



Ursuline Academy Ilford



Ursuline Academy Sixth

Weekly News – 2025/2026 Issue 15
19th December 2025

Upcoming Events

End of Term

Friday 19 December
12.40p.m.

INSET DAY

Monday 5 January 2025
No students in School

Term Begins

Tuesday 6 January 2025
8.40a.m.



Headteacher's Headlines



I am so proud and grateful for all the wonderful students and staff at the Academy. Last evening we held our annual Carol service. It was a beautiful and prayerful event. I am very grateful to all the students and staff who prepared and delivered worship in song, drama and the Word. There were a number of other celebratory events this week, see all the joyous articles below!

You can see below the winners of our Christmas card competition: Tracey Eze Year 12. and Jisha Nirmalkumar Year 8, with Mr. Selley, Head of Art & Design!

I'd like to wish all my colleagues and the students of the academy a wonderful break. Thank you to you the parents & carers for all your support. Let me wish everyone a Happy & peaceful New year!



SERVIAM





Newsletter Contents this week:

Chaplaincy News, Pages 3 - 10

Christmas Jumper Day, Pages 11 - 12

Christmas Lunch, Page 13

Christmas Quiz, Pages 14 - 15

English News, Pages 16 - 17

Geography News, Page 18

Jack Petchey News, Page 19

Music News, Page 20

P E News, Pages 21 - 23

Positively You!, Page 24

R E News, Page 25

Rome Trip, Page 26

Sri Lanka Flood Crisis Fundraiser,
Pages 27 - 29

Student Leaders, Page 30

Year 8 Merit Race Winners, Page 31

Redbridge News, Pages 32 - 33



Pope Leo XIV @ Pontifex - 15 December 2025

Before every Nativity scene, including those set up in our homes, we relive the birth of Jesus. We rediscover the need to seek moments of silence and prayer in our lives, in order to find ourselves and enter into communion with God.

[#Christmas](#)

Forward in Joy - 366 Days with St Angela Merici - Daily Words of Wisdom from our Patron Saint

December: Hope

19th December: Be consoled, and have a lively faith and hope.

20th December: Look forward to the great reward which God has prepared for you.

21st December: If you strive with all your might, I have undaunted and firm faith and hope in the infinite divine goodness.

22nd December: Strive, each one for her part, to be faithful and devoted.

23rd December: All your works, being rooted in twofold charity, can bear nothing but good and salutary fruits.

24th December: May you be motivated solely by the love of God.

25th December: Without doubt you will see marvelous things.





Chaplaincy News

Third Week of Advent – Class Masses (7R and 7T)

During the Third Week of Advent, students from classes 7R and 7T gathered in prayer to celebrate a Mass in our school chapel.

The Gospel invited us to reflect on the meaning of the name Emmanuel – “God is with us.” In the spirit of the Ursuline tradition, pupils were encouraged to become more aware of God’s loving presence in their daily lives and to prepare their hearts for Christmas through acts of kindness, patience, and faith.

The Mass offered a calm and prayerful space for the students to pause, reflect, and journey together as a faith community, continuing our Advent preparation for the coming of Jesus at Christmas. Thank you.



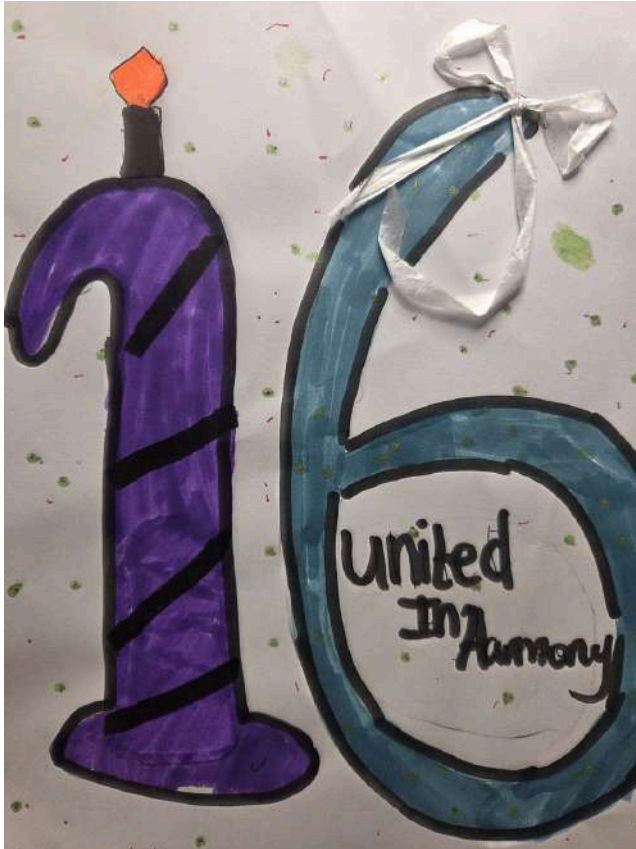
Mr Ravi, School Chaplain



Chaplaincy News

We continue our Advent Calendar...

As we move closer to Christmas, the countdown is well and truly on! Here at school, we are feeling the spirit of the season in every corner. Our students and staff are working together, supporting one another, and giving back to the wider community, showing kindness, generosity, and care. We are celebrating each other's achievements and the joy of being together during this festive time.

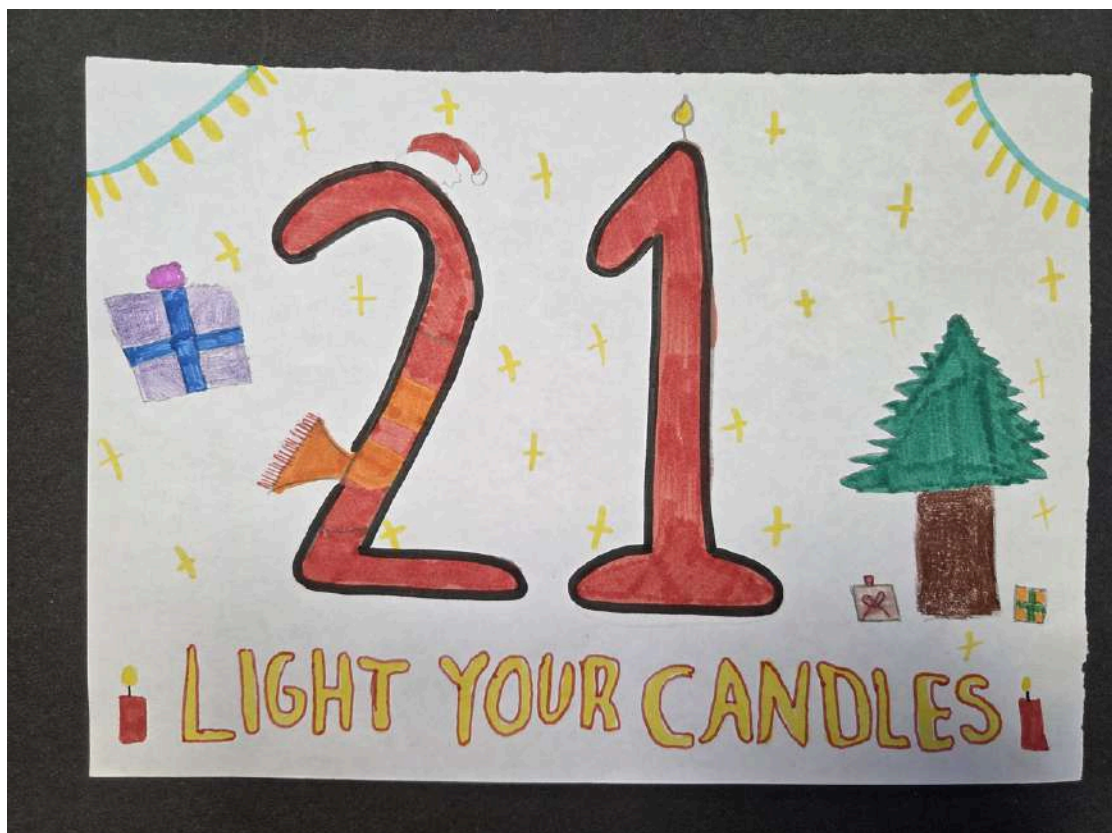
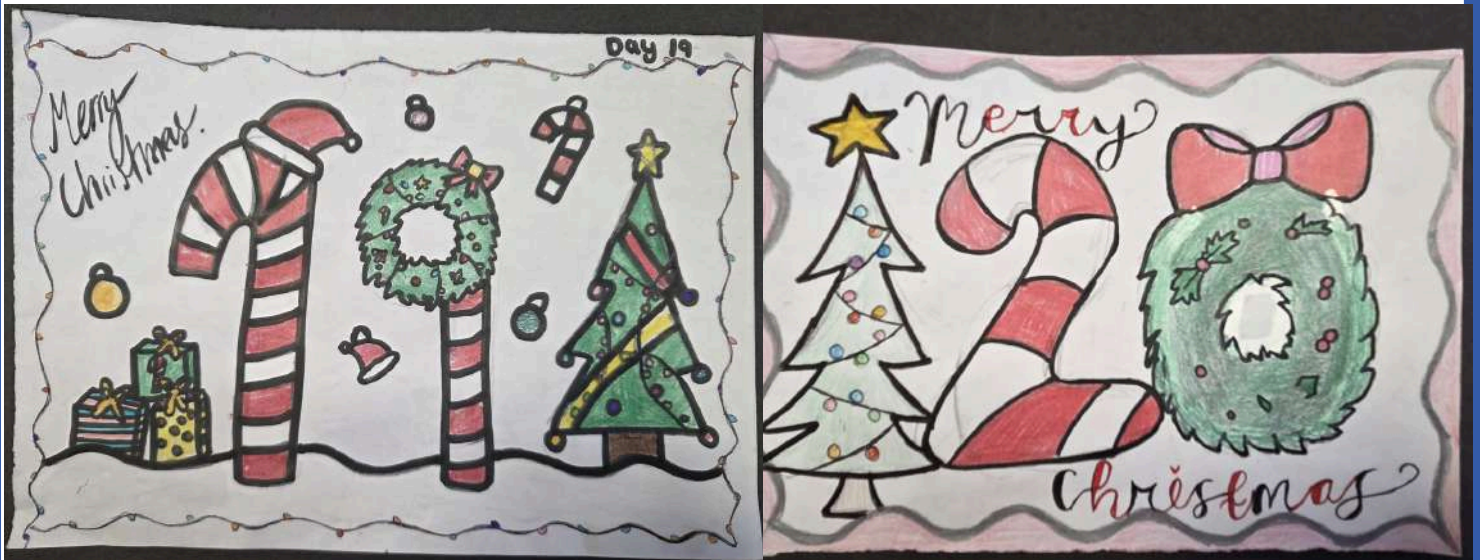


**Ms Eakins,
Teacher of R E**



Almost finished Advent 2025...

As the Advent season almost draws to a close, there is a warm sense of reflection and anticipation in the air, reminding us of the values of hope, peace, joy, and love that have guided us over recent weeks. Today, as school breaks up, this spirit is felt more strongly than ever, filling our community with a truly joyous sense of cheer. There is happiness in celebrating the achievements of the term, gratitude for the support we have shown one another, and excitement for the rest and celebration that lie ahead. It is a moment to come together, appreciate our shared journey, and carry the kindness and encouragement of this season with us beyond the school gates.



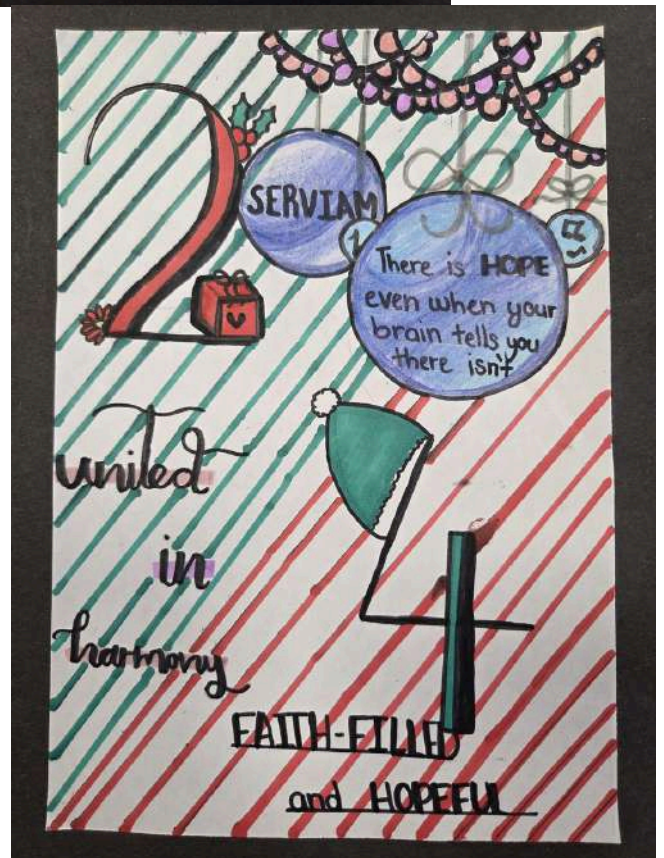
**Ms Eakins,
Teacher of R E**



Chaplaincy News

Advent 2025 ends!

We wish everyone a very happy and restful Christmas break. May this special time be filled with joy, peace, and warmth, and may the spirit of the season continue to bring cheer, kindness, and support to one another. Enjoy the celebrations, treasure time with family and friends, and return refreshed for the year ahead. Merry Christmas to all. 🎄 ✨



Ms Eakins,
Teacher of R E



Chaplaincy News

Carol Service





Chaplaincy News

Carol Service...





Chaplaincy News



Foodbank Delivery

We are delighted to share the wonderful success of our recent Food Bank Collection Event, which took place from 15th to 17th December 2025. In keeping with our Ursuline ethos and our commitment to serving those in need, our school community once again responded with outstanding generosity. Thanks to the kindness and support of our students and families, we collected a substantial number of non-perishable food items, including canned goods, pasta, rice, cereal, and other essential long-life products. These contributions have since been delivered to our local food bank, where they will support individuals and families across Redbridge, particularly during the challenging winter period.

We are immensely proud of our students for living out our values and putting their faith into action. This initiative not only provided practical support to those in need but also demonstrated compassion, solidarity, and a strong sense of community.

Thank you to all parents and carers for your continued encouragement and generosity. Your support helps us nurture young people who are committed to making a positive difference in the world.

Thank you!





Foodbank Delivery...





Christmas Jumper Day





Christmas Jumper Day...





Christmas Lunch





Christmas Quiz



Our first KS3 inter-form House Christmas Quiz took place at lunchtime on **Monday 15th December** and was organised by the Year 13 Student Leaders alongside School Council representatives. The event was a great success, with students from across KS3 taking part and creating a fantastic festive atmosphere. Student leaders worked together to plan the quiz, writing the questions while student Council reps encouraged participation within their forms. The quiz consisted of three rounds: **general knowledge, Christmas films** and **Christmas music**, with background Christmas music adding to the fun. The competition was extremely close, with **Josephine and Teresa tied on 13 points**, leading to an exciting tie-breaker round.

Main Quiz Results:

- **Josephine – 13**
- **Teresa – 13**
- **Catherine – 12**
- **Rose – 12**

After the tie-breaker, **Josephine House** were crowned winners of the Christmas Quiz.

House Points Awarded:

- **Josephine – 90**
- **Teresa – 70**
- **Catherine – 50**
- **Rose – 50**

Each member of the winning team received a tube of **Rowntree sweets**, and **all KS3 students in Josephine House were given candy canes, kindly donated by the Student Leaders.**

Students involved in organising the event reflected positively on the experience, highlighting how it helped them develop important skills such as planning, organisation, accuracy and leadership. They particularly enjoyed being responsible for ensuring the quiz ran smoothly and fairly and seeing how much other students enjoyed the competition.

Well done to all contestants and reserves for representing their forms and thank you to the School Council representatives and Student Leaders who made the event run so smoothly. In particular, **Christina Bradbeer, Sara Khan** and **Sumayyah Noor** deserve special mention for creating the quiz, refereeing the rounds and organising the prizes. Thank you also to **Ameenah, Duaa, Elizabeth, Lily** and **Tharaniya** who supported in various ways, including engaging the school council reps, making posters, visiting tutor groups to share key information, and tallying the house scores.

Thank you to the **KS3 Form Tutors and Heads of Year** for supporting the tutor groups with quiz preparation and delivering key messages, and to all staff who attended to supervise or support the event. A special thank you also goes to our **Quiz Mistress, Ms Filipe**, for making the quiz fun and entertaining, as well as to **IT and Premises Staff** for their help with setting up.

Overall, the KS3 Inter House Christmas Quiz was a joyful and inclusive lunchtime event that brought students and staff together in the spirit of friendly competition. The enthusiasm, teamwork and positive atmosphere throughout the quiz reflected the strong sense of community, making it an enjoyable experience for everyone involved. Wishing everyone a very happy Christmas.

Dr J. Osei-Owusu, Enrichment & Student Lead Coordinator



Christmas Quiz





English News

10A created Christmas ballads this week in their English lessons. The students took inspiration from well known Christmas tales and used their creative writing skills to create their own poems. Please see two ballads from the class based on the Christmas Nativity story.

Ms Riste, Teacher of English

Merry Christmas

In Bethlehem, beneath the quiet sky,
A shining star appeared, so pure and high.
A humble town, so still, so calm, so mild,
Yet in a manger lay God's Holy Child.

No palace grand, no royal throne,
But Heaven's King made earth His home.
Mary held Him close with love so true,
The Savior born for me and you.

Oh, glory be to God on high,

A Child is born beneath the sky!
In a manger, poor and mild,
God's only Son, the Holy Child.

Oh, come and see this wonder true,
The King of Kings, all things made new.
Joseph stood with faithful care,
Trusting God in midnight air.

Angels sang with joyful sound,
"Peace on earth, God's grace abound!"
The shepherds came with hearts in awe,
They knelt before the Child they saw.
The Savior small, yet Lord of all,
The hope of heaven, born so small.

Oh, glory be to God on high...

From distant lands the wise men came,
Led by the star, they praised His name.
Gold and myrrh and incense fair,
Gifts of love and humble prayer.
They bowed before the newborn King,
The One who'd change everything.

Oh, glory be to God on high...

That silent night the world was changed,
When God in flesh with man engaged.
No crown of gold, no throne in sight,
Just perfect love in humble light.
So let us sing with grateful voice,
In Christ our Savior we rejoice.

Glory to God and peace on earth,
We praise the Lord for Jesus' birth.

Nancy Paris Rola 10C.



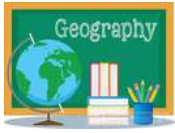


Nativity Ballad

Mary and Joseph on a donkey they go,
On dusty roads travelling high and low.
Arriving in Bethlehem all tired and weary
No room at the inns so Mary feel teary.
A knock at a door still no room at the Inn,
but lucky they have got a stable to sleep in.
Above the stable a star shone bright,
Bringing travellers from far filled with delight.
In a manger they see baby Jesus asleep - not even a peep.
Gifts were laid down for the new King of men.
Angels are signing for the saviour our King.
Peace on earth and good will to all men.

Bristy Roy – 10R





Geography News

This month **Lily** writes an important article highlighting how the impacts of climate change reinforce gender inequality – particularly shocking is how heatwaves coincide with increased violence against women. The article also explains how women’s voices and actions are crucial in the battle against climate change. Whether it is female leaders sending powerful messages about climate change on the world stage or grassroots effort such as those by local women in Colombia. Well done, Lily for bringing awareness to this global issue!

Miss H Colder, Head of Humanities

The Gender Inequality of Climate Change

The existence of the patriarchy has historically and is currently confining women to subordinate roles in our economic, political and environmental systems, facilitating gender divisions which make women disproportionately more vulnerable to climate change than men.

Traditional views towards gender roles force women to bear the largest pressures of climate change, women in Chiquitania, Bolivia control domestic duties that involve collecting wood and water. Climate change is making this task more difficult for women to complete as extreme weather events like droughts and floods are intensified which are causing ‘47.8 million more women’ to face food insecurity in comparison to men, and by 2050 ‘158 million’ more women and girls will be forced into poverty in contrast to ‘16 million more men and boys’.

The United Nations witnessed a correlation between domestic violence and socio-economic pressures caused by climate change in less developed economies. When heatwaves occur, there is a ‘28% increase in femicide’, demonstrating the scapegoating of women as a direct result of climate change. This misogynistic act of violence is compounded by the systematic inability of women to access information, resources and training to withstand the impacts of droughts or wildfires, exacerbating female vulnerability. (UN Women, 2025)

This trend was proven when the magnitude 6.0 earthquake struck Afghanistan in September 2025. The gender apartheid in Afghanistan under the Taliban has entrenched women’s rights, forcing them to stay at home. This made them more vulnerable when the earthquake struck as they were not allowed to evacuate. Outlining the relationship between the political and physical climate in accelerating gender inequality.

Whilst it is significant to recognise that climate change is worsening gender divisions and increasing the vulnerability of women globally, this should not be mistaken as presenting women as helpless victims. Women are integral to the fight against climate change as they have acquired the knowledge and expertise to create systematic changes, unfortunately because they have been forced to experience the devastating consequences of climate change. (BBC, 2018)

Already, women in Tumaco, Colombia are leading climate initiatives on a local scale by replanting deforested mangroves that aid carbon sequestration and protection from storm surges. Additionally, women are harvesting mollusks for food and income enabling local socio-economic successes.

Furthermore, on a national and international scale women are holding governmental positions and demanding institutional modifications to gender and climate laws. During COP 26 held in Glasgow in 2021, the Barbadian PM Mia Mottley ordered that the industrialised north take accountability for their initiation and acceleration of climate change. Whilst, former President of the Marshall Islands, Hilda Heine, called for women to be more involved in climate decision making because if female rights are not respected on a daily basis, they are less likely to be acknowledged during times of climate disaster and conflict. (LSE, 2023)

Climate change does not discriminate against women. It is the patriarchy that has permitted women to face the brunt of climate impacts. Acknowledging the rights of women in local, national and international organisations can improve our ability to slow the climate crisis and growth of misogyny, but this can only be a success with substantial action that gives women a seat at the table for climate, political and economic discussions.

Lily Power, 13.1



Drought in South Africa 2023

Our wonderful year 11 student, **Maya Gavagnin** has won a Jack Petchey award. She is an incredible student mastering the English language quickly having moved to the UK from Italy and being incredibly resilient, joyful and kind towards all who know her. Well done Maya!



Ms Eakins,
Jack Petchey Coordinator



Music News

Thank you to dedicated choir members who participated in Thursday and Friday's Carol Services. Students have given hours of time to prepare for the event and have supported one another well through some enjoyable rehearsals!

Thank you to the Year 11 vocal group: **Miracle, Zionee, Aaliya and Christine, and to our soloists in Year 10, Victoria and Skyrrah!**

Opportunity for Year 11 and 10 students to join Redbridge Music Service's Online Music Theory Lessons

Course Outline:

- **Duration:** 9 weeks
- **Session Length:** 1 hour per week
- **Start Date:** Friday, **23 January 2026**
- **Time:** Fridays, 4:00pm–5:00pm

Delivery: The course will be delivered by Rocco Brunori, our highly experienced lead tutor for Musicianship.

- **Fee:** Special introductory price of £50

Content:

- A solid foundation in music theory aligned with all GCSE exam boards
- Development of **aural skills** for dictation, interval recognition, cadences, and more
- Ability to **listen, analyse, and interpret music** from different historical periods
- Clear understanding of **notation, terminology, and core concepts** for exam success
- Opportunity for **Q&A** at the end of each session to clarify theory, aural, or appraisal topics

How Pupils Register:

- Full course details: Courses | Vision RCL
- Direct registration:
visit <https://ukvisionrcl.speedadmin.dk/registration#/course/90/0/0/11> and select 'John Savage Centre' from the drop-down menu

Spaces are limited – early registration recommended!

Opportunity for Lower Strings Lessons via Redbridge Music Service

Taster workshop in January for pupils in Yr.2 – Yr.11.

This is a free opportunity for pupils to try out playing the cello and double bass. These instruments are rarer than some other orchestral instruments due to their size and expense.

Following the workshop, we will share next steps to learning with those who would like have lessons. This may be in schools – where demand is high enough, or at the John Savage Centre.

To ensure pupils are able to learn the instrument most suited to them, we offer affordable instrument hire to those learning with us, with the same hire fee no matter the value of the instrument. The hire fee is further subsidised for those on FSM.

LINK TO WEBPAGE: Courses | Vision RCL or <https://visionrcl.org.uk/music/courses/#hellocello>

Ms Hurst, Subject Lead Music



P E News

P E Stars of the Week!

Year 7 Athletics Team

The Year 7 athletics team delivered an outstanding performance across all their events, showing fantastic effort, determination, and a willingness to give everything a go. For many students, it was their first major competition, and they rose to the challenge with confidence and enthusiasm. Throughout the day, the team demonstrated brilliant support for one another, cheering teammates on, offering encouragement before events, and celebrating each performance with pride. Their hard work and positive attitude paid off, earning them an impressive 4th place finish out of 9 schools. The team should be extremely proud of their achievements and the way they represented the school with such spirit and unity.



Year 7–8 Football Team

The Year 7–8 football team have had a positive and promising set of fixtures, showing great effort and teamwork throughout. The team secured an impressive 2–0 victory, demonstrating strong organisation, determination, and confidence on the pitch. They also battled hard to earn a well-deserved 0–0 draw, showing resilience and excellent defensive teamwork. Throughout both matches, the players supported and encouraged one another, highlighting the strong team spirit that continues to grow. This has been a great foundation to build on let's keep it up next year and continue the progress!



P E News

Year 7 & 8 Netball

The Year 7 and 8 teams have been training well on a Wednesday after school. They have made a good start to the borough netball league. Their first games were against Mayfield on a bitterly cold day. The girls played well with the Year 8's drawing 1-1 with **Andria** voted player of the match! The Year 7's played a friendly against Mayfield's Year 8 team losing 2-0, with **Aniyah** voted player of the match.

This match was a good practice ahead of the fixture here at Ursuline against Valentines where the Year 7's won 2-1, with **Aniyah** voted by the opposition as player of the match. The Year 8 team fought back from 4-7 down at the end of the third quarter to lose 7-8. Player of the match was **Andria**.

Students should continue to attend training and let Mrs Mansell know in advance if they are unable to attend training or a match. The Year 7's on their last match had 4 team members not turn up which was extremely disappointing.

The next match is away from home against Isaac Newton Academy on the 14th January, letters will be given out for this on the 7th.



Ms Mansell, Teacher of P E



PE News

After Christmas the PE department will be running a Winter Fundraising Walk.

All of the girls in Key Stage 3 and GCSE PE classes are going to be fundraising to raise some money for the PE department equipment. The girls will be completing a mile walk within their PE lessons starting on Friday 16th January. The girls will be with a member of staff at all times.

We are hoping to raise some funds to buy some specialist equipment that needs replacing and GCSE PE materials. The girls should have all brought home a letter and a sponsor sheet. We appreciate all of your support with this.

Any issues please email kkeogh@uai.org.uk





Research shows that students who engage in even light revision during extended breaks retain significantly more information than those who step away entirely. Equally important is giving students the tools to manage stress and maintain their wellbeing during what can be an anxious time ahead of mock exams and assessments.

We know students won't be studying every day over Christmas (nor should they be!) but just 20 to 30 minutes on the quieter days focusing on revision techniques or their mental wellbeing can make a real difference when they return in January feeling confident and prepared.

Our gift to you: completely free access to our [Online Resources Hub](#) for all of your students until they return on the 5th of January.



User: Festivestudy
Password: December2025

What students will have access to

The Online Resources Hub contains four comprehensive modules packed with professionally designed content:

- **Study Skills** including time management, metacognition and productivity techniques
- **Exam Preparation** featuring memory strategies and the RICE exam system
- **Resilience** with tools to build confidence and overcome challenges
- **Wellbeing** covering stress management and healthy study habits

Each module includes high-quality animated videos, exclusive content from our expert presenters, a wide range of downloadable guides and templates as well as an AI assistant trained on the curriculum and perfectly placed to help your students tackle their revision. Students also have access to a searchable database of past examination papers from the UK's leading exam boards.

Your login details are in the image above. So please [Login here](#) to get started.

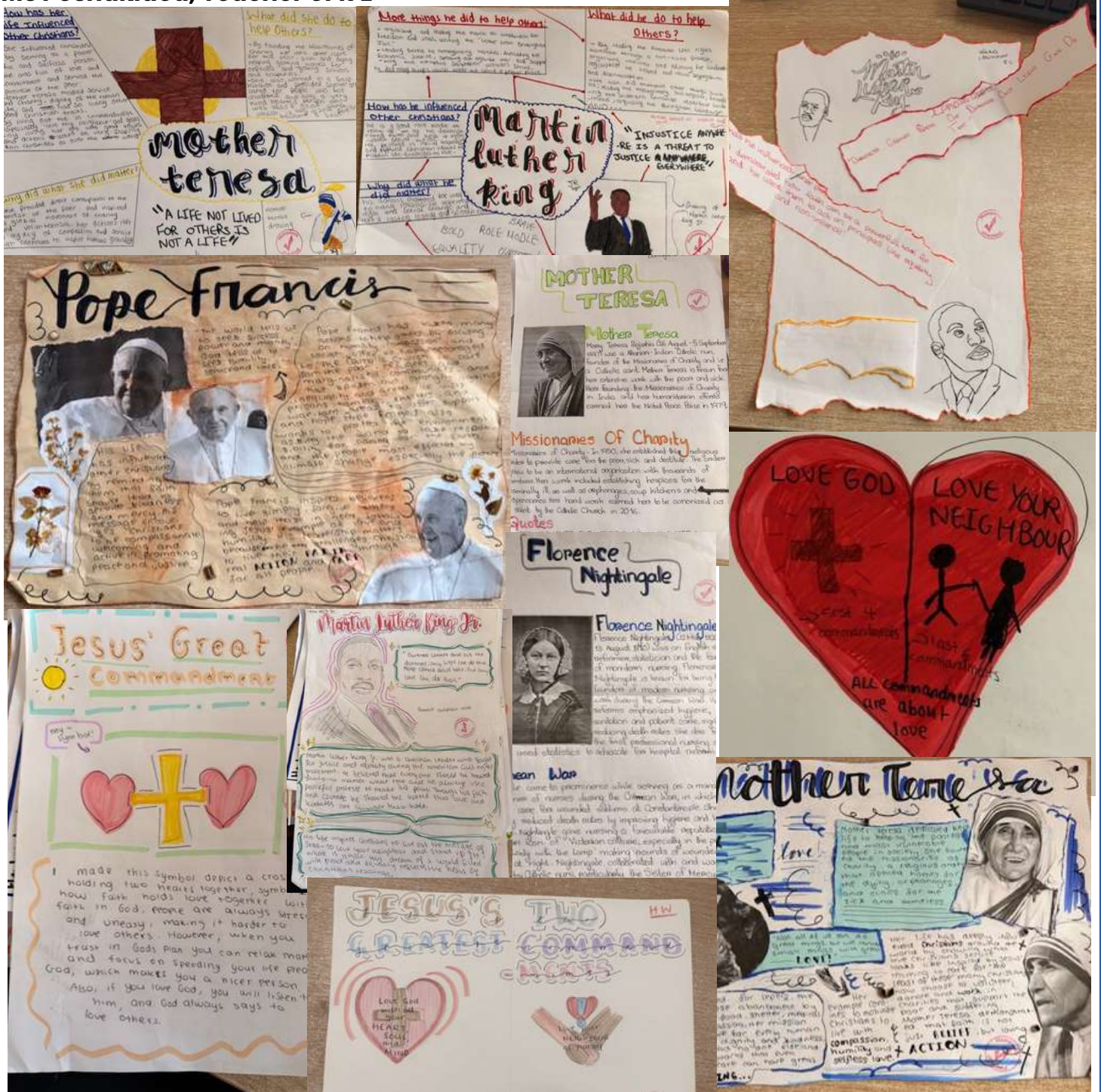
The Hub is fully responsive and works beautifully on any device, so students can access support whether they're at home, visiting family or anywhere with an internet connection. From everyone at Positively You, we wish you a wonderful Christmas and a restful break

Email: info@positivelyyou.org.uk
Visit : positivelyyou.org.uk

Celebrating Creativity and Faith: Year 8C – Religious Figures Project

Our Year 8C students have been exploring the inspiring lives of very important figures from around the world, including Martin Luther King Jr., Mother Teresa, Pope Francis, and Florence Nightingale. Their creativity truly shone as they designed beautiful, informative posters highlighting the teachings, values, and life stories of these remarkable individuals. But the journey didn't stop there. To bring their learning even closer to home, students concluded the project by creating their very own religious symbols. Each symbol reflects the values, advice, or quotes that they hold most dear—an imaginative and meaningful way to express what matters most to them. The results are as thoughtful as they are visually striking, and we are so proud of the care and insight our students have demonstrated.

Ms Posnakidou, Teacher of RE





All Roads lead to Rome! May 2026



For all students signed up to the Rome trip the next payment of £200 is due on 1st January 2026

**Please make the necessary payment as soon as you are able to do so.
Thank you to all parents and carers that have made payments**

Please watch this space for information of an upcoming meeting in the New Year.



Buon Natale! Wishing you all a Merry Christmas and a Happy New Year



Ms G Semambo and Miss M Posnakidou



Sri Lanka Flood Crisis Fundraiser

Some of our UA6 students, along with a few others and with the support of my Form IIT, have organised an incredible fundraising event in such a short space of time to do our bit for the Sri Lanka flood crisis. Watching a video of an elephant drowning because of the severe flooding truly brought the harsh reality of this disaster home for me. Knowing that over a million people have been affected, our strong Sri Lankan Tamil community - rooted in our Ursuline Catholic values of compassion, service and solidarity - has stepped up in a remarkable way and made me incredibly proud. We managed to raise over £600!

This event is a powerful example of our students living out these values, showing empathy, leadership and a genuine commitment to helping those in need. A special mention goes to the UA6 event coordinators - **Shalome, Alisha, Raheema, Hiru, Tharaniya**, and **Trinuha** - as well as to **Vishmi, Jeyasvini**, and **Kavinaa** for their wonderful Sri Lanka presentation, which meaningfully educated IIT on the importance of this cause and to **Athishaiya** for coordinating with the charity.

Together, they have reminded us of the difference a united and compassionate community can make.





Sri Lanka Flood Crisis Fundraiser...

Volunteering at the fundraising event for the Sri Lanka Ditwah flood and landslide survivors was a deeply meaningful experience that truly embodied the spirit of Serviam—serving others with compassion, humility, and purpose. Throughout the event, I felt grateful to be part of a community united in harmony, coming together to support those in urgent need. The kindness and generosity shared by everyone reminded me of the powerful impact we can create when we stand together. I am especially thankful for the many teachers and staff who guided and supported us, particularly **Mr. Vijay** and **Ms. Selvachandran**, whose dedication, encouragement, and openness to valuing students' ideas and thoughts made the experience even more meaningful. Their trust and support inspired us to contribute confidently and wholeheartedly. By the end of the day, I felt proud, humbled, and deeply appreciative to have played a small part in helping those in need.

Raheema 12.3



Mr Vijay, FormTutor 11T



Sri Lanka Flood Crisis Fundraiser...



How you can help!

It would be amazing if you guys could come along and support - try a mutton roll!



- As you know the recent floods have caused severe and devastating damage to the country and it's people.
- It will not be easy to fix as they aren't getting the help they need in proportion to the scale of destruction that has been occurred.
- To offer our support, the school has kindly decided to organize a fundraiser to assist with emergency aid and the rebuilding of the country



There will be a fundraiser on Thursday lunchtime which help raises money for Sri Lanka:



- brownies
- cookies
- samosas
- mutton rolls
- veg rolls
- cupcakes
- pick and mix

price for each item will be in the range of 50p-1 pound



The Sri Lanka flood 2025 (cyclone ditwah)

Brief overview of what happened:

In 2025, Sri Lanka experienced severe flooding after heavy monsoon rains, worsened by a powerful storm system. Rivers overflowed, landslides occurred in hilly areas, and thousands of people were displaced, with major damage to homes, roads, and farmland.

When did the flood occur?

It started on the 26th of November at 18:00 and ended at the start of December.

Impacts on agriculture/economy:

- Large impact, particularly affecting the country's tea, vegetable and other field crops.
- This cyclon struck during harvest season for rice, this lead to widespread damage and loss.
- Damaged trees and buried vegetation.



Impacts on people :

Floods in Sri Lanka affected 998,918 people across all 25 districts have now been affected

- With 212 deaths reported and 218 people missing
- More than 180,000 people from over 51,000 families are sheltering in 1,094 government-run safety centres as search and rescue efforts continue
- Several district hospitals remain flooded and are receiving only limited supplies, with critically ill patients being airlifted to functioning facilities. Sri Lanka's already fragile health system is under severe pressure



How people were helped:

UNFPA provided essential kits to women and girls
India distributed helicopters for rescue operation.
The World Bank made up to \$120 million in emergency support
Help from local communities

Impacts on infrastructure:

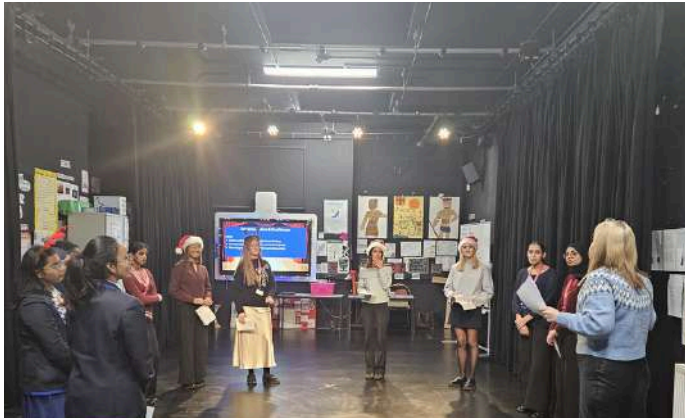
- Over 15,000 homes have been destroyed
- Over 200 roads remain impassable
- At least 10 bridges have been damaged and sections of the rail network and national power grid effected.
- Access to clean water also remains a major concern, with several areas reporting little or no supply

Student Leaders

Student Leadership Training on Communication and Confidence

On Wednesday this week we took part in a student leadership training session led by **Mrs Milne**, focused on communication and confidence. Through short activities and role-play, she helped us develop our most confident selves, teaching us how to project our voices and assert our presence through strong posture. The session highlighted how these simple techniques can make a significant difference when speaking to others and increased our awareness of how we present ourselves as student leaders. Many students shared that the session had already improved their speaking skills and pushed them out of their comfort zones when performing in front of others. We plan to apply these key skills in our roles, striving to be bold, clear, and assured in our responsibilities.

Christina Bradbeer 13.2
Student Leader



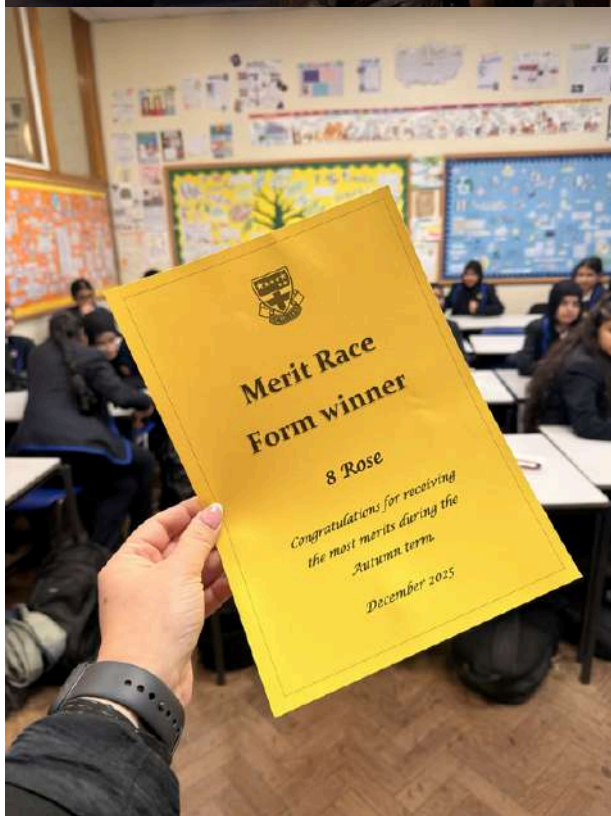


Year 8 Merit Race Winners

Form 8R, we have done it again!

Winning the merit race once more is a brilliant reflection of your hard work, kindness, and determination. The following photos capture just some of the many achievements we are so proud to celebrate as a form. A truly fantastic group of students!

Ms Posnakidou, Form Tutor 8R





REDBRIDGE WINTER HAF CLUBS

**AGES
4-16**

DECEMBER 22ND 2025 - JANUARY 2ND 2026



**ARE YOU IN RECEPTION TO YEAR 11 AND
RECEIVE BENEFITS RELATED FSM? ENJOY
SPORTS, WINTER GAMES, FESTIVE COOKING
& MORE!**

NEW GAMES



FREE FOOD



NEW FRIENDS

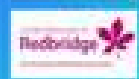


**SCAN ME
TO BOOK**



FOR MORE INFORMATION CONTACT: [HAF@REDBRIDGE.GOV.UK](mailto:haf@redbridge.gov.uk)

OR VISIT FIND.REDBRIDGE.GOV.UK/HAF





Help shape the Future of Ilford for Young People

We need you! Ilford is changing,
and we need Young People
aged 17 -27 to help shape its
future.

We are hosting a workshop on
Saturday 10th January 2026,
paying you for your time,
and ready to listen!

Find out more and secure your
spot [HERE](#).

In collaboration with:

London Borough of

Redbridge



Diverse Dialogues

**GREATER
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