



THE URSULINE ACADEMY ILFORD

A Catholic Secondary School for Girls Aged 11-19 in the Diocese of Brentwood



MISSION STATEMENT:

*We are a Catholic community of faith, love and service
rooted in the spirit of St Angela.*

*Through Christ and the Gospel and in our diverse community
we strive to provide an environment for young women
to flourish spiritually, academically and socially.*

Together we are the Ursuline Academy Ilford.

RECEPTIONIST AND PURCHASING ASSISTANT

February 2024



WELCOME FROM THE HEADTEACHER



The Ursuline Academy Ilford is a four-form entry Catholic comprehensive school for girls aged 11-19, serving students who are supportive of and fully committed to the Catholic ethos of the school. Students who come here, join a community that is committed to success.

The school was founded by the Ursuline Order in 1903 and has been providing high quality education and pastoral care ever since. The school has a strong sense of community underpinned by Gospel values. Visitors regularly remark on the purposeful working atmosphere in which all are expected to do their best. We have an inclusive and community-focused ethos of which we are very proud. Our pupils are welcoming, engaging and articulate. They are ambitious for the school and for their own life beyond it. Consequently, students' behaviour for learning is exemplary.

Governors and staff at the school commit themselves to:

- Recognising the value and uniqueness of every student we teach
- Ensuring that the school is a safe place to be and one where the interests of justice are served
- Creating a community which is inclusive, one whose basis is mutual respect and equality
- Maintaining the long tradition of trust, cooperation and courtesy
- Generating good order and discipline based on sound relationships between staff, students, parents and carers
- Nurturing the religious and intellectual lives of our students through curricular and extra-curricular activities
- Inviting parents and carers to play an active role in their daughter's development, academically, spiritually and morally.

I am delighted you are interested in our school and hope this gives you some insight into who we are and what we stand for.

Fiona A Stone
Headteacher

THE URSULINE ACADEMY ILFORD

RECEPTIONIST AND PURCHASING ASSISTANT

From: ASAP

5 days, 36 hours per week (Term Time plus 5 days)

Please note we will also consider applicants on a job share basis, minimum 2 days.

FTE Salary; £26,523 (inc. Outer London Allowance) per annum

Actual Salary: £23,817 (inc. Outer London Allowance) per annum

Pay Scale 4 – Range 7 to 11

We are looking to recruit a suitably experienced School Receptionist and Purchasing Order to join our team. S/he will be a key contributor to this hugely successful, popular and oversubscribed Academy whose ethos is underpinned by Gospel values and the Ursuline motto of "Serviam".

The successful candidate will ideally be an enthusiastic, motivated, friendly and well-organised individual who is able to work effectively with a range of colleagues as well as self-manage their own tasks and workload. The successful candidate will have suitable experience working within school administration. The person appointed will make a significant contribution to the smooth running of this important area of school operation.

HOW TO APPLY

Application Form is available to download from www.uai.org.uk/vacancies. Please submit a letter of application together with your application form, your letter should address the selection criteria and include your thoughts on what makes a good School Administrator.

Please return your completed application form via email to: applications@uai.org.uk

Visits can be arranged by appointment please contact our HR Officer for details.

Short-listing for the position will take place following the closing date and references will be taken up prior to interview. The Academy is committed to safeguarding and promoting the welfare of children. To ensure that this is achieved we expect all employees to share this commitment and staff will be recruited and selected in line with Safer Recruitment Policy and practice. The successful applicant will undertake an enhanced DBS check.

Please note we are unable to accept CVs.

Closing Date: Friday 15 March 2024 **Interview Date:** w/c Monday 18 March 2024



JOB DESCRIPTION

RECEPTIONIST AND PURCHASING ASSISTANT

REPORTING TO: Business Manager
LIAISING WITH: SLT, Teaching and Support Staff and others as required

Fundamental to fulfilling the responsibilities of this post is the ability to respond flexibly, positively and successfully to the changing demands that are a part of school life. This Job Description is a guide to the level and range of responsibilities the post holders are expected to undertake. It is neither exhaustive nor inclusive and may change from time to time to meet changing circumstances and demands.

Reception

- To be the first point of contact for both telephone and face to face enquiries and take messages where appropriate.
- To ensure school security procedures are applied and compliance is met in regard to visitors, signing in/out and issuing/reclaiming passes appropriately.
- To accept and sign for deliveries as appropriate.
- To call the on-call teacher to attend a classroom when required.
- Assist with student, parent/guardian, staff and visitors' enquiries.
- To organise both incoming and outgoing post, including distribution and preparation.
- To ensure that fire registers are updated.
- Undertake bulk photocopying and laminating.

Clerical

- Accessing and updating data on SIMS or other school systems.
- Handling lost property and confiscated items.
- Issue, maintain and track locker keys.
- Dealing with incoming and outgoing post.
- Ensuring fire registers are up to date.

Purchasing

- To issue purchase order numbers and maintain in the purchase order register.
- To ensure purchase order requests are authorised in line with Financial Regulations, and place orders for good and services.
- To receive goods, check deliveries, follow up any queries and sign off receipt of goods/services from requestor.
- Enter goods received notes into the Purchase Ledger system.

Welfare

- Maintain accident reporting system, reporting relevant accidents in line with Health & Safety guidelines.
- To liaise with parents/guardians regarding pupils absence/sickness/injury.
- To assist with the general welfare of pupils.
- To be aware of and ensure safeguarding across the Academy.
- Report any student concerns to relevant member of staff.
- Provide medical lists, contact sheets and first aid provisions for school trips.

Stationary and Reprographics

- Undertake bulk photocopying and laminating.
- Ensure photocopiers are loaded with paper and ready for use.
- Order stationary for the school.
- Maintain a log of stationary issued to departments.

General

- Attend and participate in relevant meetings, training and other learning activities.
- Be aware of and comply with the policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To demonstrate an understanding of, and commitment to equal opportunities and diversity and to the standards of customer care.
- To support the policies and aims of The Ursuline Academy Ilford.
- Be responsible for own health and safety as well as that of colleagues, students and the public.
- Assist when required with general administrative duties as directed by the SLT.



DECLARATION

I have read the job description and agree to all the terms and conditions set out. I also agree to comply with all Academy Policies, Child Protection /Safeguarding and Health & Safety regulations. I further understand that the above does not constitute an exhaustive list and I agree to undertake any reasonable request made of me by the Headteacher or Deputy Headteacher acting on his/her behalf.

Name:

Signature:

Date:





PERSON SPECIFICATION

RECEPTIONIST AND PURCHASING ASSISTANT

| | | | |
|------------------------------------|----------------------------------|----------------------------------|--|
| L = Assessed by Application | I = Assessed at Interview | R = Assessed by Reference | E = Essential D = Desirable |
|------------------------------------|----------------------------------|----------------------------------|--|

MINIMUM EDUCATION / QUALIFICATIONS

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|---|---|---|--|---|
| Educated to GCSE or equivalent (Minimum Grade C – English/Maths) | L | | | E |
| Evidence of training, experience and Continuous Professional Development relevant to the post | L | I | | D |
| Experience in using a range of common software packages such as Microsoft Office and SIMS | L | I | | D |

MINIMUM EXPERIENCE / KNOWLEDGE / SKILLS

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|--|---|---|---|---|
| Working in a school environment or similar | L | | | D |
| Excellent IT skills, with a knowledge of Microsoft Office and SIMS | L | I | T | E |
| Excellent verbal and written communication skills | L | I | R | E |
| Excellent organisation skills | L | I | R | E |
| Ability to work independently and as part of a team | L | | R | E |
| Research and problem-solving skills | L | I | | E |
| Excellent administrative and organisational skills | L | I | | E |

MINIMUM COMPETENCIES

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|--|---|---|--|---|
| Literacy/Numeracy skills | L | | | E |
| Ability to collect, collate and present data | L | I | | E |
| Ability to liaise effectively with members of the public and staff at all levels | L | | | E |
| Ability to prioritise and coordinate work | L | I | | E |
| Ability to work as part of a team and on own initiative | L | | | E |
| Ability to produce routine correspondence and reports | L | | | D |

OTHER JOB REQUIREMENTS

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|---|---|---|--|---|
| Understanding the importance of maintaining confidentiality | L | I | | E |
| Motivation to work with students/young people | L | I | | E |
| Flexible approach to work | L | I | | E |



SAFEGUARDING:

| | | | | |
|--|---|---|---|---|
| Be aware of and comply with the policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection | L | I | R | E |
| To demonstrate an understanding of commitment to equal opportunities and diversity and to the standards of customer care | L | I | | E |
| Be responsible for own health and safety as well as that of colleagues, students and the public | L | I | | E |
| Emotional resilience in working with challenging behaviours | L | I | | E |

