

RE Curriculum Overview – Year 7

Sequencing of topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
Autumn Term 1						
<p>The Holy Bible</p> <p>Faith and revelation (Abraham, David, Solomon)</p>	<ul style="list-style-type: none"> • Know how to use the bible and access key sources of wisdom and authority. • Know and reflect how God reveals himself to humanity. • Know and understand Abraham's journey • Understand Abrahams covenant with God • Reflect on the meaning of God's test to Abraham • Reflect on how we can have our faith tested and what sacrifices we are asked to make. • Know and understand how David was called by God to lead His people and his downfall 	<p>Analysing text</p> <p>Describing location from maps</p> <p>Using diagrams to answer questions</p> <p>Using case study details to support and answer questions</p> <p>Comparing places of differing levels of economic development and how this can impact the way we think and act towards others</p>	<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. ○ In-class (end of topic) timed assessments. ○ Homework short and longer response questions 	<p>-Revision of key words and mini tests.</p> <p>-Quizzes</p> <p>-Creative task of posters, pamphlets.</p> <p>- Homework short and longer response questions</p>	<p>Joyful</p> <p>Compassion & Justice</p> <p>Diversity and Inclusion.</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	<p>Foundations for covenant theology in GCSE Judaism</p> <p>Links to Introduction to Judaism in Year 9</p>
Autumn Term 2						

<p>Gods promises fulfilled The Exile and God's chosen people Advent The Christmas story)</p>	<ul style="list-style-type: none"> • Know and understand how the Jews came to be exiled. • Reflect on refugees today and how difficult their lives are. • Reflect on how we can help and support refugees today- CAFOD • Know and understand the importance of the Temple in Jewish worship. • Know and understand the annunciation in Luke. • Reflect on the prophecy of Zachariah and how we are called to have faith in god today. • Reflect on the birth of Jesus and the problem of homelessness today. 	<p>Working in pairs</p> <p>Understanding how to use the Bible. Interpreting texts. Empathising with other perspectives, different from our own</p>	<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. ○ In-class (end of topic) timed assessments. ○ Homework short and longer response questions. 	<p>Revision of key words and mini tests.</p> <p>-Quizzes -Creative task of posters, pamphlets. - Homework short and longer response questions</p>	<p>Option for the Poor Leading with justice Loving and compassionate.</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	<p>Foundations for Jewish practices of prayer in GCSE Judaism</p> <p>Links to introduction to Judaism in Year 9</p> <p>Judaism Beliefs and Teachings – The Mosaic Covenant</p>
<p>Spring Term 1</p>						
<p>The Saviour, with a particular focus on Luke's gospel. (How Jesus revealed himself during his Mission)</p>	<ul style="list-style-type: none"> • Know and understand Jesus as revealed in Luke's gospel. • Know and understand some of the miracles • Know and understand some of the parables in Luke's gospel 	<p>Effective discussion in pairs, including listening to others points of views.</p> <p>Understanding importance of good literacy to present ideas coherently.</p>	<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. 	<p>Revision of key words and mini tests.</p> <p>-Quizzes -Creative task of posters, pamphlets. - Homework short and</p>	<p>Being united in harmony</p> <p>How we Serve each other regardless of social, ethnic or economic background</p> <p>Option for the Poor</p>	<p>Links to GCSE-Catholic Christianity modules</p>

	<ul style="list-style-type: none"> • Know and understand the importance of Jesus treatment of outcasts, the poor and women. • Be able to write effective PEEL paragraphs • Be able to present ideas in a poster or other visual form. 		<ul style="list-style-type: none"> ○ In-class (end of topic) timed assessments. ○ Homework short and longer response questions. 	longer response questions	Equality, diversity and Inclusion. <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	
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Spring Term 2

Jesus and the Church. (death and resurrection. How the apostles continued the mission of Jesus) With a special focus on Luke's account.	<ul style="list-style-type: none"> • Know and understand the story of Jesus' trial, death, resurrection and ascension in Luke's gospel. • Know that Jesus 'death redeems the world- Consider what this means for us today. • Know and understand a number of miracles and parables of Jesus. • Consider how Saints such as Teresa of Avila and Saint 	An ability to work independently as well as in pairs or a small group. The ability to ask probing questions Research and selecting appropriate information make an informative	<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. ○ In-class (end of topic) 	Revision of key words and mini tests. -Quizzes -Creative task of posters, pamphlets. - Homework short and longer response questions	The importance of being truthful to our beliefs and faith How our world needs faith filled people to be courageous and resilient. <ul style="list-style-type: none"> ○ Dignity of God's people 	Catholic Christianity modules at GCSE The incarnation Salvation and Grace
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	<p>Mother Teresa inspire us today to live like Jesus.</p> <ul style="list-style-type: none"> • Know and understand how the feast of Pentecost and the outpouring of the spirit sustained the early church • Understand the work of the apostles after Jesus’ death. • Be able to write effective PEEL paragraphs • Be able to peer asses partners work (WW/EBI) • Be able to present ideas in a poster or other visual form. 	poster or other visual display.	<p>timed assessments.</p> <ul style="list-style-type: none"> ○ Homework short and longer response questions. 		<ul style="list-style-type: none"> ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	The Paschal Mystery
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Summer Term 1

<p>The sacramental life of the Church: Initiation, return and healing</p>	<ul style="list-style-type: none"> • Know and understand the relevant biblical passages for the sacraments for example ‘the prodigal son’ Luke 15. • Know and understand the meaning of the sacraments of Baptism, reconciliation and healing the sick. • Understand the different symbols used in the services. • Understand the effects of the different sacraments on the life of a believer and the church. • Be able to compare different moments of receiving 		<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. ○ In-class (end of topic) timed essays. ○ Homework short and longer 	<p>-Revision of key words and mini tests.</p> <p>-Quizzes</p> <p>-Creative task of posters, pamphlets.</p> <p>- Homework short and longer response questions</p>	<p>The importance of mercy, love and forgiveness in the life of believers.</p> <p>The value of commitment to a community, values and lifestyle.</p> <ul style="list-style-type: none"> ○ Dignity of God’s people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal 	<p>Links with GCSE Catholic Christianity</p> <p>Sacramental Nature of Reality</p>
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	the sacraments for example infant and adult baptism and the reasons for these differences.		response questions.		<ul style="list-style-type: none"> ○ Cultural ○ Social ○ History ○ Geography ○ English ○ Journalist ○ Teacher ○ Chaplin ○ Charity officer ○ Solicitor ○ Youth worker ○ Policy officer ○ Social work ○ HR officer 	
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Summer Term 2

<p>The sacramental life of the church: Eucharist and commitment.</p> <p>An introduction to Christianity and other faiths</p>	<ul style="list-style-type: none"> • Know and understand the relevant biblical passages for the sacraments for example, 'the last supper' Luke 22. • Know and understand the meaning of the sacraments of Eucharist, marriage and holy orders • Understand the different symbols used in the services. • Understand the church's teachings about 'vocation' and its importance in the life of Christians. • Understand the effects of the different sacraments on the life of a believer and the church. • Be able to compare different denominational teachings about the 	<p>Using IT to research effectively</p> <p>Using IT to create publisher, PowerPoint and word to make an informative presentation.</p> <p>Be able to make an effective presentation in a pair or group.</p>	<ul style="list-style-type: none"> ○ Continuous assessment through lesson starters, quizzes, plenary activities etc. ○ In-class (end of topic) timed essays. ○ Homework longer response questions and research. 	<p>-Revision of key words and mini tests.</p> <p>-Quizzes</p> <p>-Creative task of posters, pamphlets.</p> <p>- Homework short and longer response questions</p>	<p>The value of discernment and reflection in prayer for God's plan for us.</p> <p>Exploring big questions for example, 'who am I?' 'what does God want of me?'</p> <ul style="list-style-type: none"> ○ Dignity of God's people ○ Community and participation ○ Dignity in work ○ Solidarity ○ Personal ○ Cultural ○ Social ○ History ○ Geography ○ English 	<p>Links with Judaism at GCSE practises and festivals eg Passover and marriage.</p>
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	<p>sacraments for example Roman Catholic and Anglican views of the Eucharist and the reasons for these differences.</p> <ul style="list-style-type: none">• Know and understand some of the main teachings and beliefs of three or four major world faith you are familiar with.• Be able to compare them with Christian beliefs and teachings you have studied.		<ul style="list-style-type: none">○ End of year summative assessment.		<ul style="list-style-type: none">○ Journalist○ Teacher○ Chaplin○ Charity officer○ Solicitor○ Youth worker○ Policy officer○ Social work○ HR officer	
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