



*inside
together*



URSULINE STUDENT PROFILE



Ursuline Schools

with an Ursuline tradition & charism

You are not only a member of an Ursuline community in England you have also joined the world wide network of Ursuline schools . . .



A world map with North and South America highlighted in a light blue color. The text 'North America' and 'South America' is written in a bold, dark blue font over their respective regions. Below each region, a list of countries is provided, connected to the map by a thin horizontal line.

North America

Barbados
USA
Mexico

South America

Brazil
Guyana
Peru
Venezuela



Europe

Austria	Ireland
Belgium	Italy
Croatia	Poland
Czech Republic	Slovakia
England	Slovenia
France	Spain
Greece	Ukraine
Hungary	

Asia

Indonesia
Taiwan
Thailand
Timor-Leste

Africa

Cameroon
Kenya
Senegal
South Africa

Australia

... and all because Angela Merici was born in 1474.

Students in an Ursuline school are growing to be individuals who are...

united in harmony, being bound to one another by the bond of love, respecting each other, helping each other and bearing with each other.

grateful for their own gifts, for the gift of others, and for the blessings of each day; and **generous** with their gifts, in the service of others.

openly **listening** to their experience and to their vocation or calling in life; and being **attentive** to the choices they make and the effects of those choices.

loving in their just actions and forgiving words and **compassionate** towards others, near and far, especially the less fortunate;

faith-filled in their beliefs and **hopeful** for the future.

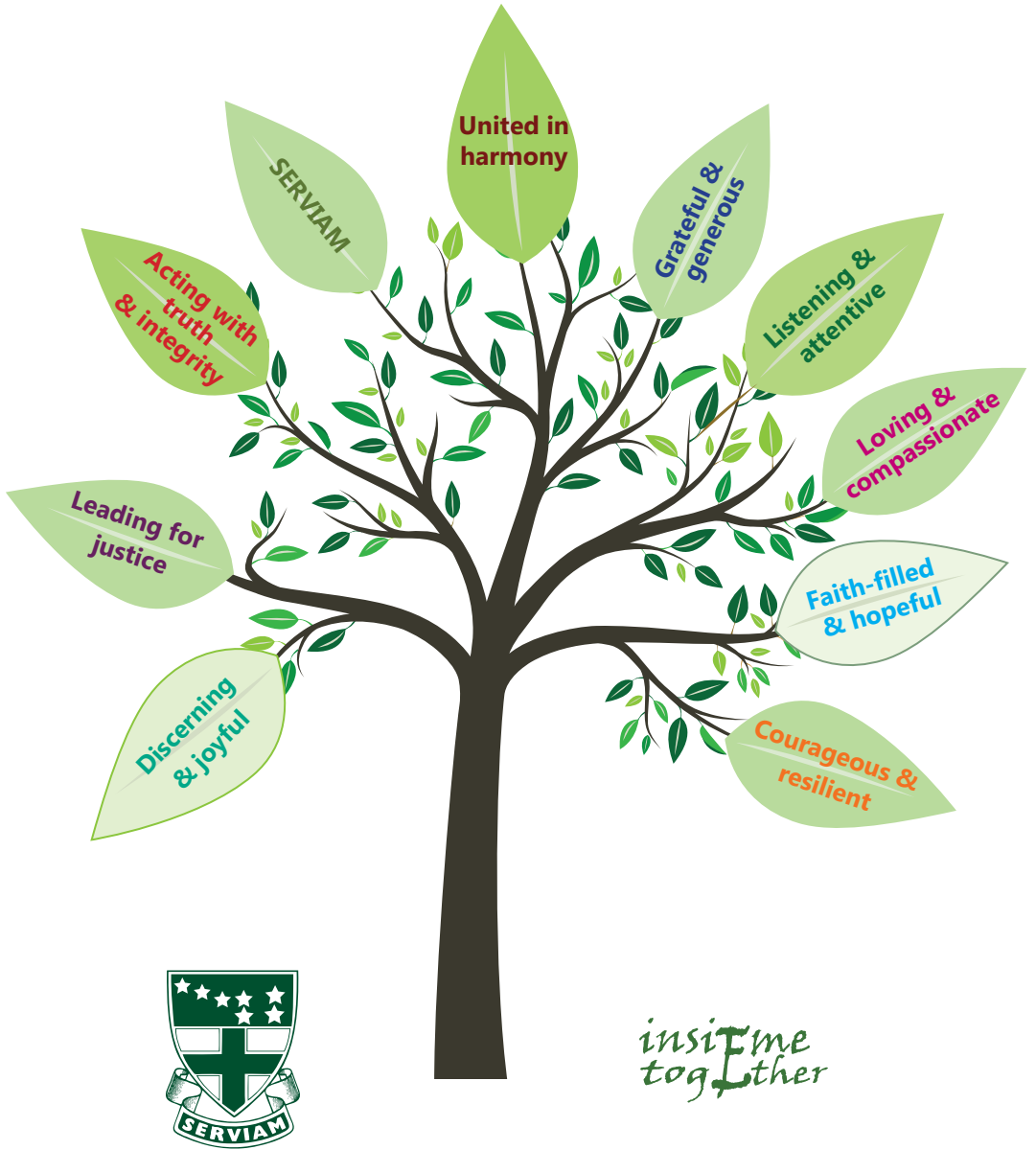
courageous in their actions and interactions with others and **resilient** in the face of challenge and change.

discerning and reflective in their studies and other activities and **joyful** in their engagement with the world.

leading others in the pursuit of **justice** for all.

conducting their lives, in both words and actions, as witnesses to the **truth** that is Jesus Christ, acting with **integrity**, nurturing relationships built on trust.

SERVIAM: serving in the daily routines of school life, life at home, life in the local community, life in the wider world.



“Act, move, believe, strive, hope, cry out to him with all your heart for without doubt you will see marvellous things.”

St Angela, Prologue, Counsel 16-18

Ursuline schools help their students grow...

By encouraging them to be **united in harmony** in their friendships, classes, year groups, school, local and global communities.

By encouraging them to know and be **grateful** for all their gifts, developing them to their full so that they can be **generous** in their service of others.

By promoting the practice of reflective **listening** and **attentive** decision making in teaching, prayers and retreats; and through the practice and example of school leaders and staff.

By being **loving** and **compassionate** in the way students are treated, especially when a student is troubled; and by opening students' eyes to those who suffer poverty, injustice or violence.

By passing on the living and **faith-filled** tradition of Jesus Christ; by having unending faith in the students, and by encouraging them in turn, to have faith and **hope** in others.

By providing a safe and secure environment in which students can mature as **courageous**, informed citizens of the world, fully aware of the dignity of the person, and can grow as young adults who are both emotionally and spiritually **resilient**.

By continuously developing the distinctive and **discerning** ethos of an Ursuline school which allows students to cultivate their faith, beliefs and talents; and to be **joyful** in their outlook and appreciative of the world in all its wonders.

By providing opportunities for **leading** in the spirit of Jesus Christ "the servant king", and by keeping **justice** at the centre of both the spiritual and academic curriculum.

By acting with **truth** and **integrity** in their relationships with their students, modelling the Ursuline tradition of reconciliation and peace.

By creating a high trust culture, enabling both staff and students to flourish and to share wisdom without fear of criticism or rebuke. In sharing wisdom, we are living **SERVIAM**



Cozzano said of ANGELA

"SHE WAS LIKE



... a sun that gave
light to all
the others.

... a fire and a
furnace of love which
enflamed them.



HER WORDS WERE

ardent,

powerful,

gentle, and pronounced with such

strength of grace
that each one felt compelled to say:

GOD IS HERE."