



Ursuline Academy Ilford

Weekly News – 2024/2025 Issue 6
11th October 2024



Upcoming Events

Year 7 Parents' Meeting with Form Tutors

Monday 4 November
4.00 – 5.30p.m.

Year 11 Progress Evening

Monday 25 November
4.00 – 6.30p.m.

Year 12 & 13 Progress Evening

Monday 9 December
4.00 – 7.00p.m.

Carol Service

Tuesday 17 December
5.30 – 7.30p.m.

6th Form Open Evening

Thursday 23 January
5.00 – 7.00p.m.

St Angela's Day

Friday 24 January
School closes at 12.40p.m.



Headteacher's Headlines

Dear Parents & Carers,

At the heart of our mission is a commitment to Catholic Social Teaching (CST), which calls us to reflect on and take action for the dignity of every human person and the common good. CST emphasises principles such as human dignity, solidarity, care for creation, and preferential option for the poor, reminding us that we are all called to work toward justice, fairness, and the flourishing of every individual.

As a school, we are actively embedding this fight for social justice into every aspect of our curriculum and culture. During yesterday's INSET day, teachers worked together to plan lessons and units that align with these values, aiming to inspire our young people to not only understand the world's injustices but to actively participate in addressing them. Whether it is through discussions about equality in history lessons, exploring stewardship of the earth in mathematics, or reflecting on human dignity in our Art lessons, we strive to prepare our students to be agents of change.

Through this commitment, we hope to inspire all our students to answer the call to action and contribute to building a more just and compassionate world. You can see a great example of this work from Ms Eakin's on p.4 below.

Finally, join in with the celebrations of our STEM club on pages 8 – 11!

Have a peaceful & blessed weekend.

SERVIAM

Fiona Stone





Newsletter Contents this week:

Chaplaincy News, Page 3

Catholic Social Teaching, Page 4

Black History Month News, Page 5

Clubs News, Pages 6 – 11

**Democracy Enrichment Day
News, Page 12**

P E News, Page 13

Careers News, Page 14

Word of the Week, Page 15

Free School Meals, Page 16

**Extra Curricular Activities,
Pages 17 – 18**



Chaplaincy News

Pope Francis@Pontifex – 9 October 2024

Let us pray #Roseary daily, entrusting ourselves confidently into the hands of Mary! We entrust to her the sufferings and desire for peace of people suffering because of war, especially martyred Ukraine, Palestine, Israel, Lebanon, Myanmar and Sudan.

Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint

October: Be Shepherds

11th October: Let all their behaviour flow from charity and be accompanied by patience.

12th October: Consider each one as good but be prudent for your own good.

13th October: Who can judge the heart and the innermost secret thoughts of any creature?

14th October: God has given free will to everyone, and wants to force no one, but only proposes, invites and counsels.

15th October: Do your duty, correcting them with love and charity.

16th October: Comfort them, so that they may go forward willingly.

17th October: I do not say, however, that it will not be necessary occasionally to use reproaches and severity, at the right place and time.





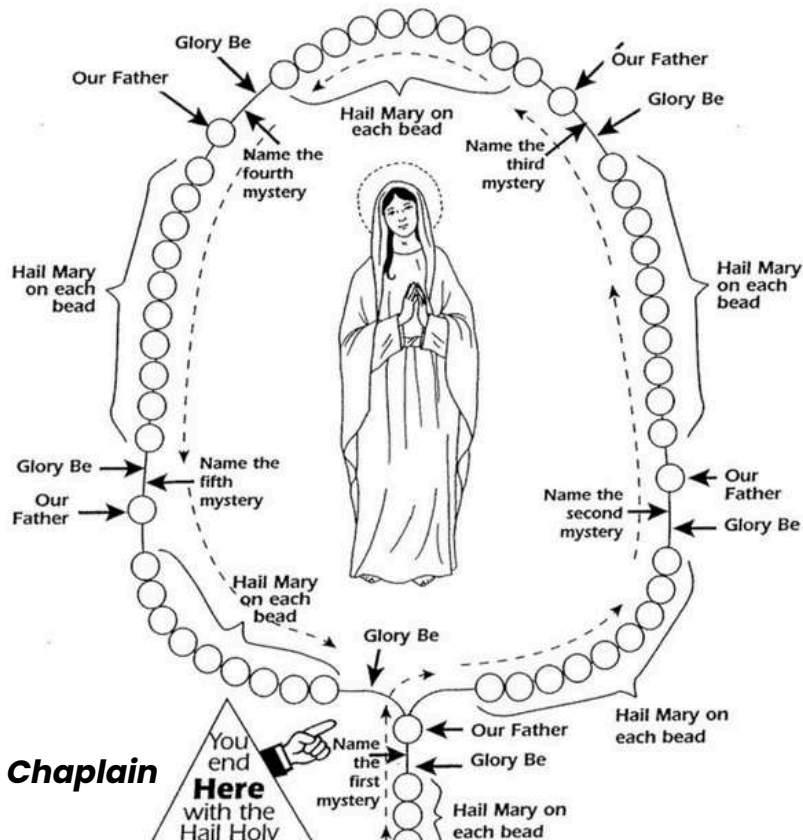
Chaplaincy News

This week a core group of dedicated Catholic girls along with our school chaplain, launched our October lunchtime rosary prayer in the playground. A crowd of KS3 students gathered around the core group as prayers began. Some to ask questions, others to support.

Leading up to this Ms Eakins talked about Our Mother Mary and rosary month in assembly. Rosary prayer will continue in the playground/ chapel each lunchtime for the month of October. All staff and students who would like to journey with us in our walk with The Lord in our Catholic faith are invited to attend.



How to Say the Rosary



Gladys Adomako, Chaplain



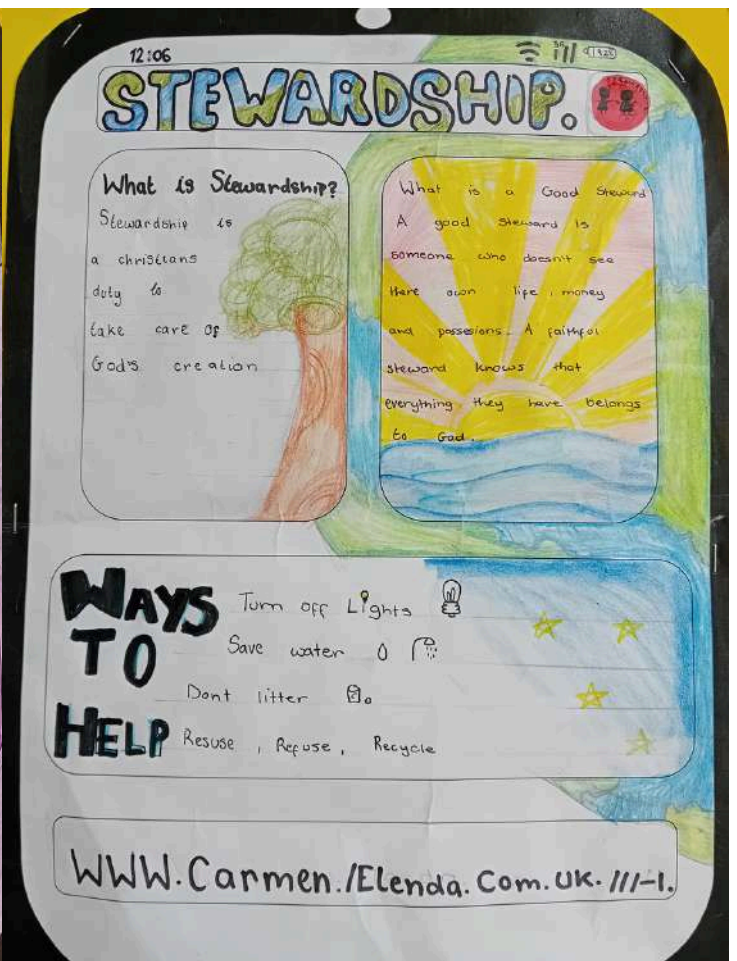
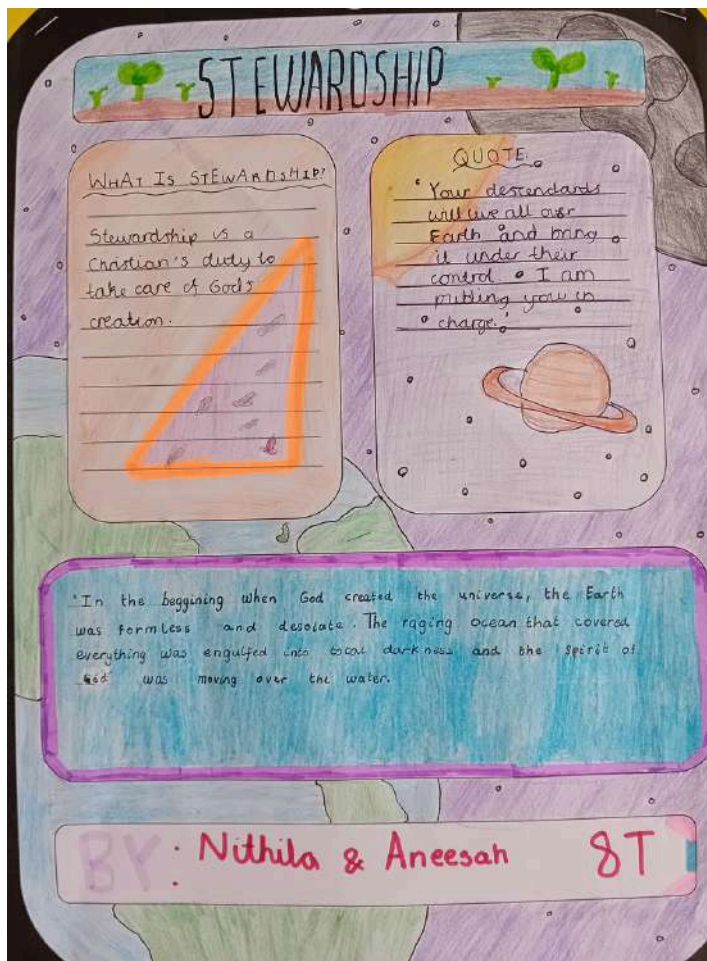
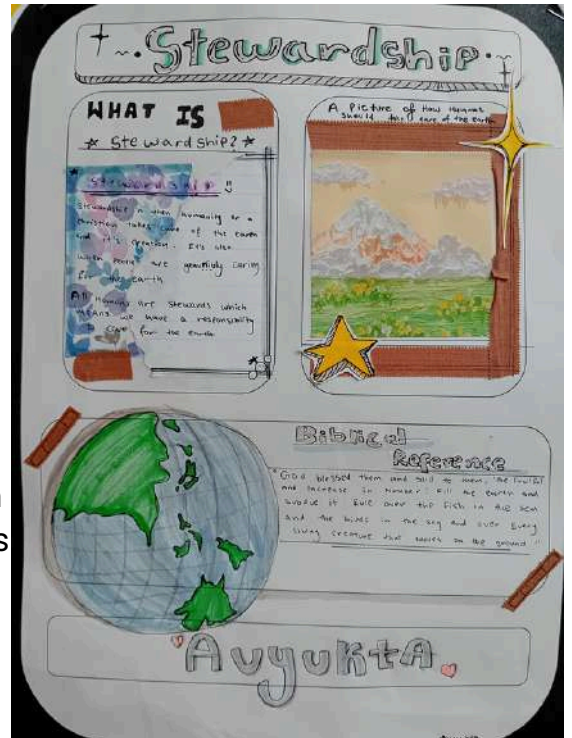
Catholic Social Teaching

Our Year 8s have been learning all about Stewardship and Creation recently!

Stewardship is one of the key principles of Catholic Social Teaching, something that we learn a lot about here at the Ursuline Academy. We know that God created this wonderful world for us to live in and that he has given us, and our descendants a duty of care over His creation.

Our Year 8 students have created an "app" which highlights some of the ways in which we can care for our common home together. Caring for God's creation shows that we are also caring for one another. It shows that we want others to enjoy living in a world that is clean, healthy and thriving.

Remember the GOLDEN RULE! "In everything, do to others what you would have them do to you"





Black History Season

Black History Season Events

This year the History department have organised some fun events for KS3 students to attend at lunchtimes.

Wednesday 16th October:

The Empire Windrush workshop

Come and learn about this famous ship and the people who travelled to Britain from the Caribbean in 1948. The best infographic will win a prize.

Friday 18th October:

Scavenger hunt

Students in year 7 will have the opportunity to compete in a scavenger hunt around the school. The fastest to correctly complete the hunt will win a prize.

Tuesday 22nd and Wednesday 23rd October:

Josephine Baker workshop

Come and get creative making a poster celebrating the life and work of American icon, Josephine Baker. The best poster will win a prize.



**Ms Mackie,
Subject Lead
History**



Clubs News



African Caribbean Society

The ACS is a community of girls coming together to discuss, celebrate and connect with all things pertaining to African and Caribbean heritage'

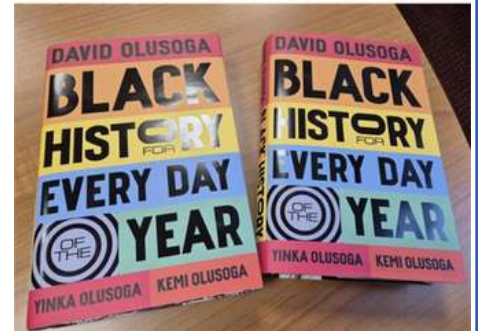
This month we will be having the following events to celebrate Black History Month:

Black Panther Movie screening (for Year 8s and Year 9s only) in the main hall on the following dates:

Monday 14th October 1pm – 1:40pm

Tuesday 15th October 1pm – 1:40pm

Wednesday 16th October 1pm – 1:40pm



Black History Season assembly in the dining hall WB 21st October.

Cultural Day (which will be a collaboration with between the African Caribbean Society, Islamic Society and South Asian Society on Friday 25th October (Non-uniform Day for a £1 fee).



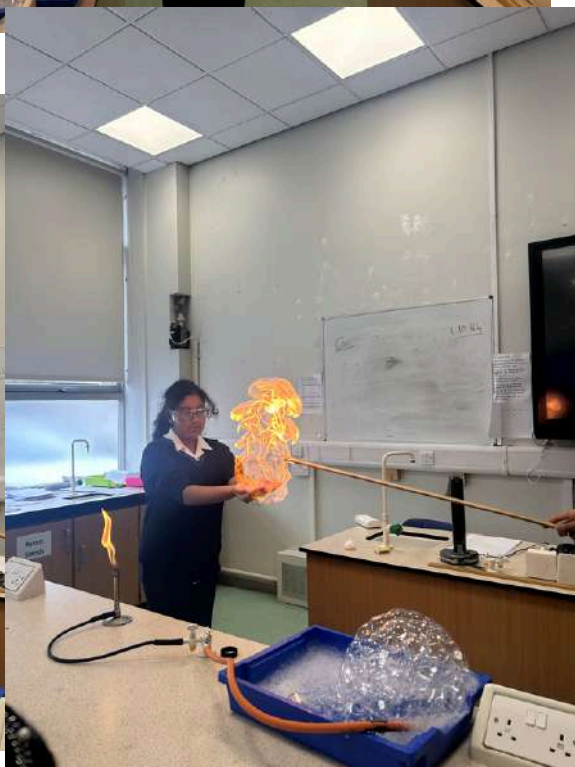
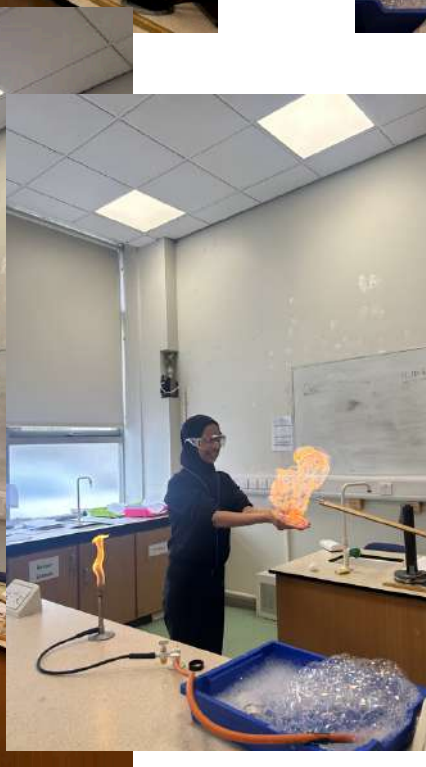
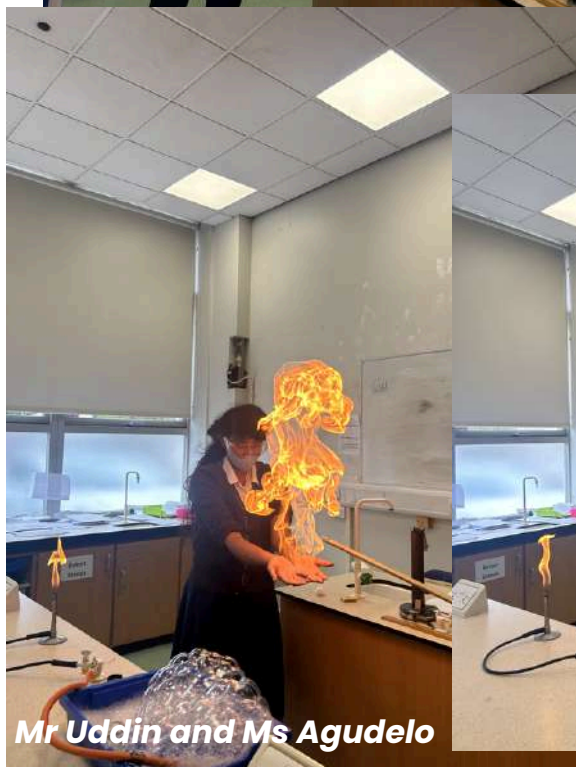
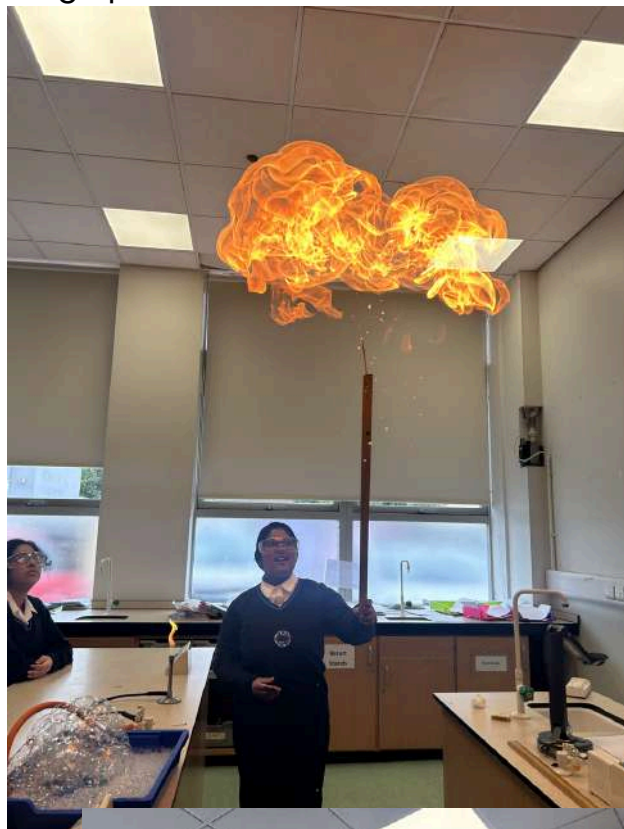
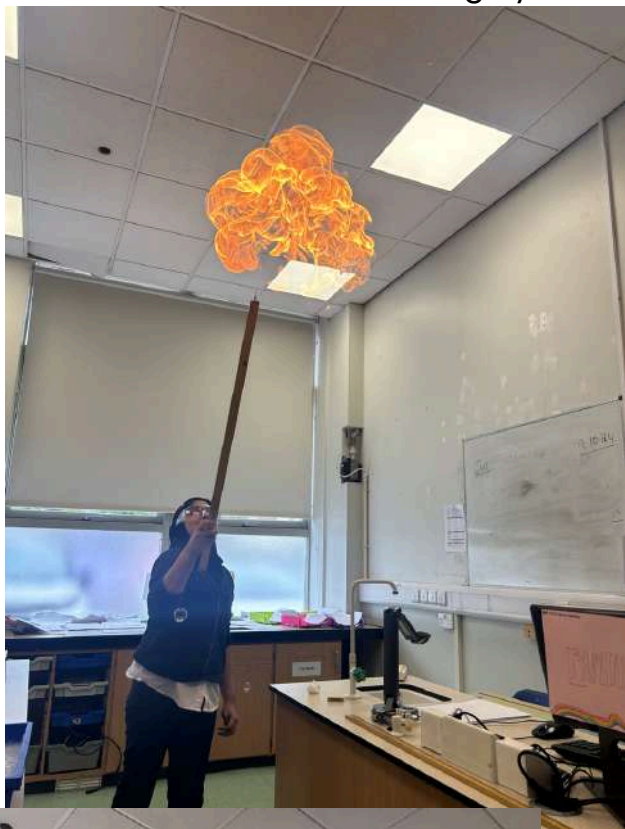
Science Club

Methane Bubbles!

Playing with fire! We carried out the methane bubbles practical this week. This was a combustion reaction. Methane burns in the presence of oxygen (from the air) producing carbon dioxide and water.

We lit the bubble once in the air, some very brave individuals wanted to attempt the bubbles in their hands.

Water is also a great conductor of heat, it pulls any heat away from your hand for the few seconds that the methane bubbles are on fire, hence the importance ensuring our hands are thoroughly wet before picking up the bubbles.



Mr Uddin and Ms Agudelo

STEM Club

10102010

Celebrating 14 Years in the making!

VIZUALIZE STEM CLUB!

Looking back, Moving forward...

This week we've had so much fun and a lot to celebrate, the 14th anniversary of 'The Visualize STEM Club', an award-winning and the longest-running extra-curricular club at The Ursuline Academy Ilford (UAI). Launched on October 10th 2010, by former colleague, Mrs Russell MBE (now retired) with a small team of six members, the club has since grown to over twenty (20) to thirty-four (34) rolling regular attendees each year onwards. The club's mission and primary aim was, and still is, to provide students with fun enrichment activities, opportunities to further explore STEM and to foster skills for future careers in the creatives and STEAM.

COMING OF AGE: The club has come a long way over the years, receiving several students and club accolades such as entries and wins in the prestigious **The BIG Bang & Design Future London (DFL)** Competitions, **TeenTech** awards, and including being shortlisted for both, **The STEM Learning STEM Club of the Year in 2015**, and the **TES STEM Team of the Year in 2018**. However, a major achievement came in 2022 when the club won **The STEM Learning Outstanding STEM Club of the Year, England**. And to win the inaugural **Architecture through STEM or STEAM award in 2023**, has all been down to a dedicated, loyal and committed student club membership, staff colleagues and industry collaborators and friends who are too many to mention.

To mark its **14th anniversary**, the club celebrated with customary cake and snacks and reflected on its journey since 2010, revisiting our archives for favourite projects and stories of past & present team members and staff over the years.



We would like to express our gratitude to all the incredible student members we've had the pleasure of working with and whose work have led to successful educational collaborations over the years. Our story would not be complete without thanking the numerous individuals, companies, experts and now friends of UAI, from a host of backgrounds and industries who have always made time to work with our students and ourselves.



While past achievements are noteworthy, the focus is on the progress since winning its first competition in 2011 and using the anniversary to forge new partnerships and explore fresh pathways into the industry while enabling our students to continue to enjoy and embrace the process.

Currently, the Visualize club operates twice a week during lunchtimes and welcomes new members anytime.

So, whether you just want to pop in to observe the activities, have an idea to make something and create it, or want to get involved with a competition or project, your visit to our meeting room, G12 will leave you equipped with great ideas and newfound inspiration! We wish to thank all the club's previous team members and volunteers for their valued contributions over the years, and a Happy 14th Anniversary, Visualize!

You're welcome to review a previous publication called Celebrating 10 Years of STEM at UAI that includes testimonials from former students, highlighting the club's impact on their chosen careers, please see link [Click Here](#)

Enjoy a feature of a few recollections from one of our Teams, Fantastic Four below (current Year 11 cohort).

My STEM journey, which began in October 2021, has been one of the most rewarding and formative experiences in my academic career to-date. I had the opportunity to work closely with three supportive team members, and together we collaborated effectively, tackling challenges, and growing as a group. This teamwork allowed us to excel, including winning first place in an Autism competition; a moment I am especially proud of. I also attended trips like SheCanEngineer, which further fuelled my passion for STEM. My teachers, Mrs. Russell and Mrs. Kodi-Pecku provided unwavering support throughout, ensuring I had the guidance needed to succeed. This experience allowed me to develop essential skills like problem-solving, communication and leadership, all of which will be invaluable as I move forward. I have no regrets, and it remains a highlight that I proudly add to my CV. **Thanusha Ramesh IIC**

My name is Asmithaa Sribavaan, and I have taken part in STEM for 2-3 years. The reason I have joined STEM is because I had no extracurricular activities at school, which I wanted to do, so I decided to take this opportunity and give it go. For this I am truly grateful for joining as it has given me many benefits for the future and helps me work on my social skills. This can include teamwork, time management, creativity, and many more. STEM has given me and my group many opportunities to participate in numerous projects. Some of the projects we have done together as a team include creating a website and a page for autistic people to express their creativity, a short advertisement video talking about how to reduce climate change and sharing an opportunity in redesigning Valentines Park. Our Autism project in fact won first place for a competition we were entered, for which we received a video camera as a reward, which made me think of how proud I am to have taken part in STEM to be honoured like this. One of my favourite things about STEM is that we could go on trips to interact with knowledgeable people and experts in different industries and careers who provided us with resources and valuable information for our career considerations in the future. I would highly encourage you to join and give it a try. **Asmithaa Sribavaan IIC**



The "Fantastic Four" Year 8 STEM Group

Utsa	Ashia	Thanusha	Asmithaa
My entire life to date, I have experienced some hardships and know that these hardships can arise in every country. I am in year 8 and in addition to managing the team, I designed the digital backgrounds for the game.	I am thirteen years old and have learnt about many issues affecting young people throughout my life. This has given me an insight into some of the pressing issues around the climate emergency and the significant changes that are happening because of repeated failures by our leaders to act. I have learnt in my young life that every little bit counts, and I want to do something that makes a difference. The chances of making a difference are greater for young people because we have more opportunities to reach out to both our peers and adults. By playing the music game, we hope that young people can try out their abilities and learn more about some of the issues affecting our environment. My contribution to the game has been in creating it and helping create specific backgrounds.	The twelve year old and I are the digital artist but I didn't design the digital backgrounds as she may be aware, our team is very passionate about doing our bit to help halt the emerging climate emergency hence lending our time in projects centered around our talents for both our first and second projects. As young people, we're starting our lives at a disadvantaged point where some parts of our world has already seen so much devastation. For example, our world is confronted with a state of climate change, parents and governments are just so conflicted. Despite all this, happening around us, there are still many people who don't consider these as big issues. Therefore, we have devised this game, to help spread awareness about the effects of pollution on the earth and the impact it's having on future generations. If we don't act now, there could be serious consequences in the future. I highly developed the icon and character for the game.	The characters as well as the icon and specific backgrounds were all hand drawn by our. My name is Asmithaa and I started and added details to what each of the characters could wear. This included their hair, clothes, etc. As a 13 year old, I've decided to job hunt and use this wonderful opportunity, as I believe it will provide me with success in the future. In the game that we have designed together, our goal has been to make people aware of the extreme conditions that we could be confronted with in the near future. If we're not acting, some of these conditions are already happening around the world and include climate change, poverty, education, and governance which are also the 4 topics around which we based our game on.

The Team

STEM has and will always been a part of me; since I started secondary school at The Ursuline Academy, I have always tried to get involved in extra-curricular activities that included leading, being creative and working together. After the second lockdown, I soon won a Jack-Petchey award and that is when I first heard of STEM as a club. When I approached Ms Kodi-Pecku, she asked if I could find a group of girls whom I could explore and work together with on projects and activities – of course, I went asking my friends first. Anisa, Thanusha and Asmithaa joined with me to make a puppeteer's box for DT to help the new year 7s perform and use to showcase their Mechanisms project (Theatre puppets & backdrops made in DT). That was our first ever project, and though we were not sure about what we were doing, our teachers could see we had potential. From then on, we joined project after project; Anisa who was our 'Armstrong' – our tech pro, web designer & researcher, Thanusha our key researcher, Asmithaa our main designer and I, the Project manager of our group.

We all used our unique skills to cooperate and engage with our projects – STEM really brought out the best in us; we were growing as a team with more potential over time. As the Project lead, I was managing all the projects, tasks and engaging with my team as friends and teammates. We have won many prizes together, and I am sincerely very happy about our progress and growth through STEM. I think the club offers more than people realise, with opportunities and great things to include on our CVs. One of the best experiences in secondary school, in my opinion. **Ibtida Khan IIC**

I have always wanted to be a part of an extra club that explores my creativity ever since I was little. In Primary school, I was part of the Art Committee who oversaw implementing new ways to learn about art in our school. I found STEM through a project that my best friend, Ibtida, asked me to help with: making a puppeteer's box for future use for the KS3 Mechanisms project. That's when Ms Kodi-Pecku & Mrs. Russell introduced us to STEM. STEM was a place where I could meet other people with the same interests as me and we could unleash our full potential! We won many awards and citations for the projects and competitions we collaborated on including a camera and a Jack Petchey Award of £300 to spend on improving our STEM club, which we used to purchase a bunch of Digital drawing tablets to make STEM club more productive. Our teamworking skills also developed further with Teams meetings away from school where we attended virtual sessions and completed animation and coding tasks at home (away from school hours). These experiences have helped me to grow as a person, developing my communication, interpersonal and independent learning skills which are essential in life. I have also loved the multiple trips that we went on which have positively impacted me as now I can see that there are possible futures in STEM that I would enjoy. **Anisa Hasan IIC**



All credits to the entire DT & STEM Team (past & present)

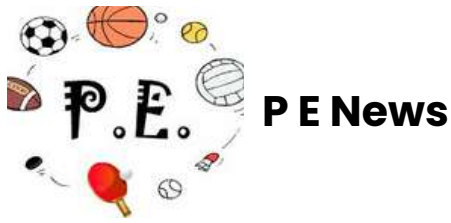


Democracy Enrichment Day

On Tuesday Year 12 took part in a Democracy Enrichment Day. As part of this some of the students got to go on a trip to the Old Bailey and the Royal Courts of Justice. The trip started with a brief walk around St Pauls Cathedral and despite the torrential downpour students were good natured and enthusiastic. It included the history of the cathedral and one of the original gates of the city of London where traitors heads would be displayed as a warning to others! They had a tour of the Royal Courts of Justice which is one of the top courts in the land and hears civil cases. The tour was led by a former journalist who had worked there for a national newspaper for over 20 years, so he had a lot of knowledge and expertise. We got to learn all about the history of the building and learned about why judges and barristers wear wigs (turns out they are still following the fashion set by King Charles II 350 years ago!). Finally, the trip ended with a chance to visit the Old Bailey, where the most important criminal trials are held. Students got the opportunity to sit in on real criminal trials as they were happening and see what the inside of a courtroom in action looks like. Staff at the Old Bailey remarked on how well behaved our students were and staff and students alike learned a lot from this trip. A huge thank you to Ms Colder and Ms Guy for agreeing to help out on that day, it would not have been possible to do this without you!



Mr Donovan – History & Politics Teacher



Sports Stars of the Week

Key stage four:

Toluwalope Eluwade (11R)

Tolu is an outstanding student who works to her full potential in her theory and practical assessments. Tolu has still regularly been attending Netball club and is a valid member of the team. She fully deserves this award.

Key stage three:

Precious Longe (8T)

Precious has been helping out and attending all of our PE extracurricular clubs. She works very hard within lessons and is always willing to help others.



Toluwalope

Precious





Careers News

UAI goes to BBC Studios – Sixth Form Careers Day

Our sixth form students recently had the incredible opportunity to attend a prestigious careers event at the BBC. They engaged with the creators behind renowned documentaries such as *Walking with Dinosaurs* and *Einstein and the Bomb*, gaining valuable insights into how ideas are transformed into documentaries. The students also received career advice from a diverse panel of women who have made significant contributions to the BBC Science Unit, providing an inspiring glimpse into the wide range of opportunities within the industry.

A major highlight of the event was the students' documentary pitches. One group presented "Can We Feed the World?", exploring sustainable food solutions and corporate responsibility in the food industry. Another group pitched "7 Second Society," examining the psychological and long-term effects of short-form media like TikTok on younger generations. Throughout the day, students took on the roles of content creators and presenters, fully immersing themselves in the BBC Challenge, with the support of engaging speakers and lively discussions.

Students were enthusiastic about the event, sharing their excitement:

"I might actually look into working at the BBC!"

"I loved meeting industry professionals and learning how documentaries are made."

"Pitching our ideas was nerve-wracking but so rewarding!"

Each student team was paired with industry experts, including Thomas Scott, Development Producer for *Walking with Dinosaurs*; Nathan Wren, Development Executive known for his work on *A Year to Change the World* and *Extinction: The Facts* with Sir David Attenborough; and James van der Pool, Executive Producer with credits including *Wonders of Life* and *8 Days: To the Moon & Back*. Working alongside these professionals gave students a deeper understanding of the various career pathways available, including IT, marketing, journalism, leadership, and team management.

We are incredibly proud of our sixth formers for their full participation and enthusiasm on the day was praised by the team at BBC science team.

Ms Tallat, Careers & 6th Form Enhancement Leader





Word of the Week!

UAI Word of the Week

There has been a great response to the reintroduction of the UAI Word of the Week so far from students and we hope to see even more students getting involved going forwards! Remember that each week your form tutor will introduce the new Word of the Week to you and then your job is to try to use this new vocabulary within lessons, both orally and in your written work, to gain merits from your teachers while expanding your own vocabulary.

Keep up the good work!

An infographic for the word 'subsidy'. It features a dark blue header with the word 'subsidy' in white, followed by its definition: '- noun. help, aid, assistance, contribution'. Below this, a central image shows a glass jar filled with coins, with several stacks of coins in front of it. A blue banner across the middle of the image contains the word 'sub-sidy' with two arrows pointing down to its etymology: 'Latin: sub (behind, near)' and 'Latin: sedere (to sit)'. To the left, a hexagonal box lists the word's forms: 'subsidy', 'subsidies', 'subsidise', and 'subsidised'. To the right, three text boxes provide examples: 'RE: The Holy See provides an annual subsidy for the maintenance of churches and clergy.', 'Further Education: If you are from a low income family, you could receive subsidies if you go to university or college.', and 'Theatre: If you go to see a play at the theatre, you can get a subsidised ticket if you are under 18 years of age.' Below these, another text box states: 'Politics: Farmers receive a subsidy from the EU.' At the bottom left, a dark blue box asks 'Who might use this word?' with the answer 'university admissions tutor, charity worker, headteacher' below it. The Adobe Spark logo is in the bottom right corner.



Ms Cooper, Head of English

Did you know...just registering your daughter for Free School Meals means that our school gets extra money!!

You can register your daughter for Free School Meals if you receive any of these benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
 - Income Support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

If you want your daughter to have a free, healthy meal at lunchtime that's great – she will get a free meal (saving you more than £400 per year!). There is NO stigma attached and no one will know because we operate a cashless payment system in our Dining Hall.

If you qualify but don't want your daughter to have Free School Meals, please still register as the school will get additional funding. Your daughter can still continue to have her packed lunch as normal!

To apply please complete the on-line Free School Meals application on the Redbridge.gov.uk website. You can apply regardless of which borough you live in because your daughter attends a school in Redbridge. It is a simple 1-page form, so don't delay, apply today!!

It is important to note that:

- Taking the meal is recommended but not compulsory
- Your daughter may receive additional help as a result of being registered, for example, help with the cost of music lessons or school trips
- No one will know and it will not affect any other benefits you are claiming
- Registering your daughter for Free School Meals will bring in more money to our school.

Thank you for your co-operation.



Extra-Curricular Activities

Day	Activity	Time	Room	Year
MONDAY				
BEFORE SCHOOL	Breakfast Club: DGU	8.00 – 8.30a.m.	Canteen	All Years
LUNCHTIME	Basketball: KKE/LWH	12.40 – 1.40p.m.	Gym	Years 9/10
	Glee Club: SDE	12.40 – 1.10p.m.	Dance Studio	All Years
	Guitar Ensemble: JMC	1.10 – 1.40p.m.	S5	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Maths Club: SDN/SVI	12.40 – 1.40p.m.	F13	All Years
	Movie & Chaplaincy Club: GAD	12.45 – 1.15p.m.	Chapel	All Years
	Science Homework Club: SAK/KSE	12.40 – 1.10p.m.	G9	Years 7/8
Fortnightly	Chemistry Club: JOS	12.40 – 1.10p.m.	G8	Years 9 - 13
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
TUESDAY				
BEFORE SCHOOL	Breakfast Club: JMC	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	Ursuline Singers: SDE	10.40 – 11.00a.m.	S5	Years 9 - 13
	Big Sister Mentoring: HCO	8.45 – 8.55a.m.	Hume House	Years 11 - 13
LUNCHTIME	Dance: GCSE PE Students	12.40 – 1.40p.m.	Dance Studio	Years 10/11
	KS3 Drama Club: IMI	1.10 – 1.40p.m.	Drama Studio	Years 7/8/9
	Gymnastics: KKE	12.40 – 1.40p.m.	Gym	Years 7/8
	History Catch Up: KBE	12.45 – 1.15p.m.	F20	Year 11
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Maths Club: SDN/TKA	12.40 – 1.40p.m.	F13	All Years
	Music Composition Club: SDE	12.40 – 1.10p.m.	S5	GCSE Music Students
	Python Lab: MHA	12.40 – 1.10p.m.	F7	Year 10
	STEM Club (Visualise): AKO	1.00 – 1.30p.m.	G12	All Years
	Violin Ensemble: SDE	1.10 – 1.40p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
	Open Netball Session: LWH	3.20 – 4.20p.m.	Playground/Dance Studio	Years 9/10/11
WEDNESDAY				
BEFORE SCHOOL	Breakfast Club: JMC	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	Ukulele Group: DEA	10.40 – 11.00a.m.	S5	All Years
LUNCHTIME	Eco Club: HCO/JMC	1.00 – 1.30p.m.	G3	All Years
	Indoor Athletics: JMA	12.40 – 1.40p.m.	Gym	Years 7/8
	Islamic Society: AAH	12.40 – 1.40p.m.	F10	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	SEN Science Club: MUD	12.40 – 1.40p.m.	G11	Years 7/8
	Script Writing Club:	1.00 – 1.40p.m.	S4	Years 9 - 13
	UAI Choir: SDE	1.00 – 1.40p.m.	S5	All Years

AFTER SCHOOL	DT Catch-Up Club: AKO	3.20 – 4.20p.m.	G12	Year 11
	Football: LBU/DOK/LWH	3.20 – 4.20p.m.	Gym	Years 7/8/9
	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
	Open Netball Session: JMA	3.20 – 4.20p.m.	Playground/Dance Studio	Years 7/8
	EAL Intervention: FCH	3.30 – 4.15p.m.	F11	Selected Students
THURSDAY				
BEFORE SCHOOL	Breakfast Club: EDO	8.00 – 8.30a.m.	Canteen	All Years
LUNCHTIME	Art Club: RBU	12.40 – 1.40p.m.	S2	All Years
	Badminton: DEA	12.40 – 1.40p.m.	Gym	Years 9/10/11
	Debate Club: EDO	12.40 – 1.40p.m.	F19	Years 12/13
	French Speaking Club: LGR	12.40 – 1.10p.m.	G6	Year 11
	Greek Mythology: MPO	12.40 – 1.10p.m.	F4	All Years
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Medic Mentoring: KSE	1.10 – 1.40p.m.	G11	Year 12/13
	STEM Club (Visualise): AKO	1.00 – 1.30p.m.	G12	All Years
	Woodwind Ensemble: SDE	1.10 – 1.40p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years
FRIDAY				
BEFORE SCHOOL	Breakfast Club: DGU	8.00 – 8.30a.m.	Canteen	All Years
BREAKTIME	EPQ Club: GIR	10.40 – 11.00a.m.	G19	Year 12/13
LUNCHTIME	African Caribbean Society: SAK/DOK	12.40 – 1.10p.m.	F7	All Years
	Art Club: RBU	12.40 – 1.40p.m.	S2	GCSE/A Level Art Students
	Dance: KKE	12.40 – 1.40p.m.	Dance Studio	Years 7/8
	Gardening Club: DEA	12.40 – 1.10p.m.	Chapel	Years 7/8
	I T Club: RGO	12.40 – 1.10p.m.	F6	All Years
	Library Lunch Club: CFI	12.40 – 1.35p.m.	Library	All Years
	Movie & Chaplaincy Club: GAD	12.45 – 1.15p.m.	Chapel	All Years
	Sporty Friday: JGA	12.40 – 1.40p.m.	Gym	Years 7/8/9/10/11
	UAI Band: SDE	12.40 – 1.10p.m.	S5	All Years
AFTER SCHOOL	Homework Club: CFI	3.30 – 4.30p.m.	Library	All Years

Extracurricular Activities