

English Reading (Year 7)

	<i>Initial – a student who is still initial will be able to partially meet some of the following with support:</i>	<i>Emerging – a student whose understanding is still emerging will be able to:</i>	<i>Developing – a student who is developing their Y8 Reading skills will be able to:</i>	<i>Secure – a student who is secure in the skills in the Y8 Reading curriculum will be able to:</i>	<i>Advanced – a student whose understanding is advanced will be able to do some of the following:</i>	<i>Mastered – a student who has mastered their understanding will be able to do all of the following consistently:</i>
Knowledge and interpretation, supported with textual references	<p>I can show basic understanding of the main points of the text.</p> <p>I can make simple inferences based on points of the text.</p> <p>I can refer to basic details from the text.</p>	<p>I can show good understanding of the text.</p> <p>I can make inferences that are correct (but sometimes repeat the story).</p> <p>I can use references and/or evidence from the text.</p>	<p>I can show clear understanding of what is read.</p> <p>I can develop my explanation of inferred meaning.</p> <p>I can use relevant evidence from the text.</p>	<p>I can show a detailed understanding of what is read.</p> <p>I can use inference to explore words / phrases in detail.</p> <p>I can embed purposefully chosen evidence from the text.</p>		
Analysis of language and structure	<p>I can identify language features the writer has used.</p> <p>I can identify basic features which organise the text.</p> <p>I can identify the form of a text.</p>	<p>I can make comments about the writer’s language choices.</p> <p>I can comment on how features organise the text.</p> <p>I am beginning to use subject terminology.</p>	<p>I can explain in detail how techniques are used and how the writer’s language choices contribute to the overall effect.</p> <p>I can comment on structural choices.</p> <p>I consistently use subject terminology.</p>	<p>I can analyse how techniques are used by the writer and how the writer’s language choices contribute to the overall effect of the text.</p> <p>I use a range of subject terminology correctly.</p> <p>I can consider possible alternative interpretations of selected evidence.</p>		
Writer’s purpose and viewpoint	<p>I can identify the main purpose of a text.</p> <p>I can show a basic understanding of the viewpoint.</p>	<p>I can make comments on the main purpose of the text.</p> <p>I can make comments which show awareness of the writer’s viewpoint.</p> <p>I can comment on the overall effect on the reader.</p>	<p>I can explain the main purpose, giving a general overview of the text.</p> <p>I can clearly explain the viewpoint in the text.</p> <p>I can explain the overall effect on the reader.</p>	<p>I can evaluate the main purpose of the text.</p> <p>I can explain how viewpoint is developed in the text.</p> <p>I can analyse how the effect on the reader has been created.</p>		
CHALLENGE: Context	<p>I can recognise that texts are written in different times and places.</p>	<p>I can identify possible contextual influences and am starting to link these to the text.</p>	<p>I can comment on how the contexts in which texts are written and read contribute to meaning.</p>	<p>I can explain how the specific contexts in which texts are written and read contributes to meaning.</p>		

