

# Politics Curriculum Overview – Year 13

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
<b>Autumn Term 1</b>						
Liberalism	Key concepts of Liberalism	Developing skills of analysis, evaluation and interpretation. Learning how to balance arguments and conflicting views and reach a balanced conclusion Creative skills Group work 24 Mark essays without an item	Range of Formal and informal assessments including:  Regular exam focused timed assessments in class  End of topic assessment  Self-assessments and reflections on learning and feedback  Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,  Regular AFL activities in class	Workbooks following classroom teaching  Revision for in class assessments  Flipped Learning tasks through Pre-chewed politics	British Values embedded in the principles of liberalism Leading for Justice .Courageous and resilient development of liberal values.  <b>Cultural Capital:</b> <ul style="list-style-type: none"> <li>• Using formal language and Political terminology to improve literacy</li> <li>• Widen students’ contextual understanding with a quality documentaries films and reading</li> <li>• Opportunities to improve Oracy through presentation and debates</li> <li>• Building Schema and connections to the wider world</li> <li>• Thinking Critically about aspects of culture, and developing cultural awareness and appreciation</li> </ul>	Liberalism linked inherently to all other aspects of the course as it is the founding ideology of western political thinking and modern liberal democracies

					<p>of cultural variations both across and within cultures.</p> <p><b>Cross-curricular:</b> CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p><b>Careers:</b> Links to careers in politics (visit to parliament Careers in Law- Visit to the Supreme court Discussion of Civil Service &amp; the media</p>	
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**Autumn Term 2**

Socialism		<p>Analysis, evaluation, interpretation and application. 24 Mark Essays without an item Pursuing a line of argument Debating skills Peer teaching Revision techniques</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>		<p><b>Courageous and Resilient learning about pressure groups.</b></p> <p>British values, democracy, rule of law. United in Harmony e.g. free and fair elections.</p> <p><b>Cultural Capital:</b></p> <ul style="list-style-type: none"> <li>Using formal language and Political terminology to improve literacy</li> <li>Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading</li> </ul>	<p><b>Socialism and links to the Labour party, clear link to unit one: political parties</b></p>
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					<ul style="list-style-type: none"> <li>• Opportunities to improve Oracy through presentation and debates</li> <li>• Building Schema and connections to the wider world</li> <li>• Thinking Critically about aspects of politics and culture.</li> </ul> <p><b>Cross-curricular:</b> Cross-curricular: CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p><b>Careers:</b> Politics, Media, Civil Service, Law</p>	
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**Spring Term 1**

Conservatism		<p>Further developing skills of analysis, evaluation and interpretation. Learning how to develop a line of argument whilst acknowledging counter arguments.</p> <p>Essay Writing with and without Item.</p> <p>Exam skills</p> <p style="text-align: center;">Times essays</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Assessment tasks and drafts to prepare for internal assessment.</p> <p>Preparing and carrying out a pilot study.</p> <p>Preparing coursework for Unit 2 SV process.</p>	<p>British Values in relation to political parties and democracy. Leading for justice- role of political parties and institutions.</p> <p><b>Cultural Capital:</b></p> <ul style="list-style-type: none"> <li>• Using formal language and Political terminology to improve literacy</li> <li>• Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading</li> <li>• Building Schema and connections to the wider world</li> </ul>	Links to unit one, political parties.
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			<p>techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>		<p><b>Cross-curricular:</b> CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p><b>Careers:</b> Politics, Media, Civil Service, Law</p>	
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**Spring Term 2**

Feminism		<p>Analysis and evaluation Weighing-up the relative strengths and weakness of arguments Debating skills Presentation skills Exam skills Timed essays Peer Marking Revision techniques</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Assessment tasks and drafts to prepare for internal assessment.</p> <p>Preparing and carrying out a pilot study.</p> <p>Preparing coursework for Unit 2 SV process.</p>	<p>This unit will fit well and can link well with almost <b>Catholic Social Teaching</b> and <b>Ursuline Values</b>.</p> <p>In particular: Civil Liberties &amp; Human Rights</p> <p><b>Cultural Capital:</b></p> <ul style="list-style-type: none"> <li>Using formal language and Politicqal terminology to improve literacy</li> <li>Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading</li> <li>Building Schema and connections to the wider world</li> </ul> <p><b>Cross-curricular:</b> CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p><b>Careers:</b> Politics, Media, Civil Service, Law</p>	<p>Strong links with Sociology and History of women's rights. Also links with unit one and universal suffrage.</p>
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**Summer Term 1**

<p>Feminism</p> <p>Revision</p>		<p>Debating skills Peer teaching Analysis, evaluation, interpretation, application. How to write 24 Mark Essays on Ideologies- Key concepts, debates within the ideology and key political thinkers.</p>	<p>Range of Formal and informal assessments including:</p> <p>Regular exam focused timed assessments in class</p> <p>End of topic assessment</p> <p>Self-assessments and reflections on learning and feedback</p> <p>Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks,</p> <p>Regular AFL activities in class</p>	<p>Workbooks following classroom teaching</p> <p>Revision for in class assessments</p> <p>Flipped Learning tasks</p>	<p>This unit will fit well and can link well with almost <b>Catholic Social Teaching</b> and <b>Ursuline Values</b>.</p> <p>In particular: <b>Listening and attentive- Exploring different political schools of thought e.g. socialism and conservatism and trying to understand the meanings and motivations of proponents of ideologically opposed camps</b></p> <p><b>Cultural Capital:</b></p> <ul style="list-style-type: none"> <li>• Using formal language and Political terminology to improve literacy</li> <li>• Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading</li> <li>• Opportunities to improve Oracy through presentation and debates</li> <li>• Building Schema and connections to the wider world</li> </ul> <p><b>Cross-curricular:</b> CC Links to most other A Level and subjects in particular, Sociology, BTEC Applied Psychology, English, History and Philosophy</p> <p><b>Careers:</b> Politics, Media, Civil Service, Law</p>	<p>Ideologies link strongly to political parties e.g. socialism and Labour, conservatism and the Conservative Party, Liberalism and Liberal Democrats</p>
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Summer Term 2 (A Level examinations)

