

## **French (Year 8)**

<b>Initial</b> – a student who is still initial will be able to partially meet some of the following with support:	<b>Emerging</b> – a student whose understanding is still emerging will be able to:	<b>Developing</b> – a student who is developing their Y8 French skills will be able to:	<b>Secure</b> – a student who is secure in the skills in the Y8 French curriculum will be able to:	<b>Advanced</b> – a student whose understanding is advanced will be able to do some of the following:	<b>Mastered</b> – a student who has mastered their understanding will be able to do all of the following consistently:
<b>Listening and reading</b>					
Understand some details, including basic opinions.	Understand more detail including opinions with justification.	Understand some details in the present and past OR future tenses. Recognise some unfamiliar language.	Understand details in the past, present and future tenses. Recognise more unfamiliar language.		
Translate short sentences into English.	Translate longer sentences into English.	Translate a paragraph into English with reasonable accuracy.	Translate a paragraph into English with a high level of accuracy.		
<b>Speaking</b>					
Speak phrases from memory.	Take part in a prepared conversation using memorised language.	Take part in a longer prepared conversation, including use of present and past OR future tenses. Respond to some unprepared questions.	Take part in a longer prepared conversation, including use or present, past and future tenses. Respond to a range of unprepared questions.		
Use a few basic structures. Speak with understandable pronunciation and intonation.	Use more different structures. Speak with good pronunciation and intonation.	Use a range of structures. Speak with very good pronunciation and intonation.	Use a good range of structures. Speak with very good pronunciation and intonation.		
<b>Writing</b>					
Write short sentences from memory with increasing accuracy. Give basic opinions.	Write a short paragraph from memory with good accuracy. Give opinions with reasons. Make more use of connectives.	Write two short paragraphs from memory with good accuracy. Give more opinions with reasons. Make use of two different tenses. Make good use of connectives, qualifiers and quantifiers.	Write longer texts from memory using a wide range of grammatical structures. Include frequent opinions with reasons. Use the past, present and future tenses. Write language which is interesting and easy to read.		

Use simple connectives.	Translate sentences into the target language more accurately than inaccurately.	Translate sentences into the target language with reasonable accuracy and using memorised language.	Translate a short paragraph into the target language with good accuracy and using memorised language.
Translate sentences into the target language with approximate spelling.	Show some understanding of grammar.	Show a greater understanding of grammar.	Show a very good understanding of grammar.