

Design & Technology (Year 7)

	Initial – a student who is still initial will be able to partially meet some of the following with support:	Emerging – a student whose understanding is still emerging will be able to:	Developing – a student whose understanding is developing will also be able to:	Secure – a student whose understanding is secure will also be able to:	Advanced – a student whose understanding is advanced will be able to do some of the following:	Mastered – a student who has mastered their understanding will be able to do all of the following consistently:
Design	Can sketch a design idea. Can label design idea to show different parts of product.		Can sketch a range of design ideas. Can label a range of design ideas to show different parts of the design.	Can explain the reason for choosing a design idea. Can refer to the specification when explaining design ideas.	Can review idea/s against specification. Can use feedback to support imaginative and workable design ideas.	
Make	Can name equipment used. Can use tools with some accuracy with guidance.		Can use tools appropriately. Can present work accurately with support.	Can plan and use tools accurately. Can work accurately and make suitable changes independently.	Can select and use appropriate tools, equipment and materials. Can use the correct processes to make a successful product.	
Evaluate	Can state something new learnt in a lesson. Can suggest a way in which a product can be improved.		Can discuss what has gone well during a lesson. Can discuss how to improve a product.	Can make improvements to what is being made. Can evaluate against a specification.	Can evaluate how research was useful in design work. Can evaluate how research helped in making.	
Technical Knowledge	Can use information provided. Can identify useful information.		Can identify and use information.	Can demonstrate understanding of information. Can transfer information to different situations.	Can analyse the effect that knowledge has on design. Can transfer knowledge to alter design ideas.	