



THE URSULINE ACADEMY ILFORD

A Catholic Academy for Girls

*Weekly News – Issue 8*

4<sup>th</sup> November 2022



Dear Parents/Guardians

### **Headteacher's Headlines...**

I hope you all had a lovely half term break; our pupils were keen to get back to school this week and we have had a wonderful week. On Tuesday we celebrated mass for All Saints Day and I'm very grateful to both Fr. Matthew and Fr. Keith for celebrating mass for us.

You will see below that this half term we are focusing as a school on the Ursuline values of 'Discerning & Joyful'. I am sure you can see from all of the entries and photographs below how much joy we experience on a daily basis here at the Ursuline.

On Friday 18<sup>th</sup> November we have an INSET day in school, your children do not need to attend on this day.

I am really looking forward to our first parents' evening of the year which we have renamed Progress evening, I hope as many parents and carers as possible can join us from Year 11 on Tuesday 8<sup>th</sup> November (from 4.30pm to 7.30pm).

Finally, November is the month when we remember the holy souls and think of all our loved ones who have passed on from this life. Thank you to our Chaplain, Cleo, for the book of remembrance in our chapel which everyone is welcome to write the names of those whom you would like us to pray for throughout the month of November. Our assemblies next week will focus on this too.

*Eternal rest Grant onto them Oh Lord and let perpetual light shine upon them. May they souls and the souls of all the faithful departed, rest in peace Amen.*

Best wishes for the week ahead,

**Ms Stone**



### **Curriculum Deputy Headteacher's Headlines...**

#### **Assessment**

Assessment is a vital part of learning. The specific guidance each student receives throughout their school career greatly contributes to their academic success and the skills they develop as life-long learners.

### **How is assessment used to gather information about my child's learning?**

Assessment is used regularly through teacher questioning, activities completed in lessons and homework. Students then receive feedback from their teachers in all lessons enabling them to understand precisely what they are doing successfully and what they should focus on to improve. This information is shared with them in oral and written feedback and students respond to it, demonstrating their improvement. This information is also used to ensure lessons are adapted to meet the needs of each student and class.

### **What information will I get about my child's progress?**

Years 7-10 will receive three reports and two reports for Years 11-13, with one report being the full Record of Achievement Report with detailed comment from each subject teacher for your child. In the autumn term, we will send you a Progress Report for your child.

In Years 7-9, this is reported for each subject your child studies as working 'beyond', 'at' or 'towards' an appropriate age level based on the information each teacher gathers in all lessons and homework throughout the autumn term. We will also report an Effort grade and a Behaviour grade for each subject. Currently, we are reviewing the KS3 assessment and working on updating our KS3 assessment procedures, so we will be asking for students/parents' feedback in next half term.

In Years 10 & 12, this is reported for each subject your child studies as their 'Current' grade for GCSE or A Level and in Years 11 & 13 as 'Expected' grade based on the information each teacher gathers in all lessons and homework throughout the autumn term. We will also report an Effort grade and a Behaviour grade for each subject.

In this half term students in Year 11 undertake a mock examination prior to the Christmas break and Year 13 mock examination at the start of spring term.

If you have any further questions, please contact me at the school.

**Dr Linh Nguyen**



### **Newsletter Contents this week:**

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## Chaplaincy News



### **Pope Francis@Pontifex – 4<sup>th</sup> November 2022**

In the garden of humanity, we are playing with fire, missiles and bombs, with weapons that bring sorrow and death, covering our common home with ashes and hatred. I extend my heartfelt appeal to everyone that the war in #Ukraine be ended and that serious #peace negotiations begin.



### **Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint November: Community**

**4<sup>th</sup> November:** God has granted you the grace of choosing you to serve his divine Majesty.

**5<sup>th</sup> November:** may you sustain and carry out vigorously and faithfully the charge laid upon you.

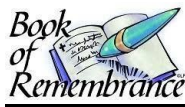
**6<sup>th</sup> November:** God will give you the necessary strength, provided you do not fail for your part.

**7<sup>th</sup> November:** There will be no other sign that you are in the grace of the Lord that that you love one another and are united together.

**8<sup>th</sup> November:** Rejoice together.

**9<sup>th</sup> November:** God has so ordained from all eternity that those who are united in doing good enjoy every prosperity.

**10<sup>th</sup> November:** Strive, each one for her part, to be faithful and devoted.



## Book of Remembrance

November is traditionally the month of remembrance. We remember and pray for, those of our friends and loved ones who have died but also, we remember those who fought in wars for our country, our freedom and our rights.

We now have our very own book of remembrance in the chapel where we invite you to come and write the names of anyone who has passed away that you want to remember this month.



Be creative, write their names or draw something to remember them, or write a message/prayer of hope.

The book will remain there till Christmas.



## Year 7 Masses

This week we finished our year 7 class Masses with Fr. Keith.

Our girls wrote prayers and read beautifully. We learnt sign language and sang songs and reflected on the story of the Good Samaritan.



*Cleo Gammon, Chaplain*



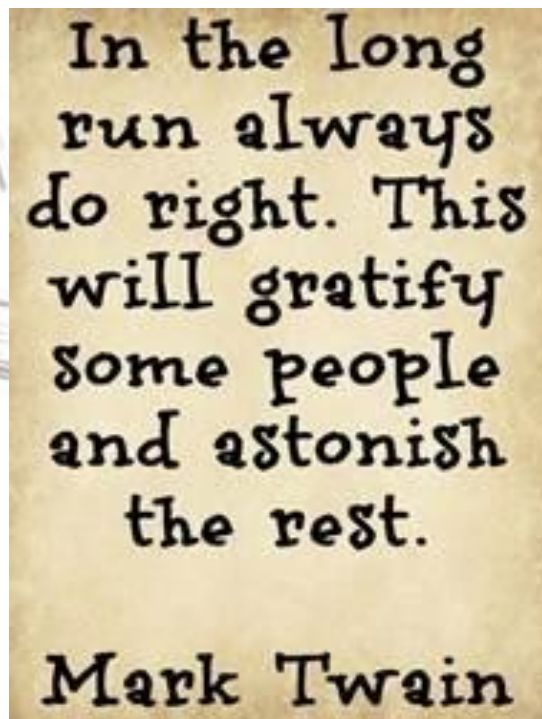
## **Ursuline Student Profile- Discerning and Joyful.**

The values we study, celebrate and incorporate into our daily lives this half term are discerning and joyful. These are especially appropriate at this time of the Churches' year when we live as members of one redeemed body of Christ, who was born that we might live. As advent draws near we prepare our hearts to receive Jesus and anticipate the feast of Christmas. Joy is one of the fruits of the spirit and we are reminded to be joyful throughout the scriptures. As humans, we know that joy is often temporary and short-lived. We will face both good and bad days, struggle with hardships alongside the happy and ecstatic experiences- this is life. In the Psalms we are reminded ***"weeping may endure for a night, but joy comes in the morning"*** (Psalms 30:5). Each and every new dawn brings with it new hope. A chance to make the most of every minute and make a difference.

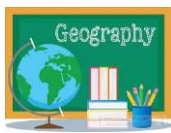
Many students this term are reflecting on their future, in exams and University choices and taking the next steps in their lives.

In its simplest definition, discernment is nothing more than the ability to decide between the truth and error, right from wrong. Discernment is the process of making careful distinctions in our thinking of the truth. **1<sup>st</sup> Thessalonians 5:21** teaches us that it is the responsibility of every Christian to be discerning ***"examine everything carefully; hold fast to that which is good... abstain from every form of evil"***. May we always be mindful of the careful guidance of God's voice in our choices so that we may fully live out our vocation in accordance with his will.

**Mr McGhee Head of RE.**







## Geography News

The Year 13 Geography students went to Canary Wharf today where they carried out primary data collection for their coursework. This involved carrying out Environment Quality Surveys, Land Use Surveys, and interviews with people. The sun was shining, and we had a lovely day!



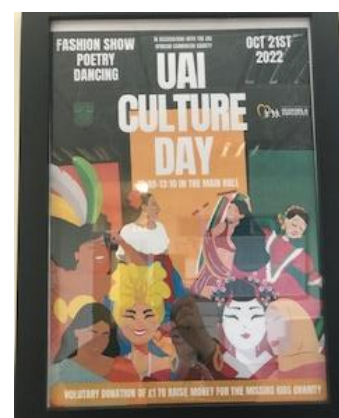
The Geography Ambassadors did a brilliant assembly on Thursday for 6th form. They spoke about UN awareness of food waste and food loss. They discussed the differences between these two issues and how this contributes to global food insecurity. The students also brought attention to the current famine in Somalia and Ethiopia and the connection between drought and climate change. Well done ladies!

### *Ms Colder, Head of Geography*



## Multi-Cultural Day

As mentioned in our previous Newsletter, on Friday 21<sup>st</sup> October we had a Multi-Cultural day. We paid a £1 to wear clothes from our culture, and all money raised has been sent to a Missing Children's charity <https://www.missingkids.org/home>. The celebrations continued at lunchtime with a fashion show, and dance and music from around the world performed by our girls, and Ms Stone, Ms Keogh and Ms Eakins performed an Irish jig down the catwalk!...the pictures below just do not convey the absolutely fantastic atmosphere there was around the school on the day. A very special thank you to Ms Kankam, Ms Kayode and Ms Francis for organising #Serviam!















## Library News



### Library Display

Now that the dark evenings have arrived and the autumn colours are appearing everywhere in nature, we are delighted to view the colourful book display by 7U in the shape of a lovely leafy tree.

Thank you to Alisha and Fiorella in Year 12 for helping to arrange the leaves and choosing the winner for design and content. The prize goes to Ashley.



*Ms Finlay, LRC Manager*



### A DAY THAT REVEALED AMAZING LAYERS OF HISTORY

I was so excited to be invited to the construction site and it was so amazing and interesting it made me think of going into the industry especially seeing how there was a lack of diversity of gender and race because I want to empower girls to enter this amazing and adventurous field and remove the stereotype of a male dominated field as it is very skilled. Located in the heart of the City, with panoramic views over St Paul's Cathedral and beyond. The company Mace Group are transforming the former BT HQ into a Net Zero Carbon Office. Compared to a full demolition and rebuild, they are working with the existing structure which cuts the carbon footprint in half. I learnt about a building process called cut and crave which means a lot of the fabrication of the build are made offsite in a factory and then shipped to the site and placed onto the building. Achieving a carbon saving of 465kg CO<sub>2</sub> per sq. metre and through adopting a circular Economy approach much of the material will be recycled.



The fascinating thing was that during the building process on the Friday before we arrived they had found human remains in what seems like a well which delayed the construction build. Delays like this can cost the company money however, they were very persistent, and we were able to speak to the archeologist about their find. Seeing the human remains were shocking at first and slightly mortifying as they were pre- medieval around the 15<sup>th</sup> century, although they said they had accounted for these types of scenario due to the history of the area, it was still unexpected. I had a really good experience and would like to thank Andy and Reece who both showed us around and for this wonderful rare opportunity. **Nahian Joyeta 10T**



This trip to the construction site was a great experience for me and made me keen in going to the familiar field in architecture. We learned about their ups and downs when doing the project as they had to face challenges through this event like finding out there used to be a grave yard during the 15<sup>th</sup> century, where we saw at least 160 bodies underneath the building by the archaeologists. This was shocking but fascinating on how we had seen history under this building in central London. I also found out their sustainable methods they use during the construction, which is 'cut and carve' showing how they kept few main parts from the old building and developed it maintaining the things which are being removed from the building. **Veda Ramineedi 10T**



During my MACE trip I loved how exciting the archaeologist uncovered skeletons. This fascinated me because as they slowly uncovered them it showed something that looked like a well and it made me wonder what might be there. I loved how they were going to use old elements from the previous building and how sustainable it will eventually become. Thank You for this life time experience. **Zahra Mujtab 10T**







## Oxford Trip

Despite the two-hour journey there (and back – thank you Mr Challis and Wayne), the students were filled with excitement, ready to embark on a mini adventure. It was a gleaming Autumn Saturday, one perfect for a little wonder around Oxford before meandering through the stunning grounds of Keble College. It would be our students' (not just Sixth Form but also from Years 10 and 11) first experience sitting in a lecture theatre and we were all very glad Dr Miranda Brawn's lecture was one to instil hunger to learn more about not only her unique personal journey but sustainable diversity in the workplace and what actions we could do to better our companies. Then the scholarship prizes were announced. The lovely Khatija Khan in year 11 went up, the girls and staff very supportive and proud. But to our splendid surprise another year 11 student, Hiba Ullah was announced. What a fantastic opportunity for both to be mentored by Dr Miranda Brawn herself!



But that wasn't all. The invaluable networking opportunity post-lecture gave our students an insight into successful business figures' experiences and advice. Here are just some of what the students thought about the day:

Dear Miranda Brawn,

Thank you for the opportunity to attend your seminar at such a great university.

I really enjoyed my time there and the architecture of the campus was beautiful. I think I have been persuaded to attend Oxford as the area appeals to me. My experience at Keble college was amazing I learnt so much from your talk I even took notes. I greatly appreciate what you are doing with your diversity foundation and scholarship programme. I admire your fantastic resume which inspires me to develop numerous skills and venture into and try different jobs and careers. I enjoyed talking to the professionals in the different careers. I spoke to a solicitor who gave great advice and developed my understanding of law but also gave advice I can take into any career. My overall experience was fantastic and I definitely took away a lot of useful knowledge from this experience so again thank you so much. **Azaria Robinson 10T**

It's not often we are fortunate enough to attend lectures which highlight the issues of society. Dr Miranda Brawn's lecture at Keble College emphasises that for society to progress we need to become more inclusive and consider the welfare of the Earth. **Nora Aina 11T**

Going to Oxford University for Miranda Brawn's lecture was a wonderful experience. I learnt what ESG was and how important it is to incorporate it into a company. The best part of the trip was the networking event. I was given a very good opportunity to make connections; I was lucky enough to not only get speed mentored by well-known accomplished people but also very fortunate to have met the former CEO of Aston Martin Cars. **Muntaha Akbar 12.3**

We were fortunate enough to be able to attend Miranda's lecture on ESG and the importance of taking it into account when looking to invest in a company. We were also able to take part in speed networking sessions with professionals who are at the top of their fields like Andy Palmer who has been described as being the 'Godfather of electric vehicles'. Being able to ask them questions and hearing about their experiences in the industry was very valuable. **Jessica Darwin 13.2**

Attending Miranda Brawns Lecture was an amazing and enriching experience. Through this lecture I learnt the importance of diversity in professional industries and boardrooms as well as its benefit to both companies and consumers. After this we were given the opportunity to network and pose questions to established people in industries such as Law, STEM, Banking and entrepreneurship. I spoke with Paul O'Donnell and Sylvana Caloni, authors of Humble Crumble. They advised me on tips and lessons they had learnt on starting and maintaining a business which I found very helpful and interesting. **Nereannah Olafusi 13.2**

**Ms Catungal, Head of Year 12**







## Science News

### **Week 6: Science Club: Methane Bubbles!**

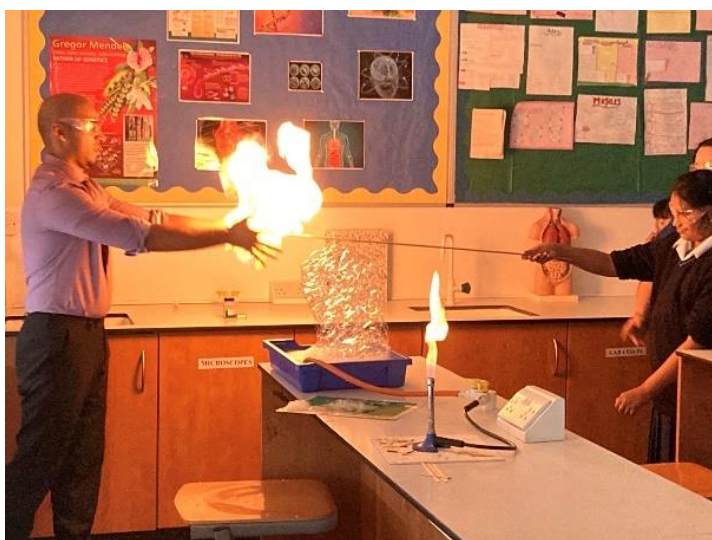
The girls had lots of fun in preparation for Bonfire night and set their hands on fire! Mr. Uddin and Mr. Hastie helped this week and took the lead. Every science club member lit the bubbles and some even tried it themselves. Did you know methane bubbles exist naturally in underwater volcanoes? Can you name any parts of the world that have natural methane bubbles?

As always, a big thanks to my helpers **Ms. Agudelo** and **Laiba** (Yr.12)

**Mrs Bharaj** and **Mr Uddin**







## **Sixth Form News**

This week ***Nereannah Olafusi*** and ***Fatimah Hamayun*** in Year 13 attended a celebration event at the Education Policy Institute in London for students who had completed the Nuffield Research Programme. The NRP programme provides engaging, hands-on research projects, where Year 12 students have the opportunity to make a meaningful contribution towards the work of a host organisation through a well-supervised but independent research collaboration relating to an area of science, quantitative social science, computing, technology, engineering or maths (or a combination!). Fatimah carried out her research on learning outcomes of young children with English as an additional language and Nereannah on Undergraduate tutoring programmes.

***Ms Basi, Head of Year 13***





Nereannah had the following to say:

I had the privilege of being accepted to the Nuffield Research placements during the summer. The aim of my project was to review undergraduate tutoring programmes in UK universities to inform the creation of the national tutoring service. I was able to meet with professors and labour policy makers to discuss the importance of a national tutoring service. This week I attended the celebration event at Imperial College London. During this event I was able to present my research and the current application and relevance of my work. There were many inspiring speakers and I really enjoyed it.

Fatimah had the following to say:

The Nuffield research placement was an insightful and exciting experience. I was able to enhance my skills, but also, this programme also gave me the opportunity to build up new skills. My internship was with the Education Policy Institute, I had worked with Dr Kerris Cooper during my internship to produce my project. My research paper focused on the learning outcomes of young children with English as an additional language. I had learnt a lot from this experience over the summer and am very grateful to have been selected for this programme. I certainly recommend this to our new Year 12's and hope they also gain this lovely opportunity.



### **What we got up to over half term...!**

Please see picture below of the lovely wall art that was installed during the holidays outside our History classrooms. This matches the various other pieces that are in department corridors around the school.





## Careers

### Escape Studios hybrid open day



**Date:** Saturday 19th November

**Time:** 10.30am - 2pm (approx.)

**Location:** 190 High Holborn, London, WC1V 7BH / livestream

The Creative Industries are an increasingly vibrant sector with many opportunities for graduate careers.

At Escape Studios we're leaders in digital arts, ranked 1st in the UK for Game Design and Development by The Rookies, a Houdini Certified School, and one of the few Unreal Engine Authorized Training Centers in the UK.

Want to discover Escape Studios for yourself? Come along to our last open day of the year on **Saturday 19th November** and you'll get to:

- attend subject talks on **Animation**, **Game Art** and **Visual Effects** hosted by our expert tutors,
- hear from our inspirational alumni,
- discover top tips for a creative portfolio.

We'll be running this event as **hybrid**, so you can choose to join us at our central London campus, or tune in to the livestream.

[Book my place](#)

## NHS Virtual Work Experience



The next session for Allied Healthcare Mentor's NHS Virtual Work Experience Programme is this Sunday 6th November. This programme is for students in years 10 – 13 considering a career in healthcare. We encourage students to register as soon as possible for the next session this Sunday.

Students can register for Sunday's session using this link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

Health Education England's discovery report on virtual work experience programmes concluded that these programmes are a valuable adjunct to in-person work experience, especially in our current climate where in-person experiences remain extremely limited.

This NHS Virtual Work Experience Programme is suitable for anyone considering:



- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy

Once they've registered, students will be emailed links to their virtual work experience portals.

All attendees are awarded a Work Experience Certificate for every session they complete. Those who complete the full 5-month programme will be awarded a Highly Commended Reference from the Presidents of Allied Healthcare Mentor.

During the work experience day, students will follow 2 patients from their initial presentation to recovery. They will gain a unique insight into how patients interact with a variety of healthcare professionals and what it's like to work in an NHS multidisciplinary team.

Attendees will have the opportunity to interact with healthcare professionals throughout each day, allowing them to make informed decisions about their future careers.

Students can register throughout the 5-month programme using the link below. We recommend booking early to gain as much out of this programme as possible. Places are £10 a session to cover administrative and technological costs.

Registration Link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

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Location: Nationwide

Salary: Competitive

Latest opportunities: School and College Leaver programmes & PwC Flying Start Technology, Accounting and Business Management Degree Apprenticeships

- PwC Flying Start Business Management Degree Apprenticeship - Northern Ireland
- School and College Leaver programmes in Tax with PwC - Autumn 2023
- School and College Leaver programmes in Consulting with PwC - Autumn 2023
- School and College Leaver programmes in Operate with PwC - Autumn 2023

- PwC Flying Start Technology Degree Apprenticeship - London
- PwC Flying Start Technology Degree Apprenticeship - Belfast
- PwC Flying Start Technology Degree Apprenticeship - Birmingham
- PwC Flying Start Technology Degree Apprenticeship - Leeds
- PwC Flying Start Accounting Degree Apprenticeship - Reading
- PwC Flying Start Accounting Degree Apprenticeship - Newcastle
- PwC Flying Start Accounting Degree Apprenticeship - Nottingham
- PwC Flying Start Accounting Degree Apprenticeship - Manchester
- PwC Flying Start Accounting Degree Apprenticeship – London

[View all jobs at PwC](#)

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**Ms Finlay, Careers Coordinator**



### **Redbridge News**

**It takes a special person to care for a special person.**

Gloria Samuel, Interim Head of Service for Fostering and Children with Disabilities Services in Redbridge Council, previously fostered for 20 years. Many of the children she cared for had physical and learning disabilities. Now retired from fostering, Gloria states “I don’t think potential foster carers realise just how much training and support is available when looking after children who happen to be disabled or have additional needs. There are many different care packages offered to support the child and foster carers fully and the training involved is outstanding”.

If you are considering fostering and would like to know more, please email [fostering@redbridge.gov.uk](mailto:fostering@redbridge.gov.uk) or call us on 020 8708 6068.

We can’t wait to hear from you!





### Extra-Curricular Activities:

Day	Activity	Time	Room
<b>Monday</b>			
	Indoor Rowing - All Year Groups: KKE	12.40 – 1.10p.m.	Gym
	Contemporary Dance – Years 7 & 8: SFR	12.40 – 1.10p.m.	Dance Studio
	Netball – Year 7: JMA	3.20 – 4.20p.m.	Playground/Gym
<b>Tuesday</b>			
	Maths Club – All Year Groups: TKO	12.40 – 1.40p.m.	S6
	GCSE Dance Students – Years 10 & 11: KKE	12.40 – 1.10p.m.	Dance Studio
	P E GCSE Coursework & Intervention – Group 1: SFR	12.40 – 1.10p.m.	F7
	Badminton – Year 11 & 6 <sup>th</sup> Form: DEA	12.40 – 1.10p.m.	Gym
	Eco Warriors Club – Years 7 & 8: HCO/JMC	1.00 – 1.30p.m.	G3
	STEM Club - All Year Groups: AKO	1.00 – 1.30p.m.	G12
	Drama Club – Years 7 & 8: IMI	1.00 – 1.30p.m.	Drama Studio
	Netball – Years 10/11/BTEC: KKE	3.20 – 4.20p.m.	Playground/Gym
<b>Wednesday</b>			
	Indoor Athletics – Years 7 & 8: JMA	12.40 – 1.10p.m.	Gym
	LGBTQ+ ‘Alphabet Soup’ Club – All Year Groups: HMA/EDO	12.40 – 1.10p.m.	F10
	Science Club (Selected Students): PBH	12.45 – 1.15	G10
	Board Games Club – All Year Groups: BFA	1.00 – 1.30p.m.	F13
	Football – Years 9/10 & 11: LBU/CSC	3.20 – 4.20p.m.	Playground
	DT GCSE Catch Up Session: AKO	3.30 – 4.30p.m.	G12
<b>Thursday</b>			
	Art GCSE Coursework & Intervention: RBU	12.40 – 1.40p.m.	S2
	Trampolining – GCSE PE Years 10 & 11: SFR	12.40 – 1.10p.m.	Gym
	P E GCSE Coursework & Intervention – Group 2: KKE	12.00 – 1.30p.m.	G18
	Chess Club – All Year Groups: LFI/BFA	1.00 – 1.30p.m.	G7
	STEM Club - All Year Groups: AKO	1.00 – 1.30p.m.	G12
	Netball – Years 8 & 9: SFR	3.20 – 4.20p.m.	Playground/Gym
<b>Friday</b>			
	Art Club – All Year Groups: RBU	12.40 – 1.40p.m.	S2
	Multi Games – SS Students (Invitation only): BTEC Students	12.40 – 1.10p.m.	Gym
	Running Club – All Year Groups: JMA/NRI	3.20 – 4.20p.m.	Playground/Gym



## P E Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch 12.40 – 1.10p.m.</b>	<b>Indoor Rowing</b> <b>All Years</b> <b>Gym</b> <b>(Ms Keogh)</b>  <b>Contemporary</b> <b>Dance</b> <b>Years 7 &amp; 8</b> <b>Dance Studio</b> <b>(Ms Francis)</b>	<b>GCSE Dance</b> <b>Students</b> <b>Years 10 &amp; 11</b> <b>Dance Studio</b> <b>(Ms Keogh)</b>  <b>GCSE Coursework</b> <b>&amp; Intervention</b> <b>Group 1</b> <b>F7</b> <b>(Ms Francis)</b>  <b>Badminton</b> <b>Year 11 &amp; 6<sup>th</sup></b> <b>Form</b> <b>Gym</b> <b>(Ms Eakins)</b>	<b>Indoor Athletics</b> <b>Years 7 &amp; 8</b> <b>Gym</b> <b>(Mrs Mansell)</b>	<b>Trampolining</b> <b>GCSE PE</b> <b>Years 10 &amp; 11</b> <b>Gym</b> <b>(Ms Francis)</b>  <b>GCSE PE</b> <b>Coursework &amp;</b> <b>Intervention</b> <b>Group 2</b> <b>G18</b> <b>(Ms Keogh)</b>	<b>Multi Games</b> <b>SS Students</b> <b>(Invitation only)</b> <b>Gym</b> <b>(BTEC Students)</b>
<b>After School 3.20 – 4.20p.m.</b>	<b>Netball</b> <b>Year 7</b> <b>Playground/Gym</b> <b>(Mrs Mansell)</b>	<b>Netball</b> <b>Years 10 &amp; 11 &amp;</b> <b>BTEC PE</b> <b>Playground/Gym</b> <b>(Ms Keogh)</b>	<b>Football</b> <b>Years 9, 10 &amp; 11</b> <b>Playground</b> <b>(Mr Burt/ Ms Scallan)</b>	<b>Netball</b> <b>Years 8 &amp; 9</b> <b>Playground/Gym</b> <b>(Ms Francis)</b>	<b>Running Club</b> <b>All Years</b> <b>Playground/Gym</b> <b>(Mrs Mansell &amp; Ms Riaz)</b>



## Music Clubs

<b>EXTRA-CURRICULAR MUSIC CLUB TIMETABLE</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breaktime</b>		<b>WORSHIP BAND</b> <b>@ 10.40am</b> <b>S5</b>  <b>WOODWIND</b> <b>ENSEMBLE</b> <b>@10.40am</b> <b>Practice</b> <b>Room 3</b>	<b>YR 7+8 UKULELE</b> <b>GROUP</b> <b>@10.40am</b> <b>S5</b>		
<b>Lunchtime</b>	<b>SENIOR CHOIR</b> <b>(Yrs 9-11)</b> <b>@ 1pm</b> <b>S5</b>	<b>UAI BAND</b> <b>@ 12.40pm</b> <b>S5</b>  <b>VIOLIN ENSEMBLE</b> <b>@ 1.10pm</b> <b>S5</b>	<b>JUNIOR CHOIR</b> <b>(Yrs 7-8)</b> <b>@ 1pm</b> <b>S5</b>	<b>GUITAR ENSEMBLE</b> <b>@ 1.10pm</b> <b>S5</b>	<b>GLEE CLUB</b> <b>@ 12.40PM</b> <b>S5</b>





A Weekly Gift to you and your family from your Catholic School



## SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

In this Sunday's Gospel, the Sadducees (who thought themselves rather superior) did not believe in the resurrection or heaven, but they came to ask Jesus what marriage would be like in heaven.

Jesus knew that they didn't really want an answer to their question; they were just trying to trap and embarrass him. So he gave a two-fold response to their question.

Wednesday 2<sup>nd</sup> November 2022

Firstly, marriage is for this life: in heaven love is unlimited and embraces everyone equally. Secondly, in God, we all remain alive, safe and treasured. We were created for heaven: to live in complete harmony and happiness with God and each other – forever!

Enjoy a very special *Family Time* together this evening, exploring this Sunday's Gospel and this Wednesday's word, which is **HEAVEN**.

Dom Henry Wansbrough



To see this week's Parish Version of The Wednesday Word: [wednesdayword.org](http://wednesdayword.org) – Parents' Pages – Lectio Divina with Fr Henry.

"How beautiful Heaven  
must be! Take heart!"

St John Bosco

### THE GOSPEL IN CHURCH Sunday 6<sup>th</sup> November 2022



Some of the Sadducees – those who say that there is no resurrection – approached Jesus and they asked him what he thought marriage would be like in heaven. Jesus knew that they didn't really want an answer to their question; they were just trying to trap him. So Jesus showed them that they didn't understand the resurrection by saying: "In heaven, people do not get married or die; they are like the angels; they are the children of God and will live with God forever. Moses himself implies that people will live again in the passage about the bush, where he calls the Lord the God of Abraham, the God of Isaac and the God of Jacob. Now he is God, not of the dead, but of the living; for to him all people are in fact alive."

Adapted from  
Luke 20:27-38 (the 32<sup>nd</sup> Sunday of Ordinary Time, Year C)

Everyone can learn more about this Gospel  
in Church – all are warmly invited.

"We believe that there is another  
life because we have already begun  
to feel it here." Pope Francis



HAVING FAITH  
IN YOUR FAMILY

The Gospel above or the **FAMILY TIME** section overleaf can be read independently by adults or children alike. However, reading the Gospel as a family really does help the family to grow in faith, wisdom and love.



For almost 2000 years, people have been joyfully celebrating Jesus' resurrection (his life beyond death) and his return to heaven. Jesus' resurrection assures us that he is close to us now, that heaven exists, and that everlasting happiness in the life to come with God and each other can be our hope too.



**1**

## Our Special Time Together

Enjoy reading the Gospel overleaf (or below for younger children)

There were a group of people called Sadducees who did not believe in the resurrection (that people would live with God forever in heaven). One day, some of them came to Jesus and asked him what he thought marriage would be like in heaven. Jesus knew that they didn't really want an answer to their question; they were just trying to trap him. So Jesus showed them that they didn't understand the resurrection by saying: "In heaven, people do not get married or die; they are like the angels; they are the children of God and will live with him forever."

**What didn't the Sadducees believe?** Which word or words stood out for you in this Gospel, and why? See the Gospel picture opposite. What does it make you think about?



**2**

## Wednesday's Word is ...

## HEAVEN



**3**

## Loving God & Each Other

"In your work or troubles, never forget that we have a great reward stored up for us in heaven. God does not forget our good works." *St John Bosco*

Throughout the gospels, Jesus reminds us that heaven is real. In the Bible, heaven is described in many ways. It is likened to a city, a beautiful garden, a kingdom and a place of great beauty and happiness. Ask your child what the word 'heaven' means to them. Ask them what they think heaven is like. It may help your child to tell them some of your own thoughts about heaven.

"We are all of the same stock and members of the one human family; we have the same Father in heaven and we are all his children." *Pope Francis*

We were created for heaven! Jesus' resurrection is the promise of eternal life - to live in complete harmony and happiness with God and each other - forever! Until that time, we can pray for all our loved ones who have left this world, that they may share in all the joys of heaven. Why not end tonight's Family Time by offering the prayer below for those loved ones? Then come along to church this Sunday to light a candle.



Our Father who art in **heaven**, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in **heaven**. Give us this day our daily bread...

## Gospel Gallery

C N E R D L I H C J M E  
F O R E V E R Y E B C S  
H E A V A E H S W S H E  
H T C E R R U S E R I R  
E V E R W S P E O P L E  
A W H O L E C K G O D S  
V J S F H U L Y S L R U  
E E B G D E V P D R E R  
N S W D Y K A S O G N R  
W U A U O D S V G E L E  
B S A D D U C E E S P C  
P W M U S E J D T N B T

## WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

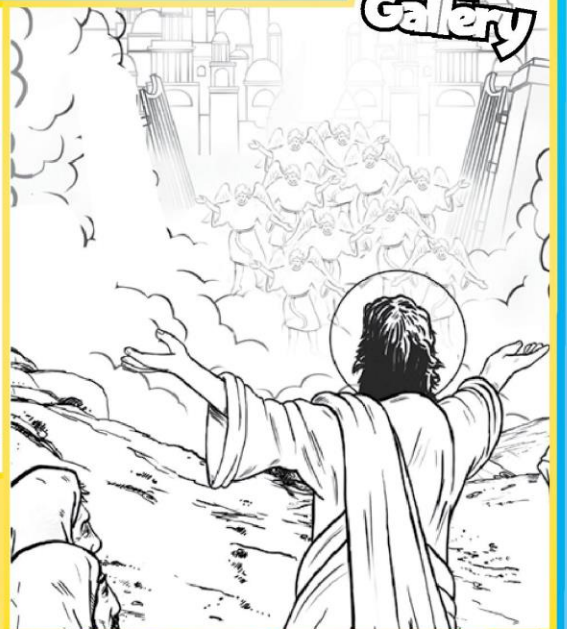
- ☒ JESUS
- ☐ SADDUCEES
- ☐ PEOPLE
- ☐ RESURRECT
- ☐ GOD'S
- ☐ CHILDREN
- ☐ FOREVER
- ☐ HEAVEN

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **d t u** in the jumbled words below to find 4 real words.

**duliket ulidvte fotreverdu hetadvuen**

"In \_\_\_\_\_, people are \_\_\_\_\_ the angels;  
and will \_\_\_\_\_ with God \_\_\_\_\_."



Search for at least three differences between this picture and the colour one. Then draw them in before colouring.

Through living in God's loving ways while on earth (being kind, forgiving, faithful, peaceful and caring) we can help each other to feel something of the joy that God has in store for us. Jesus shows us and helps us to live our lives in this way.

Write a promise and then draw a big smile on Smiley

This week I will try my best to...

.....  
.....



For more, see: [wednesdayword.org](http://wednesdayword.org) and [cbcew.org.uk](http://cbcew.org.uk)