

RE Curriculum Overview – Year 7

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross curricular, Careers)	Curriculum links
Autumn Term 1						
Year 7 RED Creation and Covenant module	<p>What knowledge will students develop? (Including key terminology)</p> <ul style="list-style-type: none"> To know and understand the Catholic belief that God made the universe and everything in it. To know and understand that the Catholic church believes that science and religion can help to give the fullest and best answer to the existence of the Universe. To know and understand that Catholics believe that God created humans to have a relationship with them. The story of God loving, creating and sustaining the world is vital to Catholics 	<p>Analysing the meaning of Biblical Text</p> <p>Knowledge and understanding of different interpretations of Creation accounts</p> <p>Using case study details to support and answer questions</p> <p>Considering Human responsibility with modern Ecology and Environmental issues</p>	<p>Continuous assessment through lesson starters, quizzes, plenary activities etc.</p> <p>In-class assessment</p> <p>General Assessment: Creation Story; Meaning and purpose, Catholic Social Teaching. Stewardship & Environment</p>	<p>Revision of key words and mini tests, Quizzes</p> <p>Creative task of posters, pamphlets.</p> <p>Homework: short and longer response questions</p>	<p>Joyful Compassion & Justice, Diversity and Inclusion.</p> <p>Stewardship The Common Good Subsidiary Dignity of the Human person Community & Participation Solidarity</p> <ul style="list-style-type: none"> Personal Cultural Social History Geography English Journalist Teacher Chaplin Charity officer 	<p>Foundations for creation in GCSE Catholic Beliefs module</p> <p>Links to Introduction to Judaism in Year 9</p>

	<ul style="list-style-type: none">• To know and understand that Catholics believe through the Creation stories we are informed that human beings are created in God’s image and that human life is precious and to be cared for. Catholics are told to care for the earth as good stewards.• To know and understand the meaning of Catholic Social teaching and work of CAFOD <p><u>Key Terminology:</u> Responsibility, Genesis, Stewardship, Dominion, Imago Dei, Environment, Creationism, Scientism, Immanent, transcendent.</p>				<ul style="list-style-type: none">○ Solicitor○ Youth worker○ Policy officer○ Social work○ HR officer	
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Autumn Term 2

<p>Year 7 RED Desert to Garden module</p>	<p>What knowledge will students develop? (Including key terminology)</p> <ul style="list-style-type: none"> To know and understand what Sacraments are, and Catholic belief about the Sacraments. To understand that through the Church, Catholics can receive sacraments. To understand why the Catholic Church teaches that the Eucharist is the 'source and summit of the Christian life' (CCC 1324) To understand that the events of the Passover foreshadow the final meal and sacrifice Jesus will make. To understand that the practice of the Eucharist comes from the Last Supper, The last supper is significant for Catholics and has many names: The Holy Mass, Holy Communion, The Breaking of Bread, the Lords's supper. Each name reveals something unique about 	<p>Analysing the meaning of Biblical Text</p> <p>Knowledge and understanding of different Christian interpretations of the Last supper</p> <p>Knowledge and Understanding of Catholic beliefs about the Last supper and the Eucharist</p> <p>Considering Catholic worship; the structure of the Catholic Mass</p>	<p>Continuous assessment through lesson starters, quizzes, plenary activities etc. In-class assessment</p> <p>Homework: Short and longer response answers to questions</p> <p><u>Autumn Term Assessment:</u> The Sacred Mass</p>	<p>Revision of key words and mini tests, Quizzes</p> <p>Creative task of posters, pamphlets.</p> <p>Homework short and longer response questions</p>	<p>Joyful Compassion & Justice, Diversity and Inclusion.</p> <p>The Common Good Subsidiary Dignity of the Human person Community & Participation Solidarity</p> <p>○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer</p>	<p>Foundations for The Catholic Mass in GCSE Catholic Practices module</p>
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	<p>the nature and importance of this sacrament.</p> <ul style="list-style-type: none">• To understand that Catholics believe Jesus remains present in the life of the Church today, uniting Catholics with God and each other.• Catholics believe the Eucharist is central to Catholic faith. Catholics are united by this shared sacrament.					
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Spring Term 1

<p>Year 7 RED</p> <p><u>Prophecy & Promise:</u></p> <p><u>Main topics</u></p> <ol style="list-style-type: none"> How to look up references/navigate the Bible. The Bible library. Why is the Old Testament important? How are Scripture and the Magisterium connected 	<ul style="list-style-type: none"> To Know and understand how the bible is structured. To know the books in the bible Old/New Testament. Old Testament Covenants (Noahic, Abrahamic, Mosaic). Link between the magisterium and the bible. Be able to write effective PEEL paragraphs Be able to present ideas in a poster or other visual form. 	<ol style="list-style-type: none"> Effective discussion in pairs, including listening to others points of views. Understanding importance of good literacy to present ideas coherently. 	<p>Continuous assessment through lesson starters, quizzes, plenary activities etc. In-class (end of topic) timed assessments.</p> <p><u>General Assessment?</u></p> <p>What is the Bible? Old and New Testament. Do Christians need the New Testament?</p> <p>Homework short and longer response questions.</p>	<p>Revision of key words and mini tests. -Quizzes -Creative task of posters, pamphlets. - Homework short and longer response questions</p>	<p>Being united in harmony</p> <p>How we Serve each other regardless of social, ethnic or economic background</p> <p>Option for the Poor</p>	
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Spring Term 2

<p><u>Galilee to Jerusalem</u></p> <p><u>Main topics</u></p> <ol style="list-style-type: none"> 1. What is the incarnation? 2. Who is Jesus the Son of God? 3. Who is Jesus the Son of Man? 4. Who is Jesus the Christ/Messiah, Son of David? 5. Who is Jesus the Lord? 6. What is the Trinity? 7. The Trinity in Worship 8. How is Jesus the perfect Human being? 9. The Paschal Mystery <p>**Easter: 5 lessons focusing on Holy week:</p> <p>Palm Sunday, Jesus in Gethsemane, Jesus on Trial, Good Friday, Easter Sunday</p>	<ul style="list-style-type: none"> • Know and understand the meaning of incarnation. • Know that Jesus is 100% God and 100% human - Jesus' family tree. • Know the importance of the Trinity. • To know and understand the Paschal Mystery – the importance of the Holy Week. • Be able to write effective PEEL paragraphs • Be able to peer assess partners work (WWW/EBI) • Be able to present ideas in a poster or other visual form. 	<p>An ability to work independently as well as in pairs or a small group.</p> <p>The ability to ask probing questions</p> <p>Research and selecting appropriate information make an informative poster or other visual display.</p>	<p>o Continuous assessment through lesson starters, quizzes, plenary activities etc. o In-class (end of topic) timed assessments.</p> <p><u>Formulative timed Assessment 2:</u></p> <p>Holy week, The Commission and Ascension</p> <p>o Homework short and longer response questions.</p>	<ul style="list-style-type: none"> • Revision of key words and mini tests. - Quizzes - Creative task of posters, pamphlets. - Homework short and longer response questions 	<p>The importance of being truthful to our beliefs and faith</p> <p>How our world needs faith filled people to be courageous and resilient.</p> <p>o Dignity of God's people</p> <p>o Community and participation</p> <p>Dignity in work o Solidarity o Personal o Cultural o Social o History o Geography o English o Journalist o Teacher o Chaplin o Charity officer o Solicitor o Youth worker o Policy officer o Social work o HR officer</p>	<p>Catholic Christianity modules at GCSE</p> <p>The incarnation</p> <p>Salvation and Grace</p> <p>The Paschal Mystery</p>
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Summer Term 1

<p>The Commission and The Ascension</p> <p>Jesus Baptism Signs and Symbols of Baptism Believers Baptism</p> <p>St Luke</p> <p>The Holy Spirit/Book of Acts</p> <p>Pentecost</p> <p>What is the Church?</p> <p>Confirmation and Gifts of the Holy Spirit</p>	<p>Understanding of key events: Students gain insights into major events in the life of Jesus, including His baptism, commissioning of the disciples, and ascension, and their significance for Christian faith and practice. Sacramental knowledge: Students learn about the significance of baptism and confirmation as key rites of passage in the Christian journey.</p> <p>Role of the Holy Spirit: Students understand the vital role of the Holy Spirit in the life of a believer and the Church, including empowerment for service and mission.</p> <p>Church identity and mission: Students reflect on the nature of the Church and its mission to spread the Gospel, as well as the responsibilities of believers within the Church community.</p> <p>These topics help students understand both the</p>	<p>Students should be able to attempt to consider the opinions of others considering both points of view.</p> <p>Students should be able to ask probing questions and work effectively as part of a group to discuss their own opinions of the church today.</p>	<p>Continuous assessment through lesson starters, quizzes, plenary activities etc.</p> <p>In-class (end of topic) timed essays.</p> <p>Homework to include questions which help students to structure and answer questions in a similar style to that of a GCSE question.</p>	<p>Revision of key words and mini tests.</p> <p>-Quizzes</p> <p>-</p> <p>Creative task of posters, pamphlets.</p> <p>-</p> <p>Homework short and longer response questions</p> <p>-</p> <p>Projects for presentation</p>	<p>Ursuline Values - The importance of mercy, love and forgiveness in the life of believers considering what we learn about Jesus through His parables in Lukes Gospel.</p> <p>The value of commitment to a community, values and lifestyle.</p> <p>The importance of being open to God and accepting the gifts of the Holy Spirit.</p> <p>The value of Discernment and making the right decisions as we navigate through life.</p> <p>Catholic Social Teaching – We reflect on the importance of community and the support that we give and receive through the community in which we life.</p>	<p>Links with GCSE Catholic Christianity</p> <p>Catholic Mission and Evangelisation</p> <p>Sacramental Nature of Reality</p>
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	<p>foundational events of Christian faith and the ongoing work of the Holy Spirit in the lives of believers and the global Church.</p>				<p>We also think about the CST value of Option for the poor, thinking of those in need and putting others first.</p> <p>Cultural Capital - Learning about different communities and attitudes. Exploring social and cultural attitudes in faith.</p> <p>Cross curricular – History, English Literacy</p> <p>Careers - Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer</p>	
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Summer Term 2

<p>Church Councils</p> <p>Jerusalem The Council of Nicaea and the Nicene Creed</p> <p>The Great Schism and Orthodox Churches</p> <p>The Reformation and Martin Luther</p> <p>The Ecumenical Movement</p>	<p>Students learn the role of councils in defining Christian doctrine, resolving disputes, and maintaining unity within the Church. Councils like Nicaea and Jerusalem played pivotal roles in shaping Christian beliefs.</p> <p>Jerusalem Council: Students understand the early Church's struggle to define the relationship between Jewish traditions and the new Christian faith, leading to greater inclusivity for Gentile converts.</p> <p>The Council of Nicaea and Nicene Creed: Students learn the importance of the Nicene Creed as a central statement of Christianity affirming the divinity of Jesus and the doctrine of the Trinity.</p> <p>The Great Schism: Students learn about the split between the Eastern and Western branches of Christianity and the development of the Eastern Orthodox Church and Roman Catholic Church. This topic highlights the importance of church authority and theological</p>	<p>Using IT to research effectively.</p> <p>Using IT to create publisher, PowerPoint and word to make an informative presentation.</p> <p>Be able to make an effective presentation in a pair or group.</p> <p>Be able to debate effectively considering both sides of an argument considering the need for change within the church.</p>	<p>Continuous assessment through lesson starters, quizzes, plenary activities etc. o In-class (end of topic) timed essays.</p> <p>Homework to include questions which help students to structure and answer questions in a similar style to that of a GCSE question.</p> <p>End of year assessment</p>	<p>-Revision of key words and mini tests. - Quizzes - Creative task of posters, pamphlets. - Homework short and longer response questions</p>	<p>Ursuline Values - The value of discernment and reflection in prayer for God's plan for us.</p> <p>Exploring big questions for example, 'who am I ?' 'what does God want of me?'</p> <p>The importance of reflection on who we are as children of God in today's society and the many changes that we face.</p> <p>Catholic Social Teaching – Consideration of Human dignity and the impact of change in our world. We also reflect on our rights and responsibilities, solidarity and community</p> <p>Cultural Capital - opportunities to explore different</p>	<p>Links with GCSE : Sources of Wisdom and Authority</p> <p>The Second Vatican Council</p> <p>The Four Marks of the Church</p>
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	<p>differences in shaping Christian history.</p> <p>The Reformation and Martin Luther: Students learn about the Protestant Reformation, the challenges it posed to the Catholic Church, and the theological principles of sola scriptura and justification by faith. They also learn how the Reformation led to the formation of Protestant denominations.</p> <p>The Ecumenical Movement: Students understand the modern efforts to foster Christian unity across denominations and learn about the ongoing work of reconciliation and cooperation within the broader Christian community.</p>				<p>religions and worldviews.</p> <p>Cross curricular – History of the Church Geography English Literature</p> <p>Careers - Careers - Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer</p>	
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