

Religious Education (Year 9)

	Initial – a student who is still initial will be able to partially meet some of the following with support:	Emerging – a student whose understanding is still emerging will be able to:	Developing – a student whose understanding is developing will also be able to:	Secure – a student whose understanding is secure will also be able to:	Advanced – a student whose understanding is advanced will be able to do some of the following:	Mastered – a student who has mastered their understanding will be able to do all of the following consistently:
Knowing about and understanding religions and world views	Outline religious ideas and practices, linking different viewpoints and considering the thoughts, feelings, experiences, attitudes, beliefs and values of others.	Explain the impact of and the connections between people’s beliefs and practices.	Appreciate and appraise different understandings of religion and world views. Analyse arguments justifying perspectives.	Explain some of the challenges offered by religious and non-religious beliefs in the world today, including their place in public life. Interpret religious beliefs and practices from different perspectives. Explain the reasons for, and the effects of diversity within and between religions, beliefs and cultures.		
Expressing and communicating ideas related to religions and world views	Express an idea or belief using clear examples. Begin to distinguish between the features of different religions and/or beliefs.	Explain diverse ideas and viewpoints clearly and in different ways/types of work.	Express insights into questions, giving coherent accounts of beliefs and ideas. Begin to synthesise their learning.	Present clearly their own views on matters of religious and non-religious beliefs and practices, whilst respectfully taking into account others’ viewpoints. Express their own insights into the challenges of committing to a religion or world view in the world today. Explain the challenges posed to themselves and others by religious, spiritual and philosophical questions. Present clearly their own views of matters to do with moral and ethical concern, comparing and contrasting others’ views and insights appropriately.		

Gaining and deploying the skills needed for studying religions and world views	Apply ideas about religions and world views thoughtfully. Make links between religion/belief and individuals, and their communities.	Investigate and explain why religions and world views matter. Gather information from a variety of sources.	Enquire into and interpret ideas, sources and arguments, using the skills of RE to begin to research ultimate questions.	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems. Be able to use a religious text to support a point of view.
---	--	---	--	---