Curriculum Overview – Year 10

GCSE Food Preparation and Nutrition: Year 10 (Year 1 of a 2-Yr SOW with the AQA Exam Board)

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross curricular, Careers)	Curriculum links
	Food preparation skills – general practical skills, knife skills, use of the cooker, use of equipment, cooking methods, sauce making, dough making, marinating, using raising agents, setting mixtures	Practical skills Numeracy skills in weighing and measuring	Self-reflection in evaluation Teacher feedback for improvement	Evaluation and self-reflection of skills	Resilience, risk taking	Links to KS3 curriculum for practical skills
	Food Nutrition and Health Macronutrients Micronutrients Water and hydration Fibre Making informed choices for a varied and balanced diet Energy needs How to carry out nutritional analysis Diet, nutrition and health	Understanding the role of nutrients in a healthy diet Maintaining healthy hydration The role of fibre in health	Exam style questions for practice Links to practice coursework tasks	Research tasks Exam style questions	Healthy lifestyle choices -	

Why for heat is Select method.	science food is cooked and how s transferred to food ting appropriate cooking ods ional and chemical erties of food	Understanding the chemical and functional properties of ingredients and how they affect food when cooked or prepared	Exam style questions Research opportunities linked to coursework		
contai Micro produ	spoilage and mination organisms in food	The ways that food can become unsafe to eat and prevention of food spoilage How microorganisms can be used safely in the making of some foods	Exam style questions Research opportunities for NEA work	Food waste and minimising food waste	
Factor Food l influe	choice rs affecting food choice labelling and marketing nces n and international cuisines	The factors that affect the food choices we make including external factors such as labelling and advertising	Exam, style questions Using information to design recipes and menus	Religious and cultural choices in food Looking at food from a range of cultural prospectives.	
Enviro sustai Food ¡ Techn associ	provenance onmental impact and inability of food processing and production iological developments iated with better health	To understand where our food comes from, how it is grown, reared or caught. Environmental effects of food production	Exam style questions for practice	Fair trade and sustainable food sources Food security and poverty Grateful and generous — understanding how our choices affect others	