

## Geography (Year 8)

<p><b>Initial</b> – a student who is still initial will be able to partially meet some of the following with support:</p>	<p><b>Emerging</b> – a student whose understanding is still emerging will be able to:</p>	<p><b>Developing</b> – a student whose understanding is developing will also be able to:</p>	<p><b>Secure</b> – a student whose understanding is secure will also be able to:</p>	<p><b>Advanced</b> – a student whose understanding is advanced will be able to do some of the following:</p>	<p><b>Mastered</b> – a student who has mastered their understanding will be able to do all of the following consistently:</p>
<p>Can identify some key terms related to the topics e.g. life expectancy</p> <p>Has a general awareness of population changes and migration types.</p> <p>Has limited knowledge of reasons behind migration and development inequalities.</p>		<p>Can use key words appropriately to discuss birth rate, death rate, and life expectancy.</p> <p>Understands basic concepts of population distribution and migration types.</p> <p>Recognises some factors influencing migration and development.</p>	<p>Uses key terms accurately and confidently.</p> <p>Differentiates between economic migrants and other types of migration.</p> <p>Understands the impact of migration on both origin and host countries.</p>	<p>Utilises key terms with precision, fluency, and sophistication.</p> <p>Demonstrates a deep understanding of various types of migration and their implications.</p> <p>Offers insightful explanations of the reasons behind migration, considering push and pull factors in depth.</p>	
<p>Shows awareness of the UK's unpredictable climate without detailed explanations.</p> <p>May be able to interpret basic maps and climate graphs with limited accuracy.</p>		<p>Explains the general impact of latitude on global temperature.</p> <p>Can interpret simple maps and climate graphs to describe basic distribution patterns.</p>	<p>Demonstrates a solid understanding of the difference between weather and climate.</p> <p>Able to interpret maps to describe distribution patterns and climate graphs to discuss weather in specific locations.</p>	<p>Exhibits a comprehensive understanding of the difference between weather and climate.</p> <p>Interprets maps effectively to describe distribution patterns and analyzes climate graphs to infer weather conditions in specific locations.</p>	

<p>Demonstrates basic awareness of the global distribution of rainforests.</p> <p>Recognises Brazil as a region without detailed knowledge.</p>	<p>Describes the global distribution of rainforests with basic accuracy.</p> <p>Recognizes Brazil as a region with limited knowledge of its specific characteristics.</p>	<p>Demonstrates a solid understanding of the global distribution of rainforests, including major regions.</p> <p>Gains in-depth regional knowledge about Brazil, including its geographical, cultural, and economic aspects.</p>	<p>Demonstrates a comprehensive understanding of the global distribution of rainforests, including specific regions and their characteristics.</p> <p>Possesses in-depth regional knowledge about Brazil, including its physical geography, cultural diversity, and economic development.</p> <p>Evaluates management strategies related to deforestation, considering their sustainability, stakeholder involvement, and long-term consequences.</p>
<p>Has limited knowledge of erosional coastal landforms.</p> <p>Demonstrates awareness of different coastal management methods but lacks detailed understanding.</p>	<p>Identifies and draws basic diagrams of some erosional coastal landforms.</p> <p>Shows awareness of different coastal management methods, including hard and soft engineering, but with limited detail.</p>	<p>Identifies and draws diagrams of various erosional coastal landforms with reasonable accuracy.</p> <p>Understands the different coastal management methods, including hard and soft engineering, and is familiar with a variety of management techniques.</p>	<p>Recognizes and draws diagrams of various erosional coastal landforms with precision and attention to detail.</p> <p>Demonstrates in-depth knowledge of different coastal management methods, including hard and soft engineering, and understands a wide range of management techniques.</p>
<p>Understands the world is becoming more connected but lacks specific understanding of its impact on high-income countries (HICs) and low-income countries (LICs).</p> <p>Acknowledges social and environmental impacts of fast fashion without detailed explanations.</p>	<p>Demonstrates a basic understanding of globalisation and its impact.</p> <p>Provides some explanations of the social and environmental impacts of fast fashion.</p>	<p>Possesses a solid understanding of globalization and its impacts on both HICs and LICs.</p> <p>Provides detailed explanations of the social and environmental impacts of fast fashion.</p>	<p>Exhibits a comprehensive understanding of globalisation and its impacts on both HICs and LICs, considering economic, social, cultural, and environmental aspects.</p> <p>Provides comprehensive explanations of the social and environmental impacts of fast fashion.</p>