Ursuline Academy Ilford

Maths (Year 9)

	Emerging – a student whose understanding of the Y9 Maths skills is still emerging will be able to:	Developing – a student who is developing their Y9 Maths skills will be able to:	Secure – a student who is secure in the skills in the Y9 Maths curriculum will be able to:	Mastered – a student who has mastered the skills in the Y9 Maths curriculum will be able to:
Number	Calculate simple percentages without a calculator. Calculate a percentage increase/decrease without a calculator. Recognise prime numbers.	Calculate simple interest. Use a multiplier to work out percentage change.	Calculate compound interest. Calculate the original value given the percentage change. Understand exponential growth. Write numbers in standard form. Work with numbers in standard form. Work out upper and lower bounds. Calculate fractional indices. Simplify surds.	A 'Master' in mathematics fully understands the topics taught and can demonstrate full understanding in extensive practice and checks over their work to ensure it is of exemplary standard. They can choose the maths required to solve problems presented in a format they have never seen before. They find their own mistakes, and those of others, and devise strategies to minimise them in the future.
Fractions	Find equivalent fractions. Add and subtract fractions with equal denominator. Convert improper fractions to mixed numbers. Find fractions of an amount.	Add and subtract fractions with any denominator. Multiply and divide fractions.	Use fractions in an algebraic context. Add/subtract/multiply/divide mixed numbers. Convert recurring decimals to fractions.	

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Calculations	Work out powers of 10 Multiply any number by a single digit. Round to nearest whole number or to decimals places. Do simple calculations involving speed, distance and time. Recognise metric and imperial units.	Multiply any number by a two digit number. Multiply decimals by a single digit. Know how to do percentage calculations on a calculator. Solve proportion problems using the unitary method. Can convert between metric and imperial units.	Multiply any decimal numbers together. Know how to do fraction calculations on a calculator. Change between decimal time to time in hours and minutes. Do any calculations involving speed, distance and time.	A 'Master' in mathematics fully understands the topics taught and can demonstrate full
Understanding Algebra	Multiply out brackets. Factorise simple expressions. Use basic index notation. Simplify expressions by collecting like terms.	Solve linear equations. Solve equations with x on both sides. Solve equations with brackets. Factorise expressions with powers.	Solve equations with fractions. Rearrange equations and formulae. Expand two brackets. Expand three brackets. Factorise quadratic expressions. Know the difference of two squares.	understanding in extensive practice and checks over their work to ensure it is of exemplary standard. They can choose the maths required to solve problems presented in a format they have never seen before. They find their own
Using Algebra	Plot co-ordinates in any quadrant. Draw a straight line graph by completing a table. Spot a linear sequence and work out the next few terms.	Plot and generate co-ordinates for an exponential growth graph. Use a formula in context. Fully understand y = mx + c Recognise parallel and perpendicular lines. Find the nth term of a linear sequence.	Solve quadratic equations graphically. Solve simultaneous equations graphically. Solve cubic equations graphically. Work out the nth term of a quadratic sequence.	mistakes, and those of others, and devise strategies to minimise them in the future.

	Emerging – a student	Developing – a student who is	Secure – a student who is secure	Mastered – a student who has
	whose understanding of the	developing their Y9 Maths	in the skills in the Y9 Maths	mastered the skills in the Y9
	Y9 Maths skills is still	skills will be able to:	curriculum will be able to:	Maths curriculum will be able
	emerging will be able to:			to:
Shape	Know where the pi button	Knows how to calculator the	Knows how to calculate areas to	
	is on their calculator.	area and circumference of a	compound shapes made from	
	Label the different parts of	circle.	parts of a circle.	
	a circle.	Can enlarge a shape about a	Use Pythagoras Theorem to	
	Enlarge a shape by a scale	point by a scale factor.	calculate any side on a right	
	factor.	Can use Pythagoras Theorem	angled triangle.	
	Construct triangles using	to calculate the longest side on	Convert between units of area	A 'Master' in mathematics fully
	ruler, angle measurer and	a right angled triangle.	and volume.	understands the topics taught
	pair of compasses.	Calculate the volume of a	Calculate lengths of arcs and	and can demonstrate full
	Construct a perpendicular	prism.	areas of sectors of a circle.	understanding in extensive
	bisector and an angle	Calculate the surface area of a	Calculate volume and surface	practice and checks over their
	bisector.	prism.	area of cylinder.	work to ensure it is of
Geometry	Recalls the names of basic	Recognise shapes that	Understands how to work out	exemplary standard. They can
	polygons, ie pentagon,	tessellate.	the sum of interior angles for	choose the maths required to
	hexagon, octagon.	Knows what interior / exterior	any polygon.	solve problems presented in a
	Knows that angles on a line	angles are.	Work out missing angles on any	format they have never seen
	sum to 180	Knows that exterior angles	polygon.	before. They find their own
	Knows that angles in a	sum to 360	Use trigonometry to calculate	mistakes, and those of others,
	triangle sum to 180	Knows the difference between	missing sides and angles in right	and devise strategies to
	Knows that angles around a	a regular and irregular	angled triangles.	minimise them in the future.
	point sum to 360	polygon.		
	Match plans and elevations	Use the correct trigonometry		
	with 3D shapes.	ratio to find the missing side of		
		a right angled triangle.		
		Calculate bearings and read		
		from scale diagrams.		
		Draw 3D shapes on isometric		
		paper.		

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Plot data onto a scatter diagram. Recognise positive / negative correlation Read off a two way table. Calculate probabilities by listing outcomes. Calculate the probability of an event NOT happening.	Compare two or more sets of data. Read data from a time series graph. Estimate the mean from a frequency table. Read information off a step graph. Compare theoretical and experimental probabilities.	Estimate the mean from a grouped frequency table. Plot and interpret cumulative frequency diagrams. Use a tree diagram to calculate probabilities. Understands the meaning of independence and mutually exclusive. Calculate relative frequencies.	A 'Master' in mathematics fully understands the topics taught and can demonstrate full understanding in extensive practice and checks over their work to ensure it is of exemplary standard. They can choose the maths required to solve problems presented in a format they have never seen before. They find their own mistakes, and those of others, and devise strategies to minimise them in the future.