

RE Curriculum Overview – Year 8

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
Autumn Term 1						
<p>God creates and sustains the world</p>	<ul style="list-style-type: none"> • Know and understand the two creation stories in Genesis. • Know and understand how these stories can be interpreted differently by different Christian denominations. ‘for example, protestant ‘creationists’ • Reflect on the meaning of stewardship and our responsibility towards creation, including the encyclical ‘Laudato Si’. • Be able to evaluate effective methods of making change happen 	<ul style="list-style-type: none"> • Interpreting Biblical texts • Analysing information • Explaining key concepts and beliefs effectively • Working in pairs and groups cooperatively • Be able to research effectively from a variety of sources 	<p>One Assessment at the end of every term of the topic that we cover.</p>	<p>H/W once per week -independent research -summarise -exam style questions</p>	<p>Leading groups and communities with justice for all</p> <p>SERVIAM to our neighbours and the wider world of God’s creation.</p> <p>That we are called to be witnesses to the truth</p> <ul style="list-style-type: none"> ○ Dignity of God’s people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer 	<p>Links to Catholic Christianity in GCSE: RC beliefs and teachings and wisdom and authority</p>

					<ul style="list-style-type: none"> ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	
Autumn Term 2						
<p>God makes a covenant with Noah, (Abraham) and Moses</p>	<ul style="list-style-type: none"> • Know and understand the story of the floods and the journey of Noah. • Know and understand the story of the Exodus and the journey of the Israelites from Egypt to Canaan. • Reflect on the saving power of God in our lives today (modern miracles) • Be able to relate this story to our own lives of being saved • Reflect on the common links between Christianity, Islam and Judaism 	<ul style="list-style-type: none"> • Interpreting Biblical texts • Analysing information • Explaining key concepts and beliefs effectively • Working in pairs and groups cooperatively • Arguing a point of view effectively 	<p>One Assessment at the end of every term of the topic that we cover.</p>	<p>H/W once per week</p> <ul style="list-style-type: none"> -Key words tests -independent research -summarise -exam style questions 	<p>How to be attentive to Gods word in our hearts, our lives and those around us</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	<p>Links to Catholic Christianity in GCSE: RC beliefs and teachings and wisdom and authority</p>
Spring Term 1						

<p>Jesus is the New Covenant, the bread of life.</p> <p>The paschal mystery as the revelation of God unfolds in the last week (Holy week) of Jesus time on earth.</p>	<ul style="list-style-type: none"> • Know and understand the account of the last supper in Marks Gospel and compare with Johns gospel. • Make links with the exodus story and the 'old covenant' • Know and understand the different parts of the mass, including the penitential rite, the liturgy of the words, the liturgy of the Eucharist, the Christian gift of peace. • Be able to evaluate different perspectives and interpretations of the resurrection effectively. 	<ul style="list-style-type: none"> • Interpreting Biblical texts • Analysing information • Explaining key concepts and beliefs effectively • Working in pairs and groups cooperatively • Arguing a point of view effectively 	<p>One Assessment at the end of every term of the topic that we cover.</p>	<p>H/W once per week</p> <ul style="list-style-type: none"> -Key words tests -independent research -summarise -exam style questions 	<p>That we are united in harmony around the word of God and the table of the Lord.</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	<p>Links to Catholic Christianity in GCSE: RC beliefs and teachings and wisdom and authority</p>
<p>Spring Term 2</p>						
<p>Morality and conscience.</p> <p>Philosophy of religion (P4K)</p>	<ul style="list-style-type: none"> • Know and understand some of the philosophical arguments about the existence of God. (Aquinas Five ways) • Understand the origin and role of conscience in moral decision making. 	<ul style="list-style-type: none"> • Analyse and explain key concepts effectively. • Confidence to express a reasoned opinion. 	<p>One Assessment at the end of every term of the topic that we cover.</p>	<p>H/W once per week</p> <ul style="list-style-type: none"> -Key words tests -independent research -summarise -exam style questions 	<p>To be listening and attentive to the ways God reveals himself to us.</p> <p>To be able to act with integrity to those in our community and make authentic, informed decisions</p>	<p>Links to Catholic Christianity in GCSE: Philosophy and ethics</p>

	<ul style="list-style-type: none"> Examine case studies and make reasoned decisions. <p>Be able to ask appropriate and relevant philosophical questions.</p>					
Summer Term 1						
The Churches mission continues today	<ul style="list-style-type: none"> Know and understand the great commission of Jesus to spread the word of God. Know and understand the problems the early church faced and in some parts of the world faces today. Be able to evaluate the extent to which a new mission and new evangelisation is needed and what can be done today. 	<ul style="list-style-type: none"> Interpreting Biblical texts Analysing information Explaining key concepts and beliefs effectively Working in pairs and groups cooperatively 	One Assessment at the end of every term of the topic that we cover.	H/W once per week -independent research -summarise -exam style questions	<p>To act with the joy of the gospel in our hearts and the inspired words of the spirit on our lips to all those we meet on our journey</p> <ul style="list-style-type: none"> Dignity of God's people Community and participation Dignity in work Solidarity Personal Cultural Social History Geography English Journalist Teacher Chaplin Charity officer Solicitor Youth worker Policy officer Social work HR officer 	Links to Catholic Christianity in GCSE: RC Practices. Mission and evangelisation.
Summer Term 2						
	<ul style="list-style-type: none"> Know and understand the birth of Christianity with St 	<ul style="list-style-type: none"> Interpreting historical texts 	One Assessment at	H/W once per week	To be courageous and resilient in our faith and	Links to Catholic

<p>The History of the church in Britain, including the origins of Christianity and the impact of the Reformation</p>	<p>Alban and the spread throughout Britain.</p> <ul style="list-style-type: none"> • Know and understand the back ground to the European protestant reformation and the impact on Catholics in Britain. • Reflect on the sacrifice of the martyrs and those who give their life for the gospel today. For example St Maximillian Kolbe, St Josephine Bakhita. • Be able to evaluate the lives of some of the saints and their impact and inspiration for Christians today. 	<ul style="list-style-type: none"> • Analysing information • Explaining key concepts and beliefs effectively • Working in pairs and groups cooperatively • Making effective presentations. 	<p>the end of every term of the topic that we cover.</p>	<p>-independent research -summarise -exam style questions</p>	<p>to recognise that we stand in solidarity with those who often live without the freedoms we take for granted.</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	<p>Christianity in GCSE: Background to aspects of various modules.</p>
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