

## Spanish (Year 9)

<b>Initial</b> – a student who is still initial will be able to partially meet some of the following with support:	<b>Emerging</b> – a student whose understanding is still emerging will be able to:	<b>Developing</b> – a student whose understanding is developing will also be able to:	<b>Secure</b> – a student whose understanding is secure will also be able to:	<b>Advanced</b> – a student whose understanding is advanced will be able to do some of the following:	<b>Mastered</b> – a student who has mastered their understanding will be able to do all of the following consistently:
<b>Listening and reading</b>					
Understand more detail including opinions with reasons.	Understand some detail in the present and past OR future tenses. Recognise some unfamiliar language.	Understand details in the past, present and future tenses. Recognise more unfamiliar language.	Understand spoken language about a range of material including passages which contain complex language.		
Translate longer sentences into English.	Translate a paragraph into English with reasonable accuracy.	Translate a paragraph into English with a high level of accuracy.	Translate short texts into English with a very high level of accuracy.		
<b>Speaking</b>					
Take part in a prepared conversation using memorised language.	Take part in a longer prepared conversation, including use of present and past OR future tenses. Respond to some unprepared questions.	Take part in a longer prepared conversation, including use of present, past and future tenses. Respond to a range of unprepared questions.	Take part in a longer conversation with spontaneous elements. Use the present, past and future tenses. Adapt language to new purposes.		
Use more different structures. Speak with good pronunciation and intonation.	Use a range of structures. Speak with very good pronunciation and intonation.	Use a good range of structures. Speak with very good pronunciation and intonation.	Speak with excellent pronunciation and intonation.		
<b>Writing</b>					
Write a short paragraph from memory with good accuracy. Give opinions with reasons. Make more use of connectives.	Write two short paragraphs from memory with good accuracy. Give more opinions with reasons. Make use of two different tenses. Make good use of connectives, qualifiers and quantifiers.	Write longer texts from memory using a wide range of grammatical structures. Include frequent opinions with reasons. Use the past, present and future tenses. Write language which is interesting and easy to read.	Write longer texts adapting language to new purposes. Structure ideas, link sentences and paragraphs together. Use the appropriate register. Use the past, present and future tenses with a high level of accuracy.		

Translate sentences into the target language more accurately than inaccurately.	Translate sentences into the target language with reasonable accuracy using memorised language.	Translate a short paragraph into the target language with good accuracy and using memorised language.	Translate a longer paragraph into the target language with very good accuracy.
Show some understanding of grammar.	Show a greater understanding of grammar.	Show a very good understanding of grammar.	Show an excellent understanding of grammar.