're a great career choice in themselves and an ideal way to start an AHP career.

<https://www.healthcareers.nhs.uk/explore-roles/healthcare-support-worker/roles-healthcare-support-worker>

#### **Apprenticeships**

Apprenticeships in the AHPs are available at different levels too. See what's available on the NHS Jobs website.

[NHS Jobs](#)

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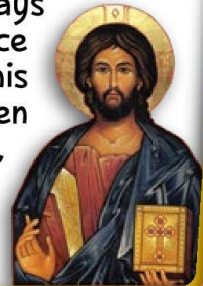
**Wednesday**  
**19<sup>th</sup> October**

**Good News  
for Families**

**1**

## Enjoy reading this Sunday's Gospel

There were some people who thought they were better than everyone else. One day Jesus told them a story. "Two men went into the Temple to pray. One of them was a Pharisee and the other was a tax collector. The Pharisee stood there and said this prayer to himself, 'I thank you, God, that I am not greedy, dishonest, and unfaithful like other people, and particularly that I am not like this sinful tax collector here. I fast twice a week and always give money to the Temple.' The tax collector stood some distance away, not even daring to raise his eyes to heaven, but he bowed his head and said, 'God, have mercy on me, for I am a sinner.'" Then Jesus said, "It was the tax collector who was pleasing to God, not the Pharisee. Those who praise themselves and think they are better than others will be humbled, but if you humble yourself then you will be praised by God."



Taken from the Gospel of Sunday 23<sup>rd</sup> October 2022. Luke 18: 9-14 (30<sup>th</sup> Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **HUMBLE**.



To colour the picture for this Sunday's Gospel, please see the back page.



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# 2

## Wednesday's Word

## HUMBLE



**"When we live humbly, God takes our small efforts and creates great things."** Pope Francis

Whose prayer was pleasing to God: the humble tax collector's or the proud Pharisee's? This Sunday's Gospel reminds us that we should be humble - especially when we pray. Ask your child what the word 'humble' means to them. (Parent help - humble people do not think that they are better or more important than others; they are honest about their weaknesses and not afraid to say 'sorry' to God if they have done wrong). Who does your child know who is talented, but does not boast or show-off? It may help your child if you give an example of a humble person that you know.

**"God speaks to those who are truly humble of heart"** St Pio of Pietrelcina

God is pleased with those who are humble. A humble person knows that all good comes from God and that any talents we have are gifts from God. As a family, name one of each other's special God-given gifts, something that you admire in the other person. Then each of you name a gift that you are especially grateful for - it could be a quality, skill or attitude. Decide on a way that you will use that gift to help someone in this coming week. You may like to finish this evening's special Family Time in humble prayer, each thanking God for the gift that he has given you to share with others (please see the prayer below).

O my God, I thank you for the gift of .... [Each person name their gift], which you have given to me. Help me always to serve you **humbly** and use my gift to make the world a better place. Amen.

### WEDNESDAY WORDSEARCH



**SMARTSEARCHERS** FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

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**PHARISEE  
TEMPLE**  
**TAX  
COLLECTOR**  
**HUMBLE  
PEOPLE**  
**PLEASE  
GOD**

☒  
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**SUPERSEARCHERS** FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

S	P	R	O	T	C	E	L	L	O	C
A	P	H	A	E	L	B	M	U	H	M
C	T	X	A	P	E	O	P	L	E	P
O	E	G	O	R	L	B	L	G	O	D
L	M	E	D	H	I	S	E	M	E	T
L	P	H	A	R	I	S	E	E	X	H
E	L	H	U	B	A	R	E	C	T	U
C	E	G	A	E	T	E	L	E	L	M
T	A	T	L	E	L	P	M	E	T	B
O	H	P	M	D	O	G	E	S	A	L
R	P	P	L	E	A	S	E	G	X	E

Cross out the letters **a k c** in the 4 jumbled words to find 4 real words.

**tahkecn Gakocd kawilcl chaumkble**

"If you \_\_\_\_\_ yourself \_\_\_\_\_  
you \_\_\_\_\_ be praised by \_\_\_\_\_."

This week let's make a special effort to: say sorry to each other if we have done wrong; praise other people's strengths and successes; regularly remember to thank God for our own gifts.

**Write** a promise and then **draw** a big smile on Smiley

**This week I will try my best to...**

.....  
.....





**Wednesday**  
**26<sup>th</sup> October**

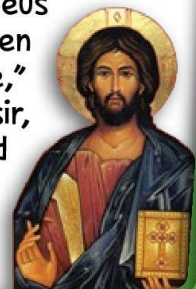


**Good News**  
**for Families**

**1**

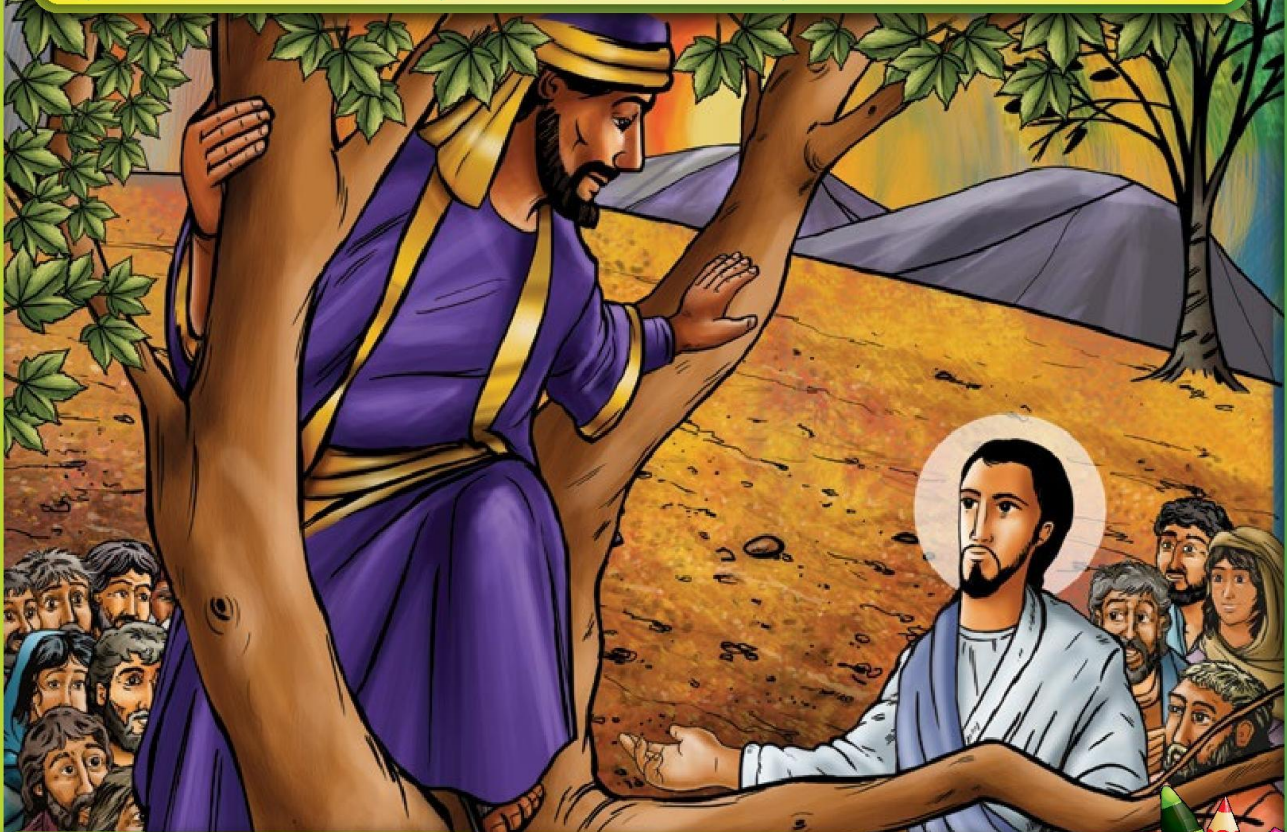
**Enjoy reading this Sunday's Gospel**

Jesus was going through Jericho where a man called Zacchaeus lived. He was one of the senior tax collectors and a wealthy man. Zacchaeus was anxious to see what kind of man Jesus was, but he was too short and could not see him for the crowd; so he ran ahead and climbed a sycamore tree to catch a glimpse of Jesus who was to pass that way. When Jesus reached the spot he looked up and spoke to him: "Zacchaeus, come down. Hurry, because I must stay at your house today." And Zacchaeus hurried down and welcomed Jesus joyfully. The people complained when they saw what was happening. "He has gone to stay at a sinner's house," they said. But Zacchaeus stood his ground and said to the Lord, "Look, sir, I am going to give half my property to the poor, and if I have cheated anybody I will pay him back four times the amount." And Jesus said to him, "Today salvation has come to this house; for the Son of Man has come to seek out what was lost."



Taken from the Gospel of Sunday 30<sup>th</sup> October 2022. Luke 19: 1-10 (31<sup>st</sup> Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **GENEROUS**.



To colour the picture for this Sunday's Gospel, please see the back page.

Imprimatur: + Marcus Stock, Bishop of Leeds

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# 2

## Wednesday's Word

## GENEROUS



**"Lord Jesus, teach me to be generous - to give and not to count the cost."** *St Francis Xavier*

How did Zacchaeus change after meeting Jesus? God's generosity is unlimited and offered to each one of us. Even knowing our faults, God invites everyone to experience the joy of his love and forgiveness - to make a fresh start with him and with each other. In this Sunday's Gospel, Zacchaeus' life was dramatically transformed for the better after meeting with Jesus. Zacchaeus was sorry for everything he had done wrong and welcomed Jesus and then responded with delight and generosity. Ask your child what the word 'generous' means to them. Who do they know who is a generous person - that is, someone who is willing to share and to put others' needs first?

**"May we learn to be generous in giving - to love without limits."** *Pope Francis*

The happiness which comes from welcoming Jesus into our lives is given to us out of God's generosity. God wants us to be generous too. We can be generous by sharing our possessions, but God also calls us to be generous with our time and our love. Ask your child if they can remember a time when they were generous, when they last gave something away without expecting anything in return. Giving generously brings us closer to God. How can we be generous in this coming week? Perhaps we can: try especially hard to share with our family and friends; give something to a charity; give some of our time to help others.



Dear Lord Jesus, thank you for your generous love. Please help us to welcome you always and to grow in generosity to you and to each other. Amen.

### WEDNESDAY WORDSEARCH



**SMARTSEARCHERS** FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

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**ZACCHAEUS**  
**JESUS**

**STAY**  
**HOUSE**

**GENEROUS**  
**GIVING**

**CHANGED**  
**SAVED**

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**SUPERSEARCHERS** FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

V	Z	G	C	G	N	I	V	I	G	Y
I	U	I	H	C	Y	Z	Y	A	T	S
G	D	V	A	S	T	A	Y	J	U	H
H	E	I	N	V	A	C	Z	E	S	V
E	V	N	G	C	Y	C	A	S	U	Y
S	A	G	E	Z	H	H	O	U	S	E
U	S	T	D	R	C	A	C	S	E	S
O	D	Z	A	C	O	E	N	U	J	A
H	T	Y	A	H	O	U	R	G	N	V
C	A	Z	Z	Y	V	S	S	T	E	E
N	E	G	E	N	E	R	O	U	S	D

Cross out the letters **b l r**

in the 4 jumbled words to find 4 real words.

**abmolurnt trimbels chelbarted prably**

"If I have \_\_\_\_\_ anybody I will \_\_\_\_\_ him back four \_\_\_\_\_ the \_\_\_\_\_."

God is generous and always ready to give us another chance - just like he did with Zacchaeus. We also need to be ready to give other people a second chance - to be generous with our forgiveness too.



**Write** a promise and then **draw** a big smile on Smiley

**This week I will try my best to...**

.....  
.....

