



**THE URSULINE ACADEMY ILFORD**  
**A Catholic Academy for Girls**  
*Weekly News – 2023/2024 Issue 7*  
**20<sup>th</sup> October 2023**



Dear Parents/Guardians

We have been running many clubs and trips throughout the half term to enrich our students' curriculum experience. Dr. Nguyen, Curriculum Deputy Head, has been tracking the registers of these and next half term will be reaching out to pupils who have not yet accessed any of the clubs or trips available to them. Please do look at the list of activities available weekly on the final page of this Newsletter (page 16) and encourage your daughters to come along to a club which interests them.

Last academic year the curriculum leaders and heads of department did a lot of work updating the schemes of work and putting these into tables. You can find these for all subjects (from Years 7-11) on our school website, under the curriculum tab at the top of the homepage. These overview pages allow you to look at all the subjects your daughter is studying and to know what she should be learning about at any point in the year. The image next to this is an example; you might not be able to see this properly 😊 so please do check the website for this and many more!

English Curriculum Overview – Year 8						
Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
<b>Autumn Term 1</b>						
Poetry – The Natural World	<ul style="list-style-type: none"> <li>Key ideas, themes and perspectives within studied poems</li> <li>Poetic devices (e.g. imagery, similes, metaphors, personification, symbolism, semantic fields, pathetic fallacy, juxtaposition)</li> <li>Structural techniques (e.g. free verse, stanzas, enjambement, rhyme, rhythm)</li> <li>Using the PEEE paragraph format (Point – Evidence – Explain – Explore) comparatively to analyse two poems</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting meaning and tone in poems</li> <li>Evaluating how poetic methods shape these meanings</li> <li>Selection of the most effective textual support for arguments</li> <li>Interpreting wording and demands of set questions</li> <li>Effective annotation skills</li> <li>Identifying how key themes are revealed through language choices</li> <li>Identifying intended authorial purpose and/or message</li> <li>How to structure a successful analytical response using the PEEE paragraph format</li> <li>How to successfully compare two poems using the PEEE paragraph format</li> <li>How to develop personal opinions with group discussions</li> </ul>	<ul style="list-style-type: none"> <li>Regular peer and self-assessment of written work</li> <li>End of unit written comparative reading assessment</li> <li>Option for Spoken Language assessment</li> </ul>	<ul style="list-style-type: none"> <li>Researching important contextual issues relevant to poems</li> <li>Independent annotation of poems</li> <li>PEEE paragraph practice using provided scaffolds / sentence starters</li> <li>Image prompt based creative writing tasks linked to key ideas within studied poems</li> </ul>	<ul style="list-style-type: none"> <li>Appreciation of different poetic styles and perspectives which reflect the ideas presented and individual poets' influences.</li> <li>Grateful for culturally diverse writers' contributions to literature.</li> <li>Care for creation – exploring how the environment can shape our lives and our responsibility for protecting and sharing it.</li> <li>Exploration of how contemporary issues, such as climate change and environmentalism, can impact individuals and how literature can be used as a vehicle for change.</li> <li>Exploration of how rhyme and rhythm shape meaning in poems, which links to Music curriculum.</li> <li>Pupils are taught the importance of English in everyday life and how useful it is in all careers.</li> <li>Spoken language tasks encourage pupils to speak and be able to</li> </ul>	<ul style="list-style-type: none"> <li>Basis for techniques to be explored in further literature texts</li> <li>Basis for analytical skills to be used in both Literature-based units and Language Paper 1 GCSE Paper</li> <li>Basis for Language Paper 1 Creative Writing component</li> </ul>

Next half term we will be uploading all the assessment grids for Years 7-9. You can cross reference the documents to know what your child is learning about and when with what they need to do to achieve each assessment level at KS3. I'm really interested in your views so please do let me know what you think of this work! Key stage 5 is being worked on currently so I will update when these are finalised and uploaded.

Today has been a special day at the Academy we have been celebrating Culture Day (see page 11 for a taste!) and the Feast of St. Ursula. It is so inspiring to see how our school community is united in harmony especially on days like this.

Fiona Stone [headteacher@uai.org.uk](mailto:headteacher@uai.org.uk)





## Newsletter Contents this week:

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## Chaplaincy News



**Pope Francis@Pontifex – 19<sup>th</sup> October 2023**

Like the Good Samaritan, we are called to be neighbours to all the wayfarers of our time, to save their lives, to heal their wounds and to help soothe their pain.



**Forward in Joy – 366 days with Angela Merici – Daily words of wisdom from our patron saint  
October: Be Shepherds**

**20<sup>th</sup> October:** There will be no other sign that you are in the grace of the Lord than that you love one another and are united together.

**21<sup>st</sup> October:** Watch over them as most vigilant shepherds and good servants.

**22<sup>nd</sup> October:** Act in such a way that they may always follow your example.

**23<sup>rd</sup> October:** If you see one timid and inclined to despondency, promise her the blessing of the mercy of God.

**24<sup>th</sup> October:** Strive to lead them with love and with a mild and kindly hand, and not imperiously, not harshly, but in everything, willingly be gentle.

**25<sup>th</sup> October:** Be careful and vigilant!

**26<sup>th</sup> October:** Be very careful never to complain.

### The Ursuline Prayer

Gracious God,  
Let us remain in harmony,  
United together all of one heart and one will.  
Let us be bound to one another  
by the bond of love,  
Respecting each other, helping each other,  
And bearing with each other in Jesus Christ.  
For if we try to be like this, without any doubt,  
The Lord God will be in our midst.

Angela



# PSA

PARENT STUDENT ASSOCIATION  
IN PARTNERSHIP WITH  
URSULINE ACADEMY ILFORD



## Parent Association / Events

As many of you will already be aware, last academic year we were lucky to enjoy the support of a group of parents (PSA) who volunteered to organise and run events for the students. These events were popular with the girls and also raised funds for the school.

This year, we will organise individual events and invite volunteers and support from parents for each. This will enable planning to remain focused and allow parents to volunteer for specific areas they are available for and interested in.

The first event will be an after-school Christmas Disco for our year 7 and 8 students. This will take place shortly before we break up for the Christmas holidays (Date TBC) and will run between 5 and 7 pm.

This event will require support on the night including selling refreshments and games / competitions, as well as planning support e.g. booking a DJ, organising decorations etc.

Last year, this was a real success, and it would be lovely if we were able to offer a similar experience for the girls this year.

I plan to host a meeting for interested parents on Thursday 2<sup>nd</sup> November at 3:30pm in school. If you would like to help with this event, please complete the return by clicking on the link below and I will include you in future correspondence.

<https://forms.office.com/e/daKRV7hpXD>

Gary Challis, Deputy Headteacher



## Black History Season

Congratulations to **Mercy Akinlolu** and **Emaan Aamir**, winners of the Year 7 Black History scavenger hunt!

Students had to find the answers to questions about significant figures in black history, but couldn't use the internet - they had to find the answers around the school!

Mercy and Emaan have won merits and a book for their efforts.


**Ms Mackie, Subject Leader, History**





## Celebrating our Sisters

This week I set 8J a project to research on a black female scientist who has made an impact. The theme for black history month this year is 'Celebrating Our Sisters'. The students worked really hard in their groups and produced amazing PowerPoints and posters. I am so proud of their hard work and wanted to share it with the UAI family.




Chen.  
Pioneer in  
treatment of  
leprosy

### Alice Ball

By : Skyrah, Saira, Haniya and Sushmita 8J


### Who is Alice Ball?

Alice (Augusta) Ball was an African American chemist (born and raised in Seattle, Washington US) who developed an effective treatment for leprosy until the 1940s.




### What did Alice Ball struggle in life?

Alice Ball was an African American girl ; at the time girls didn't have equality but neither did Black people she struggled with a lot of racism and sexism but she pushed through and became an amazing chemist and helped develop the treatment (for it to inject) for leprosy .



### Alice Ball's Achievements !:

- In 1915, Alice Ball became the first woman and the first African-American person to receive a master's degree from the College of Hawaii, USA.
- At the young age of 23 Alice found an injectable way for the leprosy treatment and helped many people.



### When/How did Alice die?

Alice Ball sadly died on the tragic day of the 31st December of 1916 due to inhaling chlorine gas when teaching a class.

She died at the young age of 24. Sadly, her discoveries weren't recognized while she was alive.

MAY SHE REST IN PEACE AND MAY FUTURE GENERATIONS KNOW OF HER WORK AND BE BLESSED TO HAVE HER IN THE SCIENCE INDUSTRY.



24 July 1892-31 dec 1916



## Janell Stephens

With Anaiah, Ava, Mysha and Shehnum 8J




## Camille Rose

Camille rose is vegan and cruelty free.

The brand was first created in 2011 in Janell's kitchen to solve her family's skin care and hair issues and doesn't have any silicones to dry out your hair



## About Janell

Janell is the CEO and founder of a brand called 'Camille Rose' which is mostly targeted at girls with curly hair but the brand also has many body care products for kids as well, at the moment she has over 30 different products to buy in her brand!

The objective of the brand was to define what it means to be a lover of all things beauty since it all began in her small kitchen many years ago to solve all your problems

## The Objective!

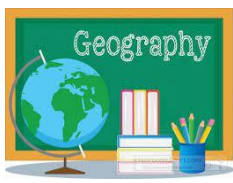
## Camille Rose

- Problem**  
The problem alot of girls with afro or curly hair deal with are mostly dry, oily or frizzy hair
- Answer**  
Camille Rose doesn't have any silicone, protein to dry or frizz out your hair so the brand is perfect to prevent that.

## 'The recipe for beauty'

It's what Janell believes and so should we.

*Ms Kankam, Teacher of Science*



### Geography News

This week the Year13 Geography students were out in London completing various methods of primary data collection, such as interviews and surveys with the public, an environmental quality index and field sketches as part of their coursework. This included investigating the regeneration of Stratford and Battersea, the gentrification of Camden, the impact of ULEZ and the ethnic enclave of Chinatown.



*Ms Colder, Head of Humanities*

This month we have been celebrating two wonderful Jack Petchey award winners in Year 11 and Year 13.

**Rozia Syed** in Year 13 spent the summer holiday volunteering Afghanistan on the Women and Girls Empowerment project where she engaged with and taught girls of varying ages in schools and other settings. This was an act of incredible service and bravery given the fact of Taliban rule and a ban on female aid workers not to mention the illegality of teaching girls in Afghanistan! Rozia spoke passionately about the experience during a recent politics lesson where she gave a very insightful view from the ground about life and education in her country of origin. Rozia, we are so proud of you. You really are truly inspirational.



**Karmel Lahai** in Year 11 is a driven and hardworking student, as well as a fantastic role model to her peers through her contributions to the school community. Karmel is an active member of the Afro-Caribbean Society and, through her involvement, helps to lead others in celebrating the multicultural make up of our school community. Most recently Karmel helped to lead the whole school assembly on celebrating Black History Month, modelling her commitment to celebrating and promoting diversity. Karmel also fully embraces our school motto of 'Serviam', regularly helping her peers and always being happy to volunteer to help staff, as well as bringing her understanding of the meaning of 'Serviam' into both lessons and her everyday behaviour.

Congratulations to both from all the Ursuline Academy Ilford!

**Ms Eakins, Jack Petchey Coordinator**

### Laudato Si Committee



Our Laudato Si Committee are working hard in the chapel garden. Even in this cold weather there is lots of life! We have been weeding mainly, and preparing for the hard winter months. We will soon prepare some pots to fill with bulbs. Then we will bring them inside before repotting outside when the warmer weather comes back around! Well done to all the students involved!

**Ms Eakins**





## Library News



The library display celebrates the Black History Month Theme by highlighting some of the famous black female authors. There is something here for everyone to enjoy from Malorie Blackman to Zadie Smith.

Books available to borrow from the library

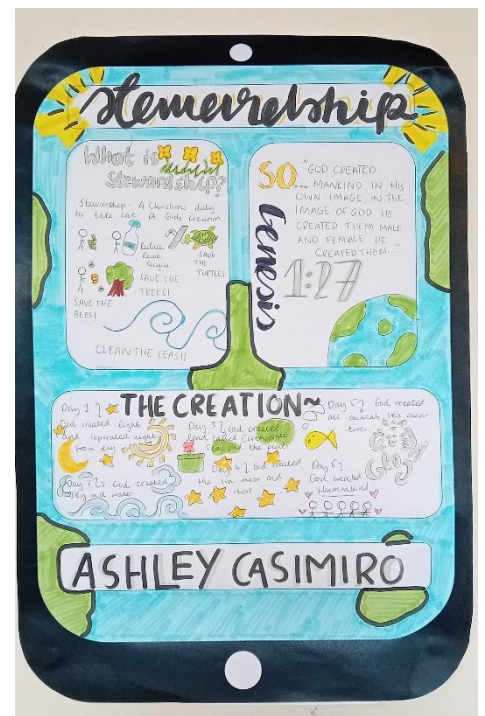
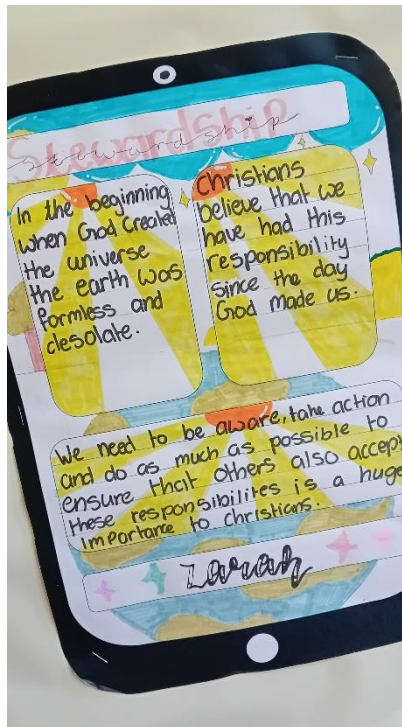
***Ms Finlay, LRC Manager***

# RELIGIOUS EDUCATION

## RE News

This month we celebrated the Feast of St Francis of Assisi. St Francis is patron saint of the environment, animals and birds. He had a great respect for God's creation.

Our Year 8 students have recently been learning about creation and stewardship which is a topic we are all familiar with hearing about today. The students have created these beautiful "apps" that enable others to learn about how they can be good stewards of the earth and the importance of caring for our beautiful home.



Ms Eakins, Teacher of RE



## Science News

Making Slime balls!

Making slime is fun for everyone and this week we made some slime balls using PVA glue and Borax. This was made a little bit more interesting by adding some food colouring and glitter. Borax is a chemical that in water forms an ion called the borate ion.

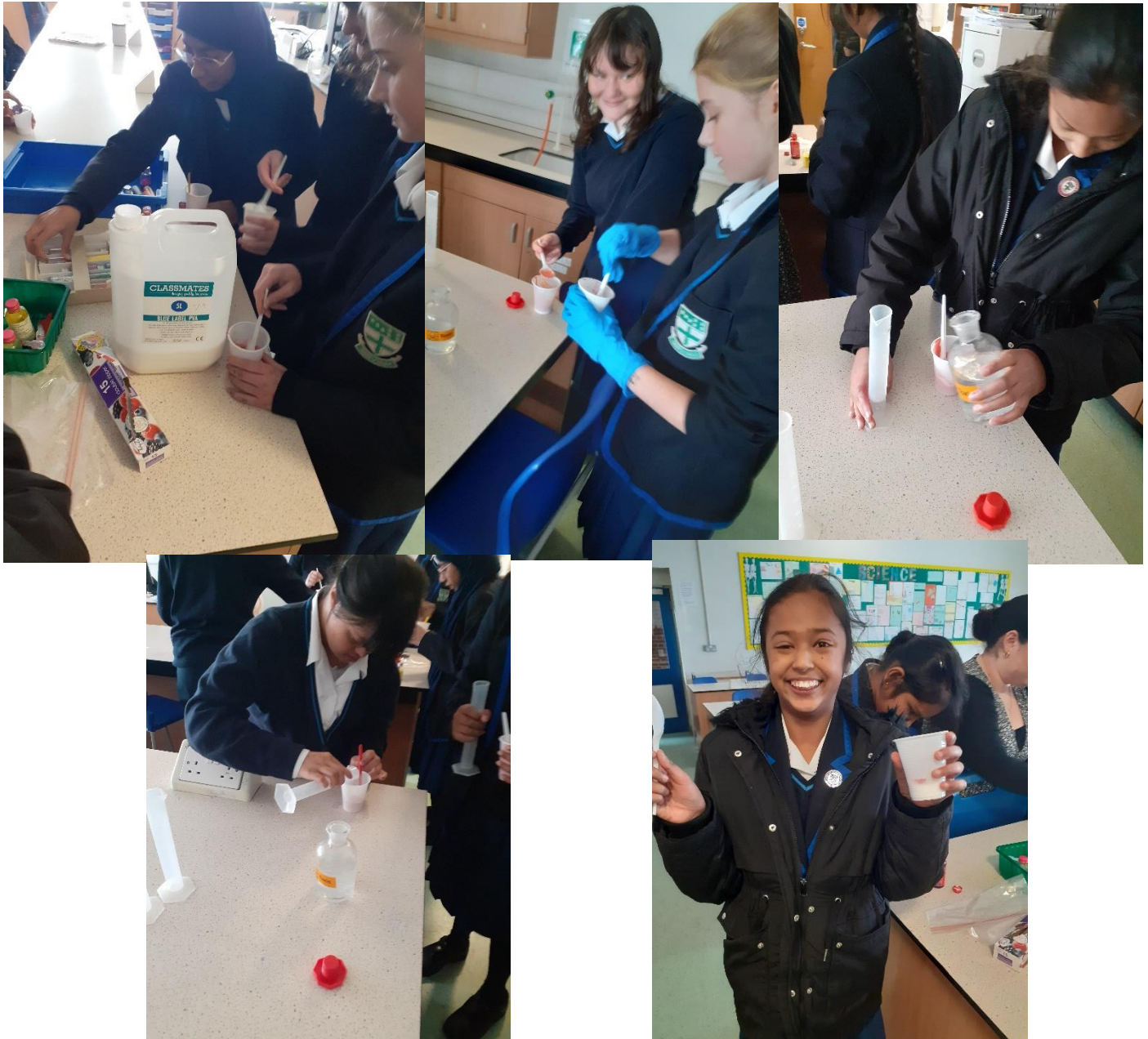




When the borax solution is added to the glue solution, the borate ions help link the long polymer molecules to each other so they cannot move and flow easily, thereby making slime balls.

The girls also managed to package them into little plastic bags to take home. Please remember to wash your hands when you do play with them at home.

**Mr Uddin, Subject Lead: Social Sciences and Ms Agudelo, Learning Support Assistant**



### **THEATRE APPRECIATION SOCIETY – YEARS 10-13**

Following the success of our first Theatre Appreciation Society trip to see the 'The Time Traveller's Wife', I have a number of upcoming theatre performances booked and am taking in letters to secure places.

Tickets are now available for the performances:

- **DECEMBER** – *'The Witches'*
- **JANUARY** – *'Hamnet'*
- **FEBRUARY** – *'The Handmaid's Tale'*

### *'The Witches'*

Weds 20<sup>th</sup> Dec @ 7pm, £10pp

**Everything you know about witches is wrong. Forget the pointy hats and broomsticks: they're the most dangerous creatures on earth.**

And now they've come up with their most evil plan yet.

The only thing standing in their way is Luke and his Gran. But he's ten and she's got a dodgy heart. Time is short, danger is everywhere, and they've got just one chance to stop the witches from squalling every stinking little child in England...

The Witches is a rip-roaring musical version of Roald Dahl's timeless tale, filled with wit, daring and heart.



### *'Hamnet'*

Thurs 18<sup>th</sup> January @ 7:30pm, £25pp

**'She's like no one I've ever met... She's like fire and water all at once.'**

Warwickshire, 1582. Agnes Hathaway, a natural healer, meets the Latin tutor, William Shakespeare. Drawn together by powerful but hidden impulses, they create a life together and make a family.

When the plague steals 11-year-old Hamnet from his loving parents, they must each confront their loss alone. And yet, out of the greatest suffering, something of extraordinary wonder is born.

This new play based on Maggie O'Farrell's best-selling novel pulls back a curtain on the story of the greatest writer in the English language and the woman who was the constant presence and purpose of his life.



### *'The Handmaid's Tale'*

Thurs 8<sup>th</sup> February @ 7:30pm, £7.50pp

**A powerful story of courage and survival in the face of repression, *The Handmaid's Tale* opera is based on Margaret Atwood's major novel of the same name.**

Featuring a score that draws on medieval chants and gospel music, this production captures the dissonant brutality of the Republic of Gilead.

Women have been entirely stripped of their freedom and rights in Gilead. Fertile women, Handmaids, are forced to reproduce with Commanders of the Republic. Terror is a daily reality for Handmaid Offred. She defies the regime, refusing to surrender her identity and independence.

This thought-provoking work, revived after a successful run in 2022, asks questions around state power and the fragility of freedom...



Interested students need to come and see me **ASAP** to pick up a letter and then to return this to me to secure their place. Payment will then need to be made via ParentPay.

**Ms Cooper, Head of English / Extended SLT**



## UAI Cultural Day

The pictures below are just a taste of today's Cultural Day celebrations...more news and photos in the next edition of our Newsletter!!



# DIGITAL SAFEGUARDING DAILY

## Are your Safe Search Filters Active?

Visit our Online Safety Centre and help protect the children and young people in your care from stumbling across harmful content online.



# Talking to your Child about War and Conflict

## Helping Children and Young People Make Sense of Distressing News

We live in a time of constant news streams and updates. It's hard not to be filled with uncertainty and heartache every time you switch on the television or look at your phone. It can be difficult to process news about wars or conflict in the world. However, it is especially concerning for children and young people.

To help you guide those in your care through this uncertain time, our online safety experts have created this support for parents, carers, teachers, and safeguarding professionals.



### How children react to distressing world events

While news can be upsetting and worrying for everyone, it is not the first disruptive event to affect the children and young people in your care. In their lifetime, they have already spent over two years adapting to a pandemic, endured lockdowns and being isolated from their friends and family. They may even have lost loved ones during this time. If someone in your care is struggling, they might be:

- **Fixated**, spending more time on phones or tablets to stay 'up to date'
- **Anxious**, especially about future plans or dreams.
- **Irritable**, over-reacting to minor inconveniences or issues.
- **Withdrawn**, not engaging with their friends, school, or extracurriculars.
- **Distressed**, with disruptions to regular eating, sleeping, or personal hygiene habits.
- **Obsessive**, thinking over every circumstance and talking about possible outcomes.

### Why is it important to talk about what's happening?

Children and young people are naturally curious. They want to know about what is going on in the world as much as they want to know the latest TikTok trend. Even if you try to limit the content they consume, they will inevitably hear about big world events from various outlets, such as television, social media, friends, family,

and school environments. They might even overhear something from one of your conversations! If it's what everyone is talking about, their interest in the topic increases.

It's difficult to know what content the young person in your care is viewing. If you don't acknowledge

questions or concerns they may have, they could 'fill in the gaps' with the wrong information. This might cause further anxiety, ignorance, or worrisome behaviour. Educating those in your care *yourself* assures they know how to process news reports on their own with critical thinking and media literacy skills.

### Top Tips for how to talk to children and young people about war and conflict

**Acknowledgement** - Don't deny what is happening or negate their worries by telling them it will 'all blow over soon'. Instead, tell them their concern is completely understandable and that you want to discuss it with them.

**Honesty** - It's important that you refrain from lying in your responses or ignoring any questions or thoughts your child has. It's okay if you don't know the answer. This allows you to open up a discussion with your child. You could even suggest seeking the answer together!

**Sources** - Discuss trustworthy news sources and how difficult it is to confirm things during times of conflict.

**Validation** - It is likely these emotions are complex and confusing for them. Remind them that, in this situation, feelings like this are normal.

**Listen** - No matter how worried or anxious you are, they will look to you for reassurance.

Set your feelings aside and give the young person in your care the attention and space they need to feel heard.

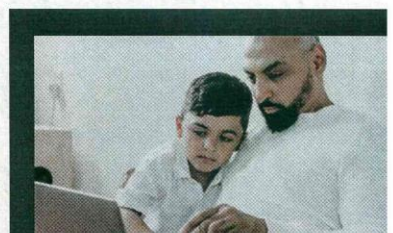
**Limits** - If they feel they are unable to look away from the news, suggest they switch it off.

If this isn't realistic, advise them to only check news sources 1-2 times per day.

**Gratitude** - Discuss gratitude around the dinner table or during morning drives to school. If a young person in your care seems to struggle with guilt, remind them that they have nothing to feel guilty about - just things to be thankful for! Suggest researching places that are taking in donations to bring to refugees or other ways to help the crisis in a local capacity.

**Support** - Your reactions to their reactions are key to helping those in your care feel protected and loved.

Tell your child you love them. Give them hugs or hold their hand. Allow them space when they need it, but remind them that you are here for them.



### Every child is different.

*Their ability to process information will depend on their age, character and resilience. As their guardian, you will know them best, but assessing their abilities can help you choose the level of information you share with them.*

**INEQE**  
SAFEGUARDING GROUP  
[ineqe.com/signup](http://ineqe.com/signup)



## Careers News



**\*NEW\*** Higher & Degree  
Apprenticeships Vacancy Listing

The October 2023 edition of the **Higher & Degree vacancy listing**  
has now launched!

Explore **250+** Higher and Degree **apprenticeship vacancies**  
from **50+ employers**, including Amazon, British Airways, Rolls Royce, HSBC, Morrisons and many  
more! [DOWNLOAD NOW](#)



**Register now for our In-Person Work Experience Insight Event with World Wide Technology in London! Thursday 26th October, 4pm - 6pm!**

Dear Students,

Are you ready to embark on an unforgettable journey into the world of business & technology? Look no further! We are thrilled to extend an exclusive invitation for you to join our In-Person Work Experience Insight Event at World Wide Technology (WWT) in central London!

This event on Thursday 26th October, from 4pm to 6pm, promises to be an eye-opening and immersive experience, where you will have the chance to interact with industry experts, network with like-minded students, and explore WWT's cutting-edge solutions first hand. WWT are a global company employing around 10,000 people and has revenues of around \$20billion.

During this interactive session, you will delve into the latest trends and innovations in the technology and business sector, gaining deeper insights into areas such as, consulting, business development, cloud computing, cybersecurity, digital transformation, and much more. Through engaging presentations, hands-

on demonstrations, and intriguing discussions, you will discover how business and technology plays a pivotal role in shaping the modern world.

**By joining us at this event, you will:**

- Gain practical knowledge in the business and technology industry
- Expand your network with leading professionals
- Explore career opportunities through their apprenticeship and work experience schemes

In addition to this, WWT will be giving away not one, but TWO brand new laptops to two students during the night.

Please note that spaces for this exclusive event are limited as it's in-person, so we encourage you to secure your place now. To register, click on the link below.

**Registration Link:**

<https://www.surveymonkey.co.uk/r/WorldWideTechnologyOhanaXShades>

We look forward to welcoming you on **Thursday 26th October, from 4pm to 6pm** for an unforgettable experience at World Wide Technology in London!

**Dan Miller**

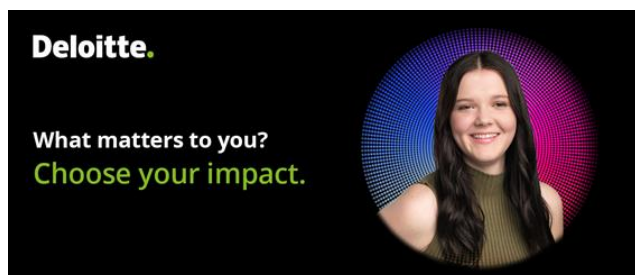
Founder and CEO |

W: [young-professionals.uk](http://young-professionals.uk)

Instagram: [@youngprouk](https://www.instagram.com/youngprouk) Twitter: [@youngprouk](https://twitter.com/youngprouk)

E: [dan.miller@young-professionals.uk](mailto:dan.miller@young-professionals.uk)

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**Deloitte**

**Our School Leaver Programmes**

**Career Shapers**

If your students are in year 10, 11 or 12, this is their chance to spend 2 or 3 days with us to discover more

about life at Deloitte and see if we're a good fit for your future career.

**Entry Level Apprenticeship**

Get ready to develop your research, administrative and project management skills alongside peers and senior partners.

**Brightstart Apprenticeship**

Solving client challenges while studying degree-level and professional.

**Where can they join us? We have nationwide opportunities across our entire business, so whatever your student's passion is, they'll find something that's right for them.**

From **Audit & Assurance** to **Tax Consulting** and **Enabling Functions** to **Technology**, we're delivering end-to-end programmes across the United Kingdom – turning complex challenges into opportunity and redesigning a more connected future. And your students could be part of it.

Ready to discover what matters to your students?

**Visit our careers site and encourage your students to apply now.**

[Apply now](#)

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**Our 2024 UK early career programmes are now open for applications!**

As a global energy business, we lead the world in powering a cleaner, more sustainable future. As our business is so diverse, so are the types of people we employ. Our teams come from all kinds of different cultures and backgrounds - a career at bp is always going to be exciting, challenging and full of incredible opportunities.

There are opportunities for students in years 10-13 who are interested in starting their careers through apprenticeships with bp within Digital, Business, Engineering and Science. These opportunities are available for students

interested in our Berkshire, Buckinghamshire, Hull, London and Sunbury offices.

If you'd like to be part of a better, brighter future, now's the time to make your move and help us reimagine energy.

[Click to apply](#)

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**List of dates of Open Evenings in London in alphabetical order from Careers Collaborative**

<b>Careers Collaborative</b>	<b>Sixth Form &amp; College Open Events for 2024-25 Entry</b>
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[https://ursulineacademyilford-my.sharepoint.com/:w:/g/personal/cfinlay\\_uai\\_org\\_uk/EWd460agP3xAv9tX0lpPJO8Bjr\\_OHDqSTl0Odwaf0iQV6g?e=WB3zHs](https://ursulineacademyilford-my.sharepoint.com/:w:/g/personal/cfinlay_uai_org_uk/EWd460agP3xAv9tX0lpPJO8Bjr_OHDqSTl0Odwaf0iQV6g?e=WB3zHs) **Ms Finlay, Careers Coordinator**



EXTRACURRICULAR ACTIVITIES

## Extra-Curricular Clubs

Day	Activity	Time	Room	Year
<b>MONDAY</b>				
<b>BREAKTIME</b>	Music Practice (Invitation only): SDE	10.40 – 11.00am	S5	Year 7-11
<b>LUNCHTIME</b>	Music Practice (Invitation only): SDE	12.40 – 1.10pm	S5	Year 7-11
	Guitar Ensemble: SDE	1.10 – 1.40pm	S5	Years 7-11
	Indoor Rowing: JMA/CHB	12.40 – 1.10p.m.	Gym	All Years
<b>AFTER SCHOOL</b>	Library Club: CFI	3.20 – 4.30pm	Library	Year 7-13
	Netball Club: JMA	3.30 – 4.30p.m.	Playground/Gym	Years 7-8
<b>TUESDAY</b>				
<b>BREAKTIME</b>	Music Practice (Invitation only): SDE	10.40 – 11.00am	S5	Year 7-11
<b>LUNCHTIME</b>	Music GCSE Students: SDE	12.40 – 1.10pm	S5/PR1/PR3	Year 10-11
	Violin Ensemble: SDE	1.10 – 1.40pm	S5	Year 7-11
	STEM Club: AKO	1.00 – 1.30pm	G12	Year 7-11
	Debating Team: EDO	12.40 – 1.10pm	F19	Year 12-13
	Maths Club: TKA	12.40 – 1.40pm	S6	Year 7-11
	Chemistry Club: JOS	12.40 – 1.10pm	G8	Year 10-13
	GCSE PE Intervention: SFR	12.40 – 1.30p.m.	G18	Years 10-11
<b>AFTER SCHOOL</b>	Subject Champions: RBA	3.30 – 4.30pm	G15	Year 12-13
	Library Club: CFI	3.20 – 4.30pm	Library	Year 7-13
	Netball Club: SFR	3.30 – 4.30p.m.	Playground/Gym	Years 9 - 13
<b>WEDNESDAY</b>				
<b>BREAKTIME</b>	Ukulele Group: DEA	10.40 – 11.00a.m.	S5	Year 7-8
<b>LUNCHTIME</b>	Music Practice (Invitation only): SDE	12.40 – 1.00p.m.	S5	Year 7-11
	UAI Choir: SDE	1.00 – 1.40p.m.	S5	Year 7-11
	Mindfulness and Wellbeing: NKA	12.40 – 1.10p.m.	G9	Year 12-13
	Multi Games – SS Students: JMA	12.40 – 1.10p.m.	Gym	All Years
	French Speaking Club: LGR	12.40 – 1.10p.m.	G6	Year 11
	Spanish Speaking Club: SCL	12.40 – 1.10p.m.	G5	Year 11
<b>AFTER SCHOOL</b>	DT Catch Up: AKO	3.30 – 4.30p.m.	G12	Year 11
	Football Club: LBU/DOK	3.30 – 4.30p.m.	Playground/Gym	All Years
	Peer Mentor: NKA/RBA/HCO/SFR	3.30 – 4.30p.m.	G15	Year 7-13
	Library Club: CFI	3.20 – 4.30p.m.	Library	Year 7-13
<b>THURSDAY</b>				
<b>BREAKTIME</b>	Music Practice (Invitation only): SDE	10.40 – 11.00a.m.	S5	Year 7-11
<b>LUNCHTIME</b>	Worship Band: SDE	12.40 – 1.10p.m.	S5	Year 7-11
	Woodwind Ensemble: SDE	1.10 – 1.40p.m.	S5	Year 7-11
	Art Club: RBU	12.40 – 1.40p.m.	S2	Year 7-13
	Knitting Club: HMA & Mrs Mackie	12.40 – 1.40p.m.	F18	Year 7-11
	Charity and Enterprise: LBU	12.40 – 1.10p.m.	F10	Year 12-13
	Sports Ambassadors: SFR	12.40 – 1.10p.m.	Dance Studio	Year 12-13
	SEN Science Club: MUD	12.40 – 1.10p.m.	G11	Year 8
<b>AFTER SCHOOL</b>	Library Club: CFI	3.20 – 4.30p.m.	Library	Year 7-13
<b>FRIDAY</b>				
<b>BREAKTIME</b>	Music Practice (Invitation only): SDE	10.40 – 11.00a.m.	S5	Year 7-11
<b>LUNCHTIME</b>	UAI Band: SDE	12.40 – 1.10p.m.	S5	Year 7-11
	Glee Club: SDE (Audition only)	1.10 – 1.40p.m.	S5	Year 7-11
	Art Club: RBU	12.40 – 1.40p.m.	S2	Year 10-13
<b>AFTER SCHOOL</b>	Library Club: CFI	3.20 – 4.30p.m.	Library	Year 7-13
	Running Club: JMA	3.30 – 4.30p.m.	Playground/Gym	All Years



