

Politics Curriculum Overview – Year 12

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
Autumn Term 1						
Democracy & Political Participation	<p>Introduction to Politics</p> <p>UK Politics: Democracy & Political Participation</p> <p>Suffrage</p> <p>What is Politics. Key concepts and themes</p> <p>Direct and Representative democracy. Democracy in Crisis</p> <p>How to enhance democracy</p>	<p>Developing skills of analysis, evaluation and interpretation. Learning how to balance arguments and conflicting views and reach a balanced conclusion</p> <p>Creative skills</p> <p>Group work</p> <p>30 Mark essays without an item</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Flipped Learning tasks through Pre-chewed politics</p>	<p>British Values embedded in the Unit on democracy and political participation.</p> <p>Leading for Justice .</p> <p>Courageous and resilient-Suffragettes</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> Using formal language and Political terminology to improve literacy Visiting the Houses of Parliament, the parliament education Centre and The Supreme Court Widen students' contextual understanding with a quality documentaries films and reading 	<p>Democracy linked inherently to all other aspects of Unit one e.g. role of pressure groups and political parties within our liberal democracy</p>

	The struggle for universal suffrage				<ul style="list-style-type: none"> • Opportunities to improve Oracy through presentation and debates • Building Schema and connections to the wider world • Thinking Critically about aspects of culture, and developing cultural awareness and appreciation of cultural variations both across and within cultures. <p>Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Links to careers in politics (visit to parliament Careers in Law- Visit to the Supreme court Discussion of Civil Service & the media</p>	
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Autumn Term 2

Pressure Groups	<p>Pressure Groups:</p> <p>Features of pressure groups Functions of pressure groups Types of pressure groups</p>	<p>Analysis, evaluation, interpretation and application. 30 Mark Essays with an item Pursuing a line of argument Debating skills Peer teaching Revision techniques</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p>		<p>Courageous and Resilient learning about pressure groups.</p> <p>British values, democracy, rule of law. United in Harmony e.g. free and fair elections.</p>	<p>Pressure groups compared and contrasted with political parties.</p> <p>Voting systems considered in relation to the health of our democracy e.g. should we replace FPTP with proportional representation</p>
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Electoral Systems	<p>PG success criteria</p> <p>Electoral Systems: Different types of voting systems FPTP, AMS, AV,STV etc. Strengths and weakness Which elections use which voting system & should FPTP be replaced with proportional representation</p>		<p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>		<p>Cultural Capital:</p> <ul style="list-style-type: none"> Using formal language and Political terminology to improve literacy Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading Opportunities to improve Oracy through presentation and debates Building Schema and connections to the wider world Thinking Critically about aspects of politics and culture. <p>Cross-curricular: Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Politics, Media, Civil Service, Law</p>	
Spring Term 1						
Rights in Context	<p>Human Rights & Civil Liberties</p> <p>History of human rights</p> <p>Security vs freedom debate</p>	<p>Further developing skills of analysis, evaluation and interpretation. Learning how to develop a line of argument whilst acknowledging counter arguments.</p> <p>Essay Writing with and without Item.</p> <p>Exam skills</p> <p>Times essays</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Assessment tasks and drafts to prepare for</p>	<p>This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values.</p> <p>In particular:</p> <p>British Values.</p> <p>Loving and compassionate – strive for human rights and civil liberties.</p>	<p>Rights in context strongly connected to the pursuit of universal suffrage</p> <p>Political parties are consider in relation to representative democracy.</p>

<p>Political Parties</p>	<p>Humans rights legislation</p> <p>Features & Functions of political parties.</p> <p>The Conservatives</p> <p>The Labour Party</p> <p>The Liberal Democrats</p> <p>Emerging and minor political parties e.g. SNP, UKIP Green Party etc.</p>		<p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>	<p>internal assessment.</p> <p>Preparing and carrying out a pilot study.</p> <p>Preparing coursework for Unit 2 SV process.</p>	<p>British Values in relation to political parties and democracy. Leading for justice- role of political parties and institutions.</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> Using formal language and Political terminology to improve literacy Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading Building Schema and connections to the wider world <p>Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Politics, Media, Civil Service, Law</p>	
<p>Spring Term 2</p>						
<p>Voting Behaviour and the Media</p>	<p>Case study of four general elections. Class, gender, ethnicity and location in relation to voting behavior.</p>	<p>Analysis and evaluation</p> <p>Weighing-up the relative strengths and weakness of arguments</p> <p>Debating skills</p> <p>Presentation skills</p> <p>Exam skills</p> <p>Timed essays</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Assessment tasks and drafts to</p>	<p>This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values.</p> <p>In particular:</p> <p>Democracy-role of a free media in democracy.</p> <p>Cultural Capital:</p>	<p>Voting behavior clearly linked to voting systems and turnout out at general and local elections</p>

Revision	The role of the media on voting behavior	Peer Marking Revision techniques	End of topic assessment Self-assessments and reflections on learning and feedback Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks, Regular AFL activities in class	prepare for internal assessment. Preparing and carrying out a pilot study. Preparing coursework for Unit 2 SV process.	<ul style="list-style-type: none"> Using formal language and Political terminology to improve literacy Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading Building Schema and connections to the wider world <p>Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Politics, Media, Civil Service, Law</p>	
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Summer Term 1

Revision Introduction to Ideologies	What are political Ideologies. What are the origins of the main political ideologies: Conservatism, Socialism & Liberalism	Debating skills Peer teaching Analysis, evaluation, interpretation, application. How to write 24 Mark Essays on Ideologies- Key concepts, debates within the ideology and key political thinkers.	Range of Formal and informal assessments including: Regular exam focused timed assessments in class End of topic assessment Self-assessments and reflections on learning and feedback Assessment checks during lessons which include questioning	Workbooks following classroom teaching Revision for in class assessments Flipped Learning tasks	This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values . In particular: Listening and attentive- Exploring different political schools of thought e.g. socialism and conservatism and trying to understand the meanings and motivations of proponents of ideologically opposed camps Cultural Capital: <ul style="list-style-type: none"> Using formal language and Political terminology to improve literacy Widen students' contextual understanding 	Ideologies link strongly to political parties e.g. socialism and Labour, conservatism and the Conservative Party, Liberalism and Liberal Democrats
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			<p>techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>		<p>with a 'watchlist', signposting high quality documentaries films and reading</p> <ul style="list-style-type: none"> • Opportunities to improve Oracy through presentation and debates • Building Schema and connections to the wider world <p>Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Politics, Media, Civil Service, Law</p>	
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Ideologies Introduction to Liberalism	Key concepts of Liberalism	Further developing skills of analysis, evaluation and interpretation. Learning how to balance arguments and conflicting views and reach a balanced conclusion	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Flipped Learning tasks</p>	<p>This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values.</p> <p>In particular:</p> <ul style="list-style-type: none"> • British Values- strong links to the philosophy of liberalisms e.g. Individual rights and responsibilities. <p>Cultural Capital:</p> <ul style="list-style-type: none"> • Using formal language and Political terminology to improve literacy • Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading 	<p>This unit links to: Ideologies link strongly to political parties e.g. socialism and Labour, conservatism and the Conservative Party, Liberalism and Liberal Democrats</p>
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			Regular AFL activities in class		<ul style="list-style-type: none">• Opportunities to improve Oracy through presentation and debates• Building Schema and connections to the wider world• Thinking Critically about aspects of culture, and developing cultural awareness and appreciation of cultural variations both across and within cultures. <p>Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p>Careers: Politics, Media, Civil Service, Law</p>	
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