



Ursuline Academy Ilford

Weekly News – 2024/2025 Issue 34
13th June 2025



Upcoming Events

Mass of Thanksgiving for Dr Osei-Owusu & Mr Clare

Friday 20 June 2025

School will close at 1.40p.m.

Art Exhibition

Thursday 26 June 2025

4.30 – 6.30p.m.

Year 6/7 New Entrants Meeting

Monday 30 June 2025

5.00 – 6.00p.m.

Year 11 Prom

Thursday 10 July 2025

7.00 – 11.00p.m.

End of Year Trips

Tuesday 15 July 2025

Sports Day

Friday 18 July 2025



Headteacher's Headlines



It was a great privilege to welcome the Ursuline Sisters to the Academy on 23rd May. Their visit was a wonderful opportunity for staff and students to reflect on our shared Ursuline values and the ongoing mission of St Angela. I found my conversations with the Sisters both inspiring and grounding as I continue to lead us as a community live out the Ursuline ethos each day.

A reminder that school will finish early on Friday 20th June as we mark and celebrate long service among our staff – a fitting recognition of colleagues who have dedicated many years to the care, support and success of our students.

As our public examinations soon draw to a close, I would like to thank all staff for their outstanding commitment over this busy period, supporting students academically and pastorally through these challenging weeks.

Finally, as the summer weather arrives, I would be grateful for parents' support in ensuring that uniform standards remain high. We are very proud of our school uniform and the sense of identity it gives our students. Full details can be found on our website should any clarification be needed.

As always, we continue to encourage all students to live out **Serviam** in their daily actions – using their gifts and talents in the service of others.

Fiona Stone,
SERVIAM





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Pope Leo XIV @ Pontifex – 11 June 2025

I assure my prayers for the victims of the tragedy that took place in the school in Graz. I express my closeness to the families, teacher, and students. May the Lord welcome these children into His peace.

PrayTogether

Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint

June: Ask

13th June: Receive my every thought, word and deed, finally, everything of mine, interior as well as exterior.

14th June: By saying the Office one talks with God.

15th June: Pray, and get others to pray, that God may reform his church.

16th June: Act, move, believe, strive, hope, cry out to him with all your heart.

17th June: I shall always be in your midst, helping your prayers.

18th June: Let God work.

19th June: If Jesus Christ directs and teaches you, you will be well taught.





Chaplaincy News

Ursuline Sisters Visit Our Newly Refurbished Chapel

On 23rd May, we were delighted to welcome four Ursuline Sisters to the school: Sr. Antonia Ashpole, Sr. Maureen Moloney, Sr. Kathleen Colmer (Ursuline Provinciate), and Sr. Kathy Glencross. Their visit was a special occasion, as we invited them to see our newly refurbished chapel, dedicated to St. Angela Merici, the foundress of the Ursuline order.

The Ursuline tradition in education has deep roots in England. The Ursuline Sisters first came to England in 1851 but, unable to find a suitable home in London or Oxford, they temporarily returned to France. When they returned in 1862, their friend Fr. James McQuoin had secured Grove House in Upton, now Forest Gate, where they settled and quickly established a school for local children, alongside a thriving boarding school. More than 150 years later, St Angela's School continues this proud tradition.

In true Ursuline spirit, their educational work soon extended beyond Forest Gate. The sisters were invited to open convents and schools in Wimbledon, Brentwood, Hythe, and luckily for us, here in Ilford. The sisters continued St. Angela's vision of educating young women to serve, lead, and make a difference in the world.

We are deeply grateful to the sisters for their ongoing support, and especially for the generous donation they have made to our Art department, which will enable the creation of a new stained glass window display in the chapel. Mr Selley will be leading a project with students next academic year to design and produce the new artwork – a wonderful opportunity for our students to contribute creatively to the spiritual life of the school. We are truly blessed to have the Ursuline Sisters so close to us, and to know that they continue to pray for our school community and the young people we serve **Ms. Stone.**



From left to right: **Sr. Antonia Ashpole, Sr. Maureen Moloney** (previous Headteacher of our school), **Ms Fiona Stone, Sr. Kathleen Colmer** (Ursuline Provinciate), and **Sr. Kathy Glencross**



THE URSULINE ACADEMY ILFORD

A Catholic Academy for Girls aged 11 - 19 in the Diocese of Brentwood

Headteacher: Fiona Stone BSc (Hons) MA NPQH



Ursuline
Academy
Sixth

23rd May 2026

Dear Parents and Carers,

I am writing to inform you that on **Friday 20th June**, the school day will finish earlier than usual to allow staff and students to attend a special Mass of Thanksgiving.

Students will have their lunch as normal and will be **dismissed at 1.40pm**.

This special occasion is being held in honour of **two of our longest-serving members of staff: Mr Clare**, MFL teacher, and **Dr Osei-Owusu**, Subject Lead for Chemistry and Student Voice Lead. Both are marking **25 years of service** at The Ursuline Academy.

Over the past quarter-century, Mr Clare and Dr Osei-Owusu have seen our school evolve and grow in many ways. Yet throughout every change, they have remained constant pillars of excellence, commitment, and compassion. Their love for teaching and their care for our students remain as strong today as when they first arrived. Generations of Ursuline students have benefitted from their dedication, wisdom, and the example they set in living out our motto of **Serviam**.

We are proud to celebrate this milestone with them and grateful for their extraordinary contribution to our community.

Thank you for your understanding and support in enabling us to come together as a school to mark this joyful occasion.

Kind regards

Ms Fiona Stone
Headteacher



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Science Club

Balloons full of gas!

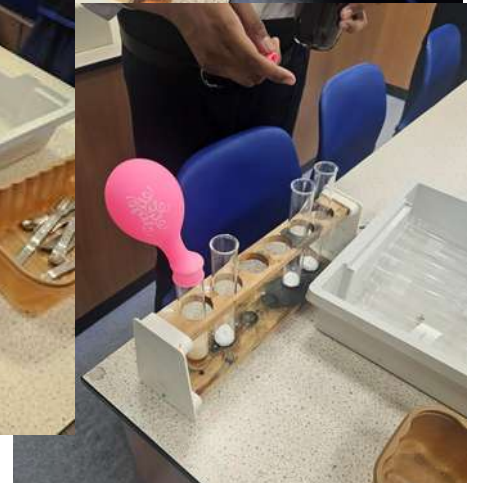
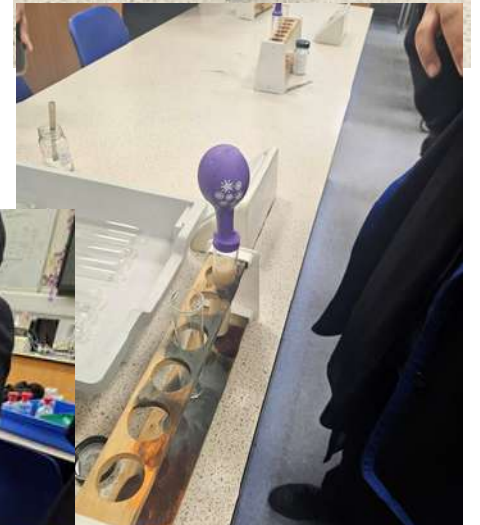
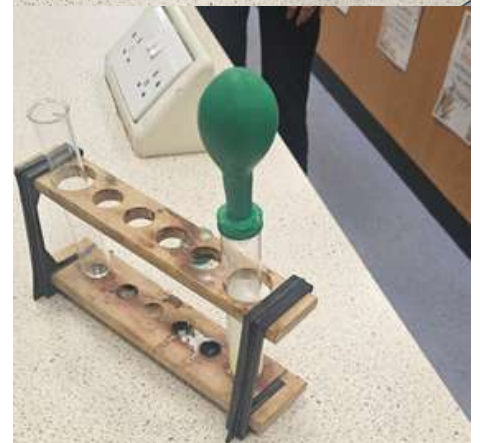
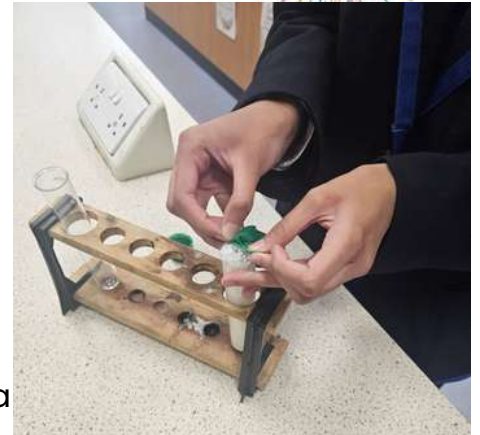
This week we wanted to see what happens when you mix bicarbonate of soda and various different acids.

Mixing baking soda (sodium bicarbonate) and acid causes a chemical reaction that produces a salt (sodium acetate) and water, as well as carbon dioxide gas. In this demonstration we had baking soda in a test tube and mixed it with various acids and then a balloon was attached to the top.

The reaction that was the strongest would give us the most carbon dioxide gas. We tested hydrochloric acid, sulphuric acid and ethanoic acid (Vinegar).

The balloon that inflated the most as the images show was the one with the ethanoic acid (Vinegar)

Removing the balloons at the end got a little messy but was definitely worth the effort!





Exam Infographic



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

If you do any of the above activities, you may:

- Receive a written warning
- Lose marks
- Be disqualified from a part of or all of your qualifications
- Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
jcq.org.uk/exams-office/information-for-candidates-documents

GOOD LUCK FOR YOUR EXAMS

- ALWAYS STAY CALM, TAKE EVEN DEEP BREATHS**
- READ THE EXAM PAPER COMPLETELY BEFORE YOU START**
- PLAN YOUR TIME, SIP FRESH WATER THROUGHOUT THE EXAM**
- READ THE QUESTIONS CAREFULLY AND MAKE SURE YOU ANSWER EACH ONE PROPERLY**

EXAM RESULTS

**Please Note:
A Level Results Day,
Thursday 14th August**

**GCSE Results Day,
Thursday 21st August**

✦ Pupil Achievement Spotlight ✦

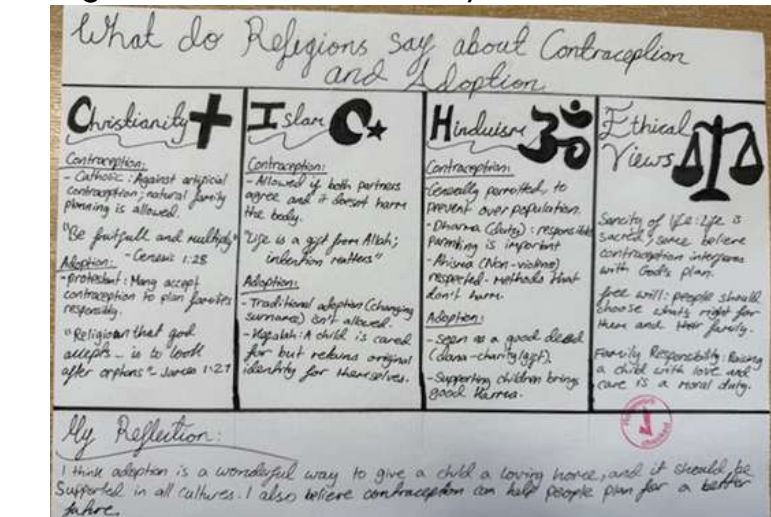
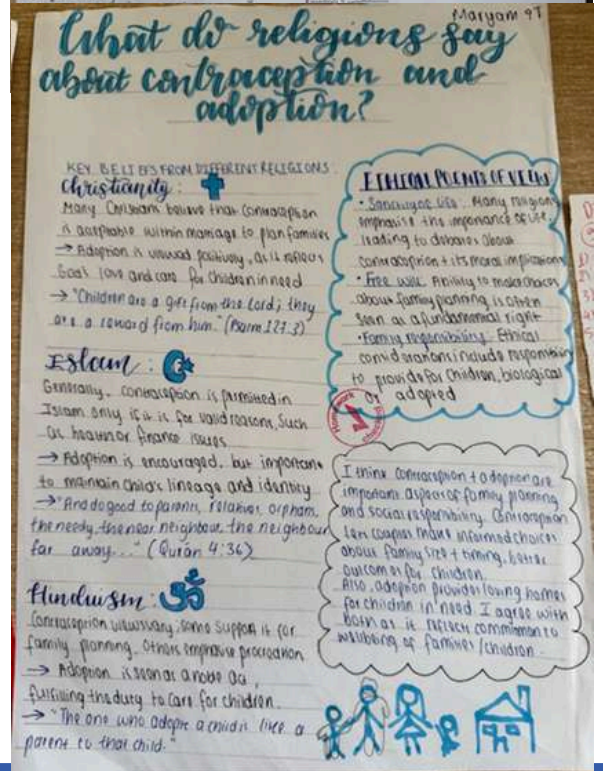
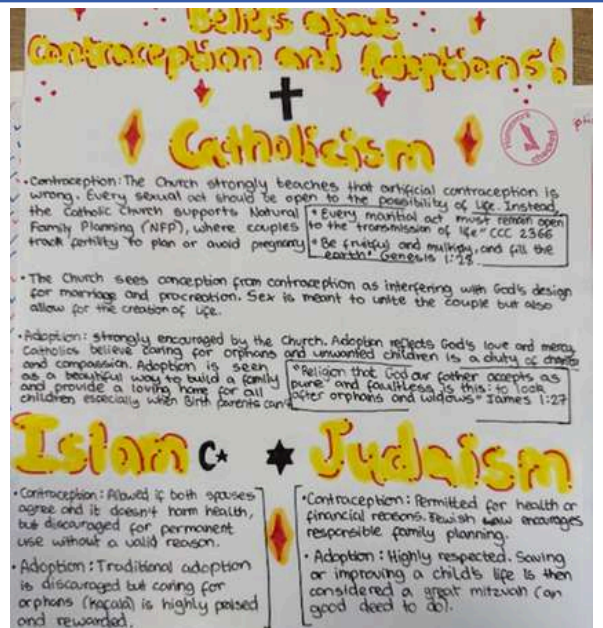
Exploring Beliefs: Year 9T and 9C's Outstanding Work on Abortion, Adoption and Contraception

This term, Year 9T and 9C have been engaging in an important and thought-provoking unit exploring religious and ethical views on abortion, adoption and contraception. Pupils researched a wide range of religious perspectives—including Christianity, Islam, Judaism, Hinduism, Sikhism, and Buddhism—and presented their findings in creative and informative posters.

By examining these sensitive topics through the lens of multiple faiths, students were able to appreciate the diversity of beliefs that exist both globally and within their own communities. This approach not only deepened their understanding of ethical decision-making, but also encouraged respectful dialogue and reflection on personal and cultural values.

Many pupils shared that learning about different traditions helped them feel more included and seen in the classroom. The unit fostered a safe and inclusive environment where all voices could be heard and respected—an important part of their personal, spiritual, and moral development.

Well done to all students for the maturity, thoughtfulness, and creativity shown in this work!



Ms Posnakidou, Teacher of RE



Careers News

Year 12 Student Gains First-Hand Insight into NHS Careers

As part of the school's work experience programme, Year 12 student **Iqra Alam** had the opportunity to spend a week at a local NHS hospital. Her placement offered a unique glimpse into the realities of working in healthcare and confirmed her passion for pursuing a career in medicine.

Iqra shared her reflections:

"During my hospital work experience, I gained valuable insight into various medical specialties and developed practical skills that deepened my interest in healthcare. On the first day, I observed an ENT (Ear, Nose and Throat) surgeon in clinic, watching procedures such as nasal cauterisation and the removal of dried blood from a patient's ear using forceps. This experience highlighted the importance of precision, manual dexterity, and clear communication."

Iqra also spent time in the ophthalmology department, where she learned about glaucoma care and how technology like the OCT (Optical Coherence Tomography) machine is used to scan the cornea and guide treatment decisions.

One of the most eye-opening parts of the week was her rotation in palliative care. "I followed doctors on the wards and observed a multidisciplinary team planning hospice care," she said. *"It changed my view of palliative medicine, showing me its emphasis on holistic care and patient comfort."*

On the final day of her placement, Iqra took part in a hands-on clinical skills session, practising suturing, taking blood samples (which she especially enjoyed), and inserting IVs on medical mannequins. These experiences gave her a greater appreciation of the technical and emotional demands of the medical profession.

Iqra's experience serves as a reminder of the value of work placements in helping students explore career paths and develop a clearer understanding of their future aspirations.

Iqra obtained certificate of her work experience and we are very proud of her proactiveness in truly exploring the career she's passionate about. Best of luck with the UCAS application – this is brilliant!"





Careers News

Please note, below is just a snapshot of the opportunities and information posted on Satchel this week. For full details and links please check Satchel

Work Experience: Unlocked

Our brand-new, free-of-charge webinar series, **Work Experience: Unlocked** is here Available in Medicine, Engineering, Finance and Law.

Led by industry experts, these webinars will give students:

- **An application roadmap:** *find and apply to top experiences*
- **New networks:** *specific organisations to target*
- **Communication plans:** *craft the perfect outreach letter*
- **Strategic self-assessment:** *harness the power of reflection*
- **UCAS advice:** *powerful narratives for your personal statement*

Spaces are VERY limited for our Masterclasses, your students can sign up to our free-of-charge careers conferences [here](#).

Register Now

Download Poster

Try a University course before you apply.

University of London Taster Courses are short courses at participating universities in and around London.

They are one day or half day courses (some run slightly longer). They give you the opportunity to try out a variety of subjects.

This can benefit you in various ways:

- **Career planning:** develop your career thinking and explore different options. Many job roles don't require specific degree subjects and you'll be able to explore how university can enhance your skills.
- **Subject:** try out an area of study, including new ones that you haven't had the chance to study at school.
- **University study:** sample university study, without commitment and free of charge.
- **Access to lecturers:** hear from and be able to speak to subject experts.
- **London life:** learn about life as a student in the capital.
- **Teaching:** experience the different teaching methods used by university academics.
- **Extras:** gain an insight into the additional facilities available, whilst meeting other students from across the UK.

For more information, including on the advantages of taking a Taster Course, please see our [Frequently Asked Questions](#).

<https://www.london.ac.uk/tasters>

Did you know...just registering your daughter for Free School Meals means that our school gets extra money!!

You can register your daughter for Free School Meals if you receive any of these benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

If you want your daughter to have a free, healthy meal at lunchtime that's great – she will get a free meal (saving you more than £400 per year!). There is NO stigma attached and no one will know because we operate a cashless payment system in our Dining Hall.

If you qualify but don't want your daughter to have Free School Meals, please still register as the school will get additional funding. Your daughter can still continue to have her packed lunch as normal!

To apply please complete the on-line Free School Meals application on the Redbridge.gov.uk website. You can apply regardless of which borough you live in because your daughter attends a school in Redbridge. It is a simple 1-page form, so don't delay, apply today!!

It is important to note that:

- Taking the meal is recommended but not compulsory
- Your daughter may receive additional help as a result of being registered, for example, help with the cost of music lessons or school trips
- No one will know and it will not affect any other benefits you are claiming
- Registering your daughter for Free School Meals will bring in more money to our school.

Thank you for your co-operation.





Lunch Menus Continued...

MAINS *Only £2.50* *Week Three: 20/01/2025, 10/02/2025, 10/03/2025, 31/03/2025*

MON	TUE	WED	THU	FRI
★ AMERICAN DINER ★ Hot Dogs with Yellow Mustard Crispy Onions & Jalapenos (G,Mu,Se,Su) Veggie Hot Dogs with Yellow Mustard Crispy Onions & Jalapenos (G,Mu,Se,Su,E) Baked Potato Wedges Southern Style Coleslaw (Su,Mu,E) Extras: Onion Rings (G)	★ SOUTH AFRICA ★ Cape Malay Chicken Curry (G) Vegan Chakalaka (Soweto Chilli) Fragrant Yellow Rice Tangy Bean Salad Extras: Mealie Bread (G,E,Mk,So)	★ ROAST ★ Slow Roast Turkey with Stuffing & Roast Gravy (G) Vegan Winter Root Vegetable & Kale Filo Parcel (G) Crispy Roast Potatoes Baked Carrots & Parsnips Extras: Yorkshire Pudding (G,E,MK)	★ WRAP STATION ★ BBQ Pulled Pork Wrap (G,Ce) Vegan BBQ Vegetable Wrap (G,Mu) Spicy Rice (Ce) Roasted Corn & Pepper Salad Extras: Tortilla Chips	★ FISH & CHIP SHOP ★ Battered Fish Fillet (G,F) Roast Chicken Cheese & Onion Turnover (G,F,E) Chips Peas Baked Beans Extras: Chip Shop Gravy Curry Sauce (Mk,So)



**THEME BARS
-PLUS DAILY-
JACKET
POTATOES
& SALAD BAR**

Meal Deal
Only £2.70

Check out what's on offer today, available for free school meals!



Daily Pasta Bar

- Slow Cooked Beef Bolognese (G)
- Tomato and Basil (G)
- Mac 'n' Cheese (G,Mk)

Served with
Home baked Garlic Bread (G,So,Mk)
Pesto (Mk) & Cheese (Mk)

Med £2.20 / Large £2.50

GLOBAL EATS



From £2.50

MON	TUE	WED	THU	FRI
Teriyaki Chicken Noodles (G,E,So,Su)	Cajun Beef & Rice Burrito (G,Mu)	Pepperoni and Mozzarella Panini (G,Mk)	Beef Meatball & Mozzarella Sub (G,Mk)	Cheese and Tomato Panini (G,Mk)

DESSERTS

- MONDAY**
Chocolate Marble Cake (G,Mk,E)
- TUESDAY**
Banana & Choc chip Sponge (G,E,Mk,So)
- WEDNESDAY**
Lemon Curd Cake (G,E,Mk,So)
- THURSDAY**
Sticky Toffee Pudding (G,E,Mk,So)
- FRIDAY**
Coconut & Lime Shortbread (G,Su)

£1.40

ALLERGENS

we're allergy aware!

- Ce = Celery
- Cr = Crustacean
- E = Eggs
- F = Fish
- G = Cereals containing Gluten
- L = Lupin
- Mk = Milk
- Mo = Molluscs
- Mu = Mustard
- N = Nuts
- P = Peanuts
- Se = Sesame Seeds
- So = Soya
- Su = Sulphur Dioxide

Speak to one of our chefs if you have any allergies.



School Lunch

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College



Ursuline
Academy
Sixth

Clubs Timetable



Monday	Time	Club - Year groups	Location	
	AM	8:00am (30 mins)	Breakfast Club 7-13	Canteen Ms Guy
		8:25am (15mins)	Worship band 9-10	Hall Ms Hurst
	Lunch		Trampolining 9-10	Gym Ms Whates
			IT Club 7-13	F6 IT team
		12:40pm (30mins)	Chemistry Club 9-13 (**Fortnightly)	G8 Dr. Osei-Owusu
			Basketball 7-13	Gym Ms Whates
			Science Homework Club 7-8	G9 Ms Akinsoji
		12:40pm (55mins)	Library Lunch Club 7-13	Library Ms Finlay
		12:40pm (1hr)	Maths Club 7-13	F13 Mr Deen & Mr Vijay
	1:10pm (30mins)	Guitar Ensemble 7-13	S5 Mr McCarthy	
PM	3:30pm (1hr)	Homework Club 7-13	Library Ms Finlay	

Tuesday	Time	Club - Year groups	Location	
	AM	8:00am (30 mins)	Breakfast Club 7-13	Canteen Mr McCarthy
		8:25am (15mins)	Worship band 9-10	Hall Ms Hurst
		8:45am (10 mins)	Big Sister Mentoring 11-13	Hume House Ms Colder
	Lunch		Python Lab 10	F7 Ms Hanifi
			IT Club 7-13	F6 IT team
		12:40pm (30mins)	Library Lunch Club 7-13	Library Ms Finlay
			Maths Club 7-13	F13 Mr Deen & Ms Kayode
		12:40pm (1hr)	Music Year 7 practice Room Access	Practice rooms Ms Hurst
			Music String group 7-10	S5 Ms Hurst
	1:00pm (30min)	STEM Club (Visualise) 7-13	G12 Ms Kodi-Pekku	
	1:10pm (30mins)	KS3 Drama Club 7-9	Drama Studio Ms Milne	
		Violin Ensemble 7-13	S5 Peri Teacher	
PM	3:20pm (1hr)	Open Netball Session 9-10	Playground / Dance Studio Ms Whates	
	3:30pm (1hr)	Homework Club 7-13	Library Ms Finlay	

Wednesday	Time	Club - Year groups	Location	
	AM	8:00am (30 mins)	Breakfast Club 7-13	Canteen Mr McCarthy
		8:25am (15mins)	Worship band 9-10	Hall Ms Hurst
	Break	10:40am (20mins)	Ukulele Group 7-13	S5 Ms Eakins
	Lunch		Music Y10-11 Practice Room Access	Practice rooms Ms Hurst
		12:40pm (30mins)	IT Club 7-13	F6 IT team
		12:40pm (55mins)	Library Lunch Club 7-13	Library Ms Finlay
			Islamic Society 7-13	F10 Mrs Ahmed
		12:40pm (1hr)	Music Year 9 practice Room Access	Practice rooms Ms Hurst
			Music Y10-13 choir	S5 Ms Hurst
		SEN Science Club 7-8	G11 Mr Uddin	
		Sparx Maths Club 7-13	F13 Ms Sivachadran & Ms Verma	
	1:00pm (30mins)	Eco Club 7-13	G3 Ms Colder & Mr McCarthy	
PM	3:20pm (1hr)	Football 7-9	Gym Mr Burt, Mr Okeyere & Ms Whates	
	3:30pm (45mins)	EAL Intervention	F11 Ms Choudhury	
	3:30pm (1hr)	Homework Club 7-13	Library Ms Finlay	

Thursday	Time	Club - Year groups	Location	
	AM	8:00am (30 mins)	Breakfast Club 7-13	Canteen Mr Donovan
		8:15am (25mins)	Choir 7-13	S5 Ms Hurst
	Lunch		Greek Mythology 7-13	F4 Ms Posnikidou
		12:40pm (30mins)	IT Club 7-13	F6 IT team
		12:40pm (55mins)	Library Lunch Club 7-13	Library Ms Finlay
			Art Club 10-13	S2 Mr Butler
			Badminton 9-11	Gym Ms Eakins
		12:40pm (1hr)	Debate Club 8-13	F19 Mr Donovan
			Music Y10-11 Practice Room Access	Practice rooms Ms Hurst
		Music Y7-9 Choir	S5 Ms Hurst	
	1:00pm (30mins)	STEM Club (Visualise) 7-13	G12 Ms Kodi-Pekku	
	1:10pm (30mins)	South Asian Society Y7-13	S8 Ms Sivachadran & Ms Verma	
		Medic Mentoring 12-13	G11 Ms Selvachadran	
PM	3:30pm (1hr)	Homework Club 7-13	Library Ms Finlay	
		Worship band 9-10	S5 Ms Hurst	

Friday	Time	Club - Year groups	Location	
	AM	8:00am (30 mins)	Breakfast Club 7-13	Canteen Ms Guy
	Break	10:40am (20mins)	EPQ Club 12-13	G19 Mr Irwin
	Lunch		African Caribbean Society 7-13	F7 Mr Okeyere & Ms Akinsoji
			GCSE Computer Science Intervention 10-11	F6 Ms Hanifi
		12:40pm (30mins)	MFL Ambassadors Club 8-9	G6 Ms Graasi
			Gardening Club 7-8	Chapel Ms Eakins
			IT Club 7-13	F6 IT team
			UAI Band 7-13	S5 Peri teacher
		12:40pm (55mins)	Library Lunch Club 7-13	Library Ms Finlay
	12:40pm (1hr)	Art Club 10-13	S2 Mr Butler	
		Music Year 8 Practice Room Access	Practice rooms Ms Hurst	
	1:05pm (30mins)	Poetry Club 7-9 **Fortnightly	F3 Ms Abbasi-Freeman	
PM	3:30pm (1hr)	Homework Club 7-13	Library Ms Finlay	
		Music Y10-11 Coursework	S5 Ms Hurst	