



Ursuline Academy Ilford

Weekly News – 2024/2025 Issue 11
22nd November 2024



Upcoming Events

Year 11 Progress Evening
Monday 25 November
4.00 – 6.30p.m.

Year 12 & 13 Progress Evening
Monday 9 December
4.00 – 7.00p.m.

Carol Service
Tuesday 17 December
5.30 – 7.30p.m.

6th Form Open Evening
Thursday 23 January
5.00 – 7.00p.m.

St Angela's Day
Friday 24 January
School closes at 12.40p.m.



Headteacher's Headlines



Dear Parents & Carers,

As Ursuline students, being discerning and joyful reflects our commitment to living with purpose, guided by wisdom and grace. To be discerning is to seek truth and make choices rooted in faith, aligning our decisions with the values of integrity and compassion. Joy, as St. Paul reminds us in Philippians 4:4, calls us to "Rejoice in the Lord always," finding delight in service, learning, and the love of God. This joy is not fleeting but is deeply tied to Catholic Social Teaching, which inspires us to act justly, love tenderly, and walk humbly with God. Together, these virtues empower our students to build a more just and loving world, grounded in faith and the teachings of Christ.

This week, we marked Red Wednesday, raising awareness about the persecution of Christians worldwide and reinforcing our commitment to religious freedom. Next week, we will host Anti-Islamophobia events, promoting understanding and solidarity with Muslim communities. These initiatives reflect our dedication to dignity, respect, and justice for all, as we continue to stand against all forms of religious persecution and discrimination.

SERVIAM
Fiona Stone



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Chaplaincy News

Pope Francis@Pontifex – 20th November 2024

Wherever children are accepted, loved, cared for, and protected, family and society are healthier, and the world is more human. [#WorldChildrensDay](#)

Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint

November: Community

22nd November: Living all united in heart, you will be like a mighty fortress.

23rd November: Persevere faithfully and joyfully in the work you have begun.

24th November: Provide for everything as the Holy spirit inspires you.

25th November: Be bound to one another by the bond of charity, esteeming each other, helping each other, bearing with each other in Jesus Christ.

26th November: May the strength and true consolation of the Holy Spirit be in you all.

27th November: I assure you that every grace you ask from God will infallibly be granted to you.

28th November: Blessed are those who will take very good care of this company.





Chaplaincy News

Another week so soon! Well, in chaplaincy this week, among other activities students led an assembly to launch a Food Bank appeal.

Sixth formers from Ursuline Links joined with chaplaincy in their appeal for non- food items for a refugee charity.

The team worked hard, researching, and organising their own scripts, putting them together in a wonderful Canva presentation on Monday, Tuesday and Wednesday. In her own words, Mrs Kodi-Peku, Head of DT praised **Nabeela & Saleha** as “simply amazing” as they made good show of STEM-acquired skills using Canva!

Reflecting on Sunday’s readings which reminded us in these last days (Mark 13) to live righteously, doing good:

“... the wise shall shine brightly
like the splendour of the firmament,
and those who lead the many to justice
shall be like the stars forever.”

We at UAI chaplaincy and Ursuline links are empowering students to respond to our local community by “shining like stars” through our giving. For there is “more joy in giving than in receiving” (Acts 20:35).

Some members of staff have joined in this response by bringing in items for the charity appeal- big thanks to them for leading in this appeal!

At the heart of what we do as a faith school is the cross of Christ which reminds us of His unparalleled love and sacrifice for all.

For this reason we urge all to echo in praise to God by saying together “God is good... all the time, and all the time, God is good!”



Chaplaincy assembly on charities led among others, by **Azeezat, Saleeha, Nabeela, Amelie** and **Leticia** from Year 7 and **Holly, Syrah, Sumayya** and **Lily** from Year 12 .



Our chaplaincy lunchtime movie club followed by treats is led by a team of sixth-formers and with numbers growing, we will soon need to have two separate movie groups! The students led by **Holly** (Y12) have shown dedication to this club and this week, discussions aim reflecting on CST and Ursuline values depicted within the Madagascar2 movie.

On Thursday, Ms Semambo's tutor group, 9Catherine, led a beautiful Mass in the chapel. Surely, our catholic education here at UAI goes well beyond traditional classroom walls and the students were led by members of the chaplaincy team (**Nancy Rola** and **Blinzy Fernandez**) to rehearse before Mass. Our altar servers **Aarohanna** and **Nancy** are well on their way to being competently trained to set up for Mass at UAI. There's a small group of students who have taken their place and count it an opportunity to attend every Thursday Mass in the chapel,- well done to **Elikem, Daneen, Jayhana** and counting... At chaplaincy we are about equipping our students with courage and willingness to shine based on Gospel (Ursuline) values regardless of any challenges we may face. Watch this space for more!



Gladys Adomako, Chaplain



Art News

Students Explore the Creative World of Advertising at KitchenSoho

As part of the **Advertising Unlocked** initiative, a group of students recently had the unique opportunity to visit KitchenSoho, a renowned advertising agency celebrated for its innovative approach to product branding and marketing. The educational trip provided students with a hands-on introduction to the fast-paced world of advertising, offering invaluable insights into the industry's inner workings.

The day began with an engaging presentation led by industry professionals from KitchenSoho. Students were introduced to the fundamentals of advertising, including the key principles of product branding and effective marketing strategies. Real-life examples of successful campaigns were shared, illustrating the importance of creativity, strategic thinking, and teamwork in delivering impactful advertising.

The KitchenSoho team also emphasised the importance of early career pathways, sharing useful advice on apprenticeships and internships. They highlighted how these opportunities provide aspiring advertising professionals with real-world experience and networking opportunities, enabling them to develop their skills and establish themselves in the competitive field.





Students were given a chance to apply what they had learned by analysing a real advertising scenario. This hands-on exercise encouraged them to think like industry professionals, combining strategic planning with creative problem-solving. Students worked in small groups, mirroring the collaborative nature of an agency, to present their ideas.

One professional commented, ***"The level of creativity and strategy shown today was outstanding. These students have a bright future in advertising if they choose to pursue it."***

Reflecting on the experience, one student said, ***"It was inspiring to see how much thought and creativity goes into advertising. I learned so much about the different roles and how they all contribute to making campaigns successful. I'm now seriously considering an internship in this field!"***

Special thanks to Tim (Art Director) Ed (Copywriter) Vaila (Strategist) Danny (Graphic Designer) and Nuree (Art Technician) for making the day possible.
Mr Butler, Head of Art





Eco Club News

ECO CLUB

On Friday, I took six students from the Eco Club to the Redbridge Youth Climate and Sustainability Forum, this is the second year in a row that students from our school have attended this event. The day started with speeches from the Leader of Redbridge Council and the Deputy Head of the Environment Committee at London City Hall. After that, the students engaged in a range of different workshops ran by sustainable companies and organisations in the Redbridge area. Team Repair, a company trying to eliminate electrical waste, got the students to fix a broken microscope, and Solar for Schools got the students involved in a practical demonstration of how solar panels create electricity.

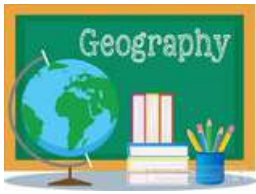
After lunch, the students designed their own plant with the help of the Royal Horticultural Society and learnt about the importance of green space in urban environments. They also took part in a creative art project, with every student contributing an A3 sized message in support of environmental stewardship. I was told some of these messages will be displayed in the Redbridge Town Hall as well as on their website. The students had a lot of fun and learnt that, with enough passion and creativity, business and sustainability can go hand in hand. Here are a couple of quotes from students in attendance:

'I liked the fact that everyone was passionate about saving the planet, and I won bingo so I'm happy about that. It was a very nice experience. I also learnt quite a bit from there' **Fatima Ghani 8J**

'I really enjoyed the Eco Youth Festival because I learnt many things. My favourite bit was when we drew our own plants and annotated them' **Aishwarya Kumar 9T**

Mr. McCarthy, Teacher of Geography





Geography News

Saliha Ferdous in 7.R has completed all the map skills super curriculum tasks, including writing a story using O.S map symbols (below). I thought it was brilliant so I thought I'd share!

Ms Colder, Head of Humanities

The Lost Path of Kettering Woods

It was a cool autumn morning when 16-year-old Emily unfolded her OS map on the bonnet of her dad's old Land Rover. She had always loved orienteering, but this time was different. Today, she was on a mission to find the Lost Path of Kettering Woods, a trail rumoured to lead to an ancient treasure hidden deep in the forest.

Emily traced her finger across the map, reading the familiar OS symbols: footpaths (---), contour lines (----), and rivers (---). The entrance to the woods was marked by a distinct P for parking, where her dad's Land Rover now stood, surrounded by towering oaks.

She slung her backpack over her shoulder, compass in hand, and set off on the public footpath, following the dashed black line leading into the woods. Her dad had always told her that the OS maps held more than just directions—they told stories. Today, she would write her own.

As Emily ventured deeper, she kept a close eye on the map, spotting a Φ symbol marking a public telephone ahead, though she doubted it still worked in the middle of the woods. A nearby + symbol indicated a church, its crumbling steeple barely visible through the dense foliage, a reminder of the forest's ancient history. She made a mental note to explore it on her way back.

But she wasn't here for churches or old telephones. She was here for the treasure. Suddenly, the footpath veered left, and she reached a dotted green line (---) symbolizing a permissive path. She squinted at her map, realizing this was where the real adventure began. The Lost Path was hidden from most travellers, known only to those who dared stray from the public routes. But Emily knew the signs to follow—an old legend said the path began near a small, square ■ marker, a well-hidden deep within the forest. Following the contours of the land, she descended into a valley. The brown lines grew closer together, steepening as she scrambled down the hillside. Her heart raced as she neared the valley floor, her boots splashing through a small blue line, a river crossing her path. She hopped from stone to stone, her eyes scanning for the well.

After what felt like hours, Emily finally found the ■ well, almost buried under a thick layer of moss. She knelt down, running her hand over its stone rim, and glanced at her map again. Just ahead, an X symbol for a footbridge confirmed she was on the right track. She crossed it, hearing the faint creak of old wood under her feet.

Beyond the footbridge, the map showed no further paths. Emily was now off the grid, navigating by landmarks alone.

The trees thickened, their shadows stretching longer as the sun dipped lower in the sky. Her pulse quickened—this was the wild, unmarked part of the woods where few dared to venture.

But she wasn't scared. She felt a thrill, as though the forest itself was welcoming her into its secrets.

At last, Emily came to a clearing marked by a \triangle , an old, ruined building. The roof was long gone, but crumbling stone walls remained, covered in ivy. She remembered her dad's stories of the Lost Path. This was the final marker, the ruins of an ancient cottage where treasure hunters often turned back, convinced the treasure was nowhere to be found. But Emily was determined. She circled the ruins, searching for any clue the map might offer. Then she saw it—a small, faint marking on the map, almost imperceptible: a \blacktriangledown symbol indicating a cave. It was hidden in a thicket just beyond the ruins. Her heart raced as she pushed through the overgrowth and found the entrance, a dark hole in the ground.

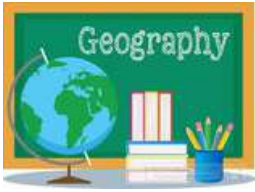
She pulled out her torch, took a deep breath, and stepped inside. The air grew colder as she descended, her light bouncing off damp walls. At the cave's end, she saw something glinting in the torchlight.

There, beneath a pile of stones, lay an ancient chest, covered in dust and cobwebs. Her hands trembled as she opened it, revealing a trove of old coins, silver chalices, and a weathered map—another OS map, but older, more mysterious.

Emily smiled. The adventure was just beginning.

As she climbed out of the cave, treasure map in hand, she knew she had found something far more valuable than riches. She had uncovered a piece of history, a path that had been lost for centuries. And somewhere, deep in the woods, the forest whispered its approval.



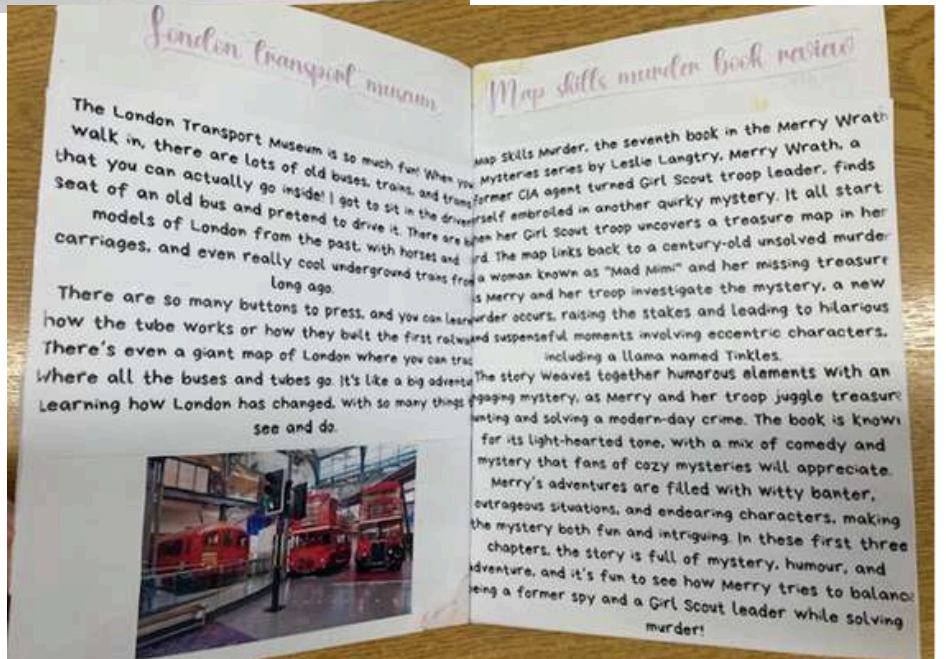
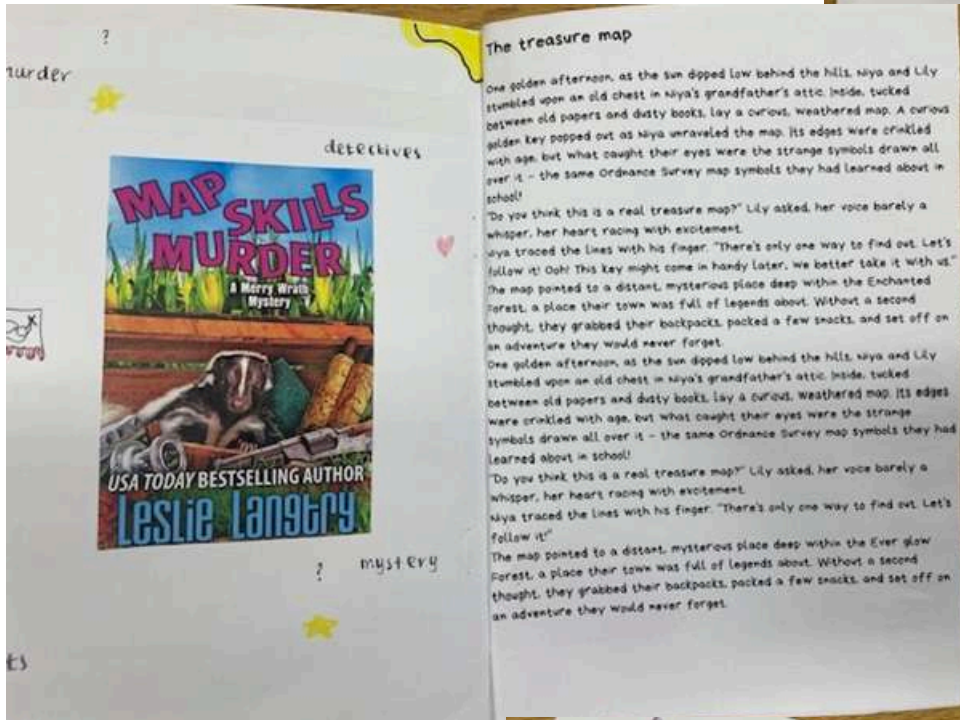


Geography News Continued...

Nabeela Quayyum 7.R

Nabeela has completed all of the Geography Super Curriculum tasks for the map skills topic!
Well done Nabeela! SERVIAM

If you would like to complete any of the Geography Super Curriculum tasks you will find these on Satchel and please bring your work in to show your teacher!



Sophia Latona is our final Jack Petchey Award winner for this term. Over the past few years Sophia has demonstrated remarkable resilience and courage. Her perseverance and positive attitude make her a truly deserving recipient of this prestigious award.

Well done Sophia!



Ms Eakins, Jack Petchey Coordinator

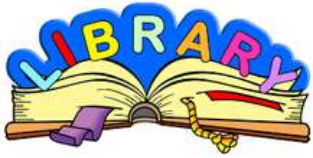


Laudato Si News

Our wonderful Laudato Si Committee have been busy over past two weeks and have planted lots of tulips and daffodils in our trug and in our new flowerbed in the courtyard.

We are really looking forward to seeing lots of lovely flowers in the spring! Thank you to **Sofia** and **Bella** in Year 8 and to **Lilly** in Year 12 for all their hard work and dedication every week!





Library News



Scholastic book Fair – 28 Nov 2024 to 5 Dec 2024

We are very excited to announce that our half price Book Fair is arriving on Thursday 28 November, just in time for Christmas. This is a perfect opportunity to get a bargain gift for family and friends or even to spoil yourself with a book to curl up with over the dark Christmas holidays.

Although students can pay in cash, it is strongly advised that you purchase gift vouchers using this link, Book Fair Gift Vouchers – Scholastic Book Fairs, which can be 'spent' at the Fair.



The Book Fair will be open at lunchtime in Reception from Thursday 28 November until Wednesday 5 December for students. We would also like to invite parents/guardians to browse after school from 3.30pm – 4.00pm.

Do email me if you have any queries. – cfinlay@uai.org.uk.



When choosing to read for pleasure we often ignore the vast choice of non-fiction books, spanning from sports to art to wellbeing to animals. November is the designated month to encourage us to delve into the unknown and discover some engrossing reads and then impress all our friends with true facts.



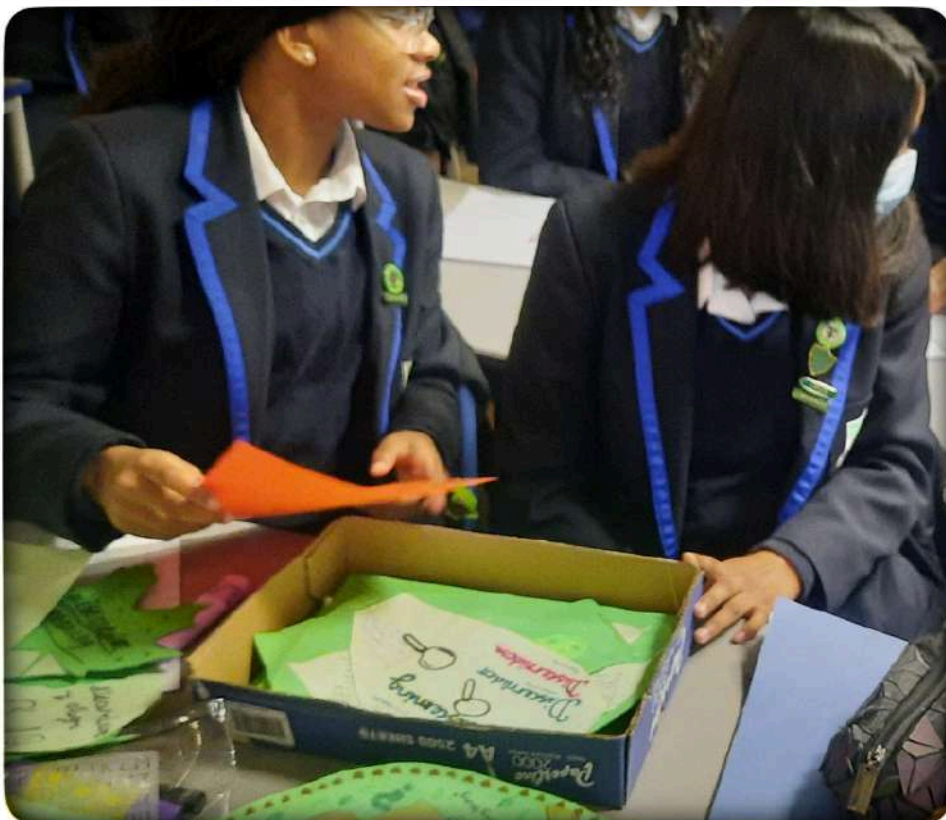
MFL News

Year 7 House Competition

All Year 7 students have entered a fun competition organised by the Language Department and its Ambassadors.

Each students had to look up 'Discerning and Joyful' which is the Ursuline Value we are focusing on this half-term and create a leaf shaped sign. The Form with the most impressing leaves will bring 10 points to their House. Bonne chance Year 7!

Here are 4 of our Ambassadors assessing the amazing work that was handed in ...



Ms Grassi, MFL Subject Lead



PE News

PE Stars of the Week

Skyrah Kurien 9J – Skyrah is a remarkable student who give it her all when participating in lesson. Her dedication and enthusiasm in the classroom are remarkable, as she consistently gives her best effort in every lesson. Skyrah’s willingness to actively participate and her positive attitude toward learning make her stand out as a role model for her peers. She attends a variety of clubs in school, including netball, badminton, basketball, and football, where she thrives on the challenge of competing against her friends.

Valerie Akrofi 11R – Valerie is an outstanding individual who excels in both theory and practical lessons. During practical lessons, Valerie often takes the initiative to demonstrate tasks and techniques, ensuring her classmates clearly understand what is required. Valerie is also very helpful with umpiring/refereeing any match she steps into these roles with much confidence.

Both fully deserve these awards. Keep up the fantastic work, girls!



Ms Whates, Teacher of PE

RELIGIOUS EDUCATION

RE News

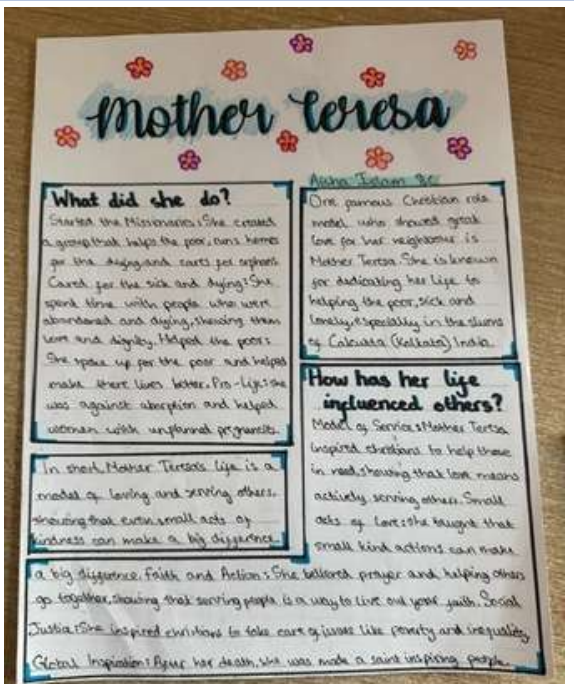
In this edition, we are thrilled to highlight the creative talents of our Year 8 students (8C & 8R), who have designed inspiring posters celebrating religious role models. Through vibrant artwork and thoughtful messages, these posters reflect the qualities of compassion, resilience, and leadership embodied by figures from various faith traditions. Their work reminds us of the power of role models in shaping values and fostering a sense of community.

'Learning about these role models, (Mother Teresa, St. Angela, Maximilian Kolbe and especially Martin Luther King J. R.), has taught me that there are many ways to show that you can follow the greatest commandment said by Jesus and to be kind and respectful to your neighbour. Those examples have influenced me and my classmates that no matter what, even if we don't like our neighbour, we should love and take care of them.'

Afiyah 8C

'I did a poster about Mother Teresa, and I got inspired by her because she did so many wonderful things for example helping the poor and those in need. In RE we learn many great things that role models have accomplished in the past and that inspires us to try to change the world and transform it into a kinder place.'

Sofia 8C



Ms Posnakidou, Teacher of RE



Student Leadership Team: Badge Ceremony 2024/25

Today, Ms Stone proudly presented badges to the Head Girl, Waania Malik, the Deputy Head Girl, Naga Karthik, and the Year 11 and 13 student leaders. Each leadership position is headed by a Year 13 student, supported by a Year 11 counterpart, fostering collaboration and mentorship across the team.

Below are their areas of responsibilities:

Student Voice: *Asra Ashraff* (Senior Leader), *Shalome Sutharsan* (Junior Leader)

Charity & Fundraising: *Amandeep Dhillon* (Senior Leader), *Raheema Mohamed Yousuf* (Junior Leader)

Enrichment: *Methursha Narentrakumar* (Senior Leader), *Annabel Danson* (Junior Leader)

Wellbeing: *Hiba Ullah* (Senior Leader), *Elizabeth Ayelabowo* (Junior Leader)

Equalities: *Mahruhk Ashfaq* (Senior Leader), *Wyeshali Chitrangan* (Junior Leader)

Congratulations to all our Student Leaders!



Dr Osei-Owusu, Head of Chemistry, Enrichment & Student Leadership Coordinator

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Year 10 News

Redbridge Educational Wellbeing Team came to visit us last Thursday where they held a workshop for our year 10 cohort on positive body image. This workshop addressed critical issues related to self-esteem, mental health, and overall well-being not to mention the power of social media from both positive and negative perspectives.

Many people, especially adolescents and young adults, struggle with body dissatisfaction. This workshop helped students to understand the importance of accepting their bodies as they are, focusing on health and well-being rather than appearance standards dictated by society or media.

We are looking forward to working closely with the team over the next 5 weeks to co-produce a body image workshop, trialling different activities to see what works best for young adolescents.



Ms Eakins, Head of Year 10



Year 11 News

Year 11 Visit to Oxford University:

This week, Year 11 students embarked on an unforgettable trip to Oxford University. The visit offered a unique glimpse into university life, with a perfect mix of education, exploration, and fun.

Upon arrival at Wadham College, students were greeted by a stunning snow-covered scene, transforming the historic campus into a winter wonderland. The snow set the tone for the day, creating a sense of awe and excitement as students prepared to explore one of the world's most prestigious universities.

The morning began with two thought-provoking lectures. The first focused on philosophy, sparking debates on life's big questions and encouraging students to think critically about their perspectives. This was followed by a fascinating psychology lecture, which introduced students to the complexities of the human mind and behaviour. Both sessions offered a taste of the academic rigor and intellectual stimulation Oxford is renowned for.

For lunch, the group ventured into a local Oxford cafeteria, where they enjoyed warm meal and discussed their experiences so far. Afterward, students embarked on a guided tour of the university, exploring its historic halls and iconic architecture. Highlights included viewing photographs of famous alumni and stepping into a chapel and dining hall that bore an uncanny resemblance to Hogwarts from the Harry Potter films.



The day's excitement reached its peak during the Chemistry Challenge. Teams of students worked together to crack codes, solve puzzles, and conduct experiments, applying logic, teamwork, and scientific principles. One group successfully completed the challenge, earning special badges as a reward for their hard work and problem-solving skills. The students were praised by the chemistry department for their ability to solve such complex puzzle.

To round off the day, students had the opportunity to explore the enchanting town of Oxford. The Christmas market and festive lights added to the magical atmosphere, making it a truly memorable experience.

The trip left a lasting impression on many students. "I really liked the chemistry challenge—it had us working together and solving problems," said **Linh Dinh**. Meanwhile, **Shalomi** shared, "I really enjoyed exploring the university and learning more about student life and university teaching structure !"

I will be planning this trip again to keep up the outreach program with Oxford university.

Miss Tallat, Careers Leader





Word of the Week!

UAI Word of the Week

There has been a great response to the reintroduction of the UAI Word of the Week so far from students and we hope to see even more students getting involved going forwards! Remember that each week your form tutor will introduce the new Word of the Week to you and then your job is to try to use this new vocabulary within lessons, both orally and in your written work, to gain merits from your teachers while expanding your own vocabulary.

Keep up the good work!

This week's 'Word of the Week' is:

consist
- verb: comprise, contain, include, incorporate

Science: The compound calcium carbonate consists of one calcium atom, one carbon atom and three oxygen atoms.

Religious Studies: The Islamic faith has five constituent parts, called the five pillars; Shahada, Salah, Zakat, Sawm and Hajj.

con-sist

Latin: con (with or together) Latin: sistere (stand)

consists
consisted
consisting
constituent

Who might use this word? material engineer, nutritionist, upholsterer





Careers News

Please note, below is just a snapshot of the opportunities and information posted on Satchel this week. For full details and links please see Satchel...

Technology – Degree Apprenticeship

Immerse yourself in the world of Technology learning from industry experts whilst achieving a BSc Degree in Digital & Technology Solutions (Software Engineering) at **Queen Mary University of London**.

Programme Start Date: September 2025 **Programme Length:** 4 years

Applications Open: 11th November 2024

Application Deadline: 2nd February 2025 [Apply Now](#)

NHS Allied Healthcare Work Experience session on Sunday 1st December

Attendees will engage with this month's guest speaker, who will provide a rare chance to glean insights from a seasoned AHP professional. They will then delve into the pivotal aspects of Paediatric Pathways.

Registration Link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

KPMG Virtual Event – One of the World's Biggest Accounting Firms

Virtual Business & Accounting Event taking place with KPMG on **Monday 9th Dec 5pm – 6pm**

This is a very rare and unique opportunity for your students to hear from one of the largest accounting and professional services firms in the world. During the event they will hear about the consulting, audit and tax degree apprenticeship options, work experience and in-person events at their offices.

Waltham Forest College – A Level Open Event

Waltham Forest College – 707 Forest Rd, London E17 4JB

Wednesday, 20th November 2024, 4:30 – 6:30 pm

Y10 Students – Law Work Experience

We're thrilled to share a fantastic opportunity for Year 10 students in the London area who are interested in pursuing a career in law. For the third year in a row, we are proud to partner with the international law firm **Bird & Bird** to recruit a select group of students for their **2025 Early Birds Pathway Programme**.

You can apply using the link below:

<https://www.surveymonkey.com/r/3ZJ59VV>

Did you know...just registering your daughter for Free School Meals means that our school gets extra money!!

You can register your daughter for Free School Meals if you receive any of these benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

If you want your daughter to have a free, healthy meal at lunchtime that's great – she will get a free meal (saving you more than £400 per year!). There is NO stigma attached and no one will know because we operate a cashless payment system in our Dining Hall.

If you qualify but don't want your daughter to have Free School Meals, please still register as the school will get additional funding. Your daughter can still continue to have her packed lunch as normal!

To apply please complete the on-line Free School Meals application on the Redbridge.gov.uk website. You can apply regardless of which borough you live in because your daughter attends a school in Redbridge. It is a simple 1-page form, so don't delay, apply today!!

It is important to note that:

- Taking the meal is recommended but not compulsory
- Your daughter may receive additional help as a result of being registered, for example, help with the cost of music lessons or school trips
- No one will know and it will not affect any other benefits you are claiming
- Registering your daughter for Free School Meals will bring in more money to our school.

Thank you for your co-operation.



Extra-Curricular Activities

Day	Activity	Time	Room	Year
MONDAY				
BEFORE SCHOOL	Breakfast Club: DGU	8.00 – 8.30a.m.	Canteen	All Years
LUNCHTIME	Basketball: KKE/LWH	12.40 – 1.40p.m.	Gym	Years 9/10
	Glee Club: SDE	12.40 – 1.10p.m.	Dance Studio	All Years
	Guitar Ensemble: JMC	1.10 – 1.40p.m.	S5	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Maths Club: SDN/SVI	12.40 – 1.40p.m.	F13	All Years
	Movie & Chaplaincy Club: GAD	12.45 – 1.15p.m.	Chapel	All Years
	Science Homework Club: SAK/KSE	12.40 – 1.10p.m.	G9	Years 7/8
Fortnightly	Chemistry Club: JOS	12.40 – 1.10p.m.	G8	Years 9 - 13
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
TUESDAY				
BEFORE SCHOOL	Breakfast Club: JMC	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	Ursuline Singers: SDE	10.40 – 11.00a.m.	S5	Years 9 - 13
	Big Sister Mentoring: HCO	8.45 – 8.55a.m.	Hume House	Years 11 - 13
LUNCHTIME	Dance: GCSE PE Students	12.40 – 1.40p.m.	Dance Studio	Years 10/11
	KS3 Drama Club: IMI	1.10 – 1.40p.m.	Drama Studio	Years 7/8/9
	Gymnastics: KKE	12.40 – 1.40p.m.	Gym	Years 7/8
	History Catch Up: KBE	12.45 – 1.15p.m.	F20	Year 11
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Maths Club: SDN/TKA	12.40 – 1.40p.m.	F13	All Years
	Music Composition Club: SDE	12.40 – 1.10p.m.	S5	GCSE Music Students
	Python Lab: MHA	12.40 – 1.10p.m.	F7	Year 10
	STEM Club (Visualise): AKO	1.00 – 1.30p.m.	G12	All Years
	Violin Ensemble: SDE	1.10 – 1.40p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
	Open Netball Session: LWH	3.20 – 4.20p.m.	Playground/Dance Studio	Years 9/10/11
WEDNESDAY				
BEFORE SCHOOL	Breakfast Club: JMC	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	Ukulele Group: DEA	10.40 – 11.00a.m.	S5	All Years
LUNCHTIME	Eco Club: HCO/JMC	1.00 – 1.30p.m.	G3	All Years
	Indoor Athletics: JMA	12.40 – 1.40p.m.	Gym	Years 7/8
	Islamic Society: AAH	12.40 – 1.40p.m.	F10	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	SEN Science Club: MUD	12.40 – 1.40p.m.	G11	Years 7/8
	Script Writing Club:	1.00 – 1.40p.m.	S4	Years 9 - 13
	Spanish Speaking Club: SCL	12.40 – 1.10p.m.	G5	Year 11
	UAI Choir: SDE	1.00 – 1.40p.m.	S5	All Years

AFTER SCHOOL	DT Catch-Up Club: AKO	3.20 – 4.20p.m.	G12	Year 11
	Football: LBU/DOK/LWH	3.20 – 4.20p.m.	Gym	Years 7/8/9
	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
	Open Netball Session: JMA	3.20 – 4.20p.m.	Playground/Dance Studio	Years 7/8
	EAL Intervention: FCH	3.30 – 4.15p.m.	F11	Selected Students
THURSDAY				
BEFORE SCHOOL	Breakfast Club: EDO	8.00 – 8.30a.m.	Canteen	All Years
LUNCHTIME	Art Club: RBU	12.40 – 1.40p.m.	S2	All Years
	Badminton: DEA	12.40 – 1.40p.m.	Gym	Years 9/10/11
	Debate Club: EDO	12.40 – 1.40p.m.	F19	Years 12/13
	French Speaking Club: LGR	12.40 – 1.10p.m.	G6	Year 11
	Greek Mythology: MPO	12.40 – 1.10p.m.	F4	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Medic Mentoring: KSE	1.10 – 1.40p.m.	G11	Year 12/13
	STEM Club (Visualise): AKO	1.00 – 1.30p.m.	G12	All Years
	Woodwind Ensemble: SDE	1.10 – 1.40p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
FRIDAY				
BEFORE SCHOOL	Breakfast Club: DGU	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	EPQ Club: GIR	10.40 – 11.00a.m.	G19	Year 12/13
LUNCHTIME	African Caribbean Society: SAK/DOK	12.40 – 1.10p.m.	F7	All Years
	Art Club: RBU	12.40 – 1.40p.m.	S2	GCSE/A Level Art Students
	Dance: KKE	12.40 – 1.40p.m.	Dance Studio	Years 7/8
	French Ambassadors Club: LGR	12.40 – 1.10p.m.	G6	Years 8/9
	Gardening Club: DEA	12.40 – 1.10p.m.	Chapel	Years 7/8
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Movie & Chaplaincy Club: GAD	12.45 – 1.15p.m.	Chapel	All Years
	Sporty Friday: JGA	12.40 – 1.40p.m.	Gym	Years 7/8/9/10/11
	UAI Band: SDE	12.40 – 1.10p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years

